



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ARTS AND SCIENCE COLLEGE SHIVAJINAGAR GADHI TQ.GEORAI DIST.BEED
Name of the head of the Institution		Dr.Kadam Vishwas Kalyanrao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02447259286
Mobile no.		9890304109
Registered Email		jaibhavanicollegegadhi@rediffmail.com
Alternate Email		siddiquizahed1@gmail.com
Address		At.Post.Shivajinagar Gadhi Tq.Georai Dist.Beed
City/Town		Gadhi
State/UT		Maharashtra
Pincode		431143

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Siddiqui Zahed Ali Sadiq Ali			
Phone no/Alternate Phone no.		02447259286			
Mobile no.		9423471680			
Registered Email		siddiquizahed1@gmail.com			
Alternate Email		jaibhavanicollegegadhi@rediffmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.jbspmascollegegadhi.com/sites/default/files/upload/AOAR2017-18.pdf">https://www.jbspmascollegegadhi.com/sites/default/files/upload/AOAR2017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://jbspmascollegegadhi.com/IQAC_iqc.php#section-fourteen">https://jbspmascollegegadhi.com/IQAC_iqc.php#section-fourteen</a>			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.55	2017	30-Oct-2017	29-Oct-2022
<b>6. Date of Establishment of IQAC</b>			23-Jul-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Meeting of IQAC members for quality enhancement	30-Aug-2019 1	10
Meeting of IQAC members for quality enhancement	05-Mar-2019 1	10
Participation in academic audit programme conducted parent	09-Feb-2020 15	4

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	Nil	2019 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conducted regular meeting, Participated in academic audit by university, Conducted feedback collection from student, parents Teacher.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes				
Yuva mahiti Dut	Aquainted govt. plans to common rural people				
NSS programme	Students are Aquainted				
Sport plan	Major players improvement				
GK Exam conducted Gandhi Vichar Sanstha Pariksha	Students awareness				
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Local Management Council</td> <td>27-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local Management Council	27-Dec-2019
Name of Statutory Body	Meeting Date				
Local Management Council	27-Dec-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	06-Feb-2019				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	02-Jan-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has effective management information system. It is operational. The system is supervised by Mr. kandekar B.S. the administrative staff member of this college. It has 18 various models. They have been utilized to store various college related information. Each and every module is operated securely. There is no provision to have data leak. The MIS gives details of office, details of courses that are conducted in the college. It gives the information about total approved seats with all designation categories. It gives information about research activities students' enrolment (category wise), scholarship students, library data and				

facilities available, fees received, examination results. All points are covered in these models. Date: 07Nov2019 Year Module Data Capture Form Filled Status 20192020 Staffing Information General details of the Office/Institute Yes 20192020 Staffing Information Details Of Courses Conducted In The Institution Yes 20192020 Staffing Information Total Approved Seats Yes 20192020 Staffing Information Details Of Approved Seats, Designation Wise Yes 20192020 Staffing Information Details Of Approved Seats Subject Wise Yes 20192020 Academic Information Details Of Research Activities In The Institution PhD Yes 20192020 Academic Information Details Of M.Phil. Students Yes 20192020 Academic Information Details Of Student Enrollment In Different Courses Yes 20192020 Academic Information Details Of The Minority Students Enrollment Yes 20192020 Academic Information Details Of The Physically Handicapped Students Enrollment Yes 20192020 Academic Information Details Of Hostel Facility Yes 20192020 Academic Information Details Of Scholarship Availing Students Yes 20192020 Academic Information Details Of Availability Of Physical Education Facilities Yes 20192020 Academic Information Details Of Library Yes 20192020 Academic Information Details Of Physically Handicapped Students And Expenditure Thereon Yes 20192020 Academic Information Details Of Examination Results Yes 20192020 Academic Information Breakup Of Fees Received Yes 20192020 Academic Information Expenditure Status Of Plans Scheme Yes

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has its affiliation to the parent university Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The parent university prepares curriculum with the help of a separate body called "boards of studies", designed for each and every faculty and departments. All the affiliated colleges have to adopt the curriculum prepared by the university. This college also adopts the curriculum designed by the university. The college has mechanism to implement the curriculum prepared by the university. At the beginning of the academic

year, the principal invites faculty members meeting to discuss the academic calendar for effective implementation of the designed curriculum. The teachers prepare their annual teaching plans for the better and smooth implementation the curriculum. The teachers follow daily teaching plan and teaching diary. The college prepares a smooth time table for the faculties so as to have smooth implantation of the curriculum. Teachers take efforts to implement the syllables effectively. They use various teaching aids. The parent university provides academic calendar at the start at each academic year. The college provides essential infrastructure, teaching and reference materials like journals, computers internet connectivity, projector, software so as to enable the teachers to have effective handling of curriculum contents. The college provides laboratory facilities for science students to have supportive measure in the smooth implementation of curriculum aspects of science faculty. The college maintains the effective curriculum delivery and documentation of its aspects in a very smooth manner.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Writing Skill In marathi	Writing Skill In marathi	03/08/2018	60	Focus on e mployability	Writing Skill
Translation Proficiency Course	Translation Proficiency Course	04/01/2019	60	Focus on e mployability	Translation Skill
Computer Course in Python Programming	Computer Course in Python Programming	06/01/2018	30	Focus on e mployability	Computing Skill
Environmen tal Studies	Environmen tal Studies	16/03/2018	180	Focus on e mployability	Life Skill
Constitution of India	Constitution of India	10/07/2018	30	Focus on e mployability	Life Skill
Food Nutrition for Healthy Living	Food Nutrition for Healthy Living	06/08/2018	30	Focus on e mployability	Life Skill
Micro Economics	Micro Economics	01/01/2019	75	Focus on e mployability	Life Skill

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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Nil	B.A BSc	15/06/2013
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### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Writing Skill In marathi	03/08/2018	30
Translation Proficiency Course	04/01/2019	41
Computer Course in Python Programming	01/06/2018	30
Environmental Studies	16/03/2018	159
Constitution of India	10/07/2018	30
Food Nutrition for Healthy Living	06/08/2018	30
Micro Economics	01/01/2019	30
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	5
BA	Hindi	7
BA	English	3
BA	Sociology	5
BA	Economics	7
BA	Public Administration	3
BA	History	7
BA	Home Science	6
BA	Environment	79
BSc	Environment	133
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

There is feedback committee running and operational in the college. Mrs. Potkule H.T. is the head of the feedback committee. During the academic year 2018-2019 the feedback forms were designed and prepared by the committee. All the stakeholders were given equal importance. Care was taken to include all the relative information required for the particular event or survey. When needed the feedback forms designed in a particular way are circulated among the students or the concerned stakeholders. The related response is collected by the committee members. The committee studies the response and analyse it contains. The statistic is prepared by the experts. The final report is prepared by the committee. It is forwarded to the concerned persons or head of the department or principal. The head of department of the principal then conducts meeting related with matter. The problem is analysed in a scientific method. The possible way of solution to the problem is worked out. The meeting report is forwarded to the particular committee. In this way the feedback is obtained and analysed and utilised for development of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nil	385	341	341
BA	Nil	385	234	234

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	575	0	16	0	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	15	29	2	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentoring system for the betterment of the students. The system provides guidance to the



student on academic matters. This provides better relationship between students and the staff. Each teacher is assigned a particular responsibility to a small group of students. There is a separate committee to perform mentoring operations in the college premises. The educational objectives are designed by the parent university. The mentoring system helps the students to achieve these educational objectives set for students by the parent university. The mentoring system helps the students, regarding the admission procedure, selection of optional subjects, applying for various government schemes, scholarship programme, rules and regulations of state government and parent university. The system also helps the students regarding the professional development, career guidance, soft skills development, personality development, competitive examinations. The system helps the students in finding the solutions of students personal problems. The mentoring system in this college is headed by Mr. Dhawale Jayram. He has successfully handled the system for the students of this college under the guidance of the principal of this college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
575	16	1:36

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	18	18	0	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	P-13	Semester	13/05/2019	22/06/2019
BA	P-13	Semester	13/05/2019	22/06/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has separate examination committee to supervise various events regarding the evaluation. The main examination is performed as per the guidelines of parent University. Various projects and assignment are prepared by the students. They are checked by the college teaching staff. Experts are invited in this regard. The university guidelines are followed strictly. The Other internal evaluation is conducted by the concerned department. Each and every department has been given full autonomy to conduct the internal evaluation process for the college students.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar and schedule of examination prepared and designed by the parent University. First semester University examinations are conducted in the month of October/November as per the university schedule. II semester university annual examinations are conducted in the month of March/April as per the university schedule. The project reports and assignments are collected from the respective students in the month of March and the same are evaluated as per the university guidelines. Other matters are displayed in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jbspmascollegegadhi.com/student-performance-and-learning-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
P-13	BSc	Nil	88	72	81.81
P-13	BA	Nil	51	35	68.62

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.jbspmascollegegadhi.com/sss-student-satisfaction-survey>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Athletics Women 1500 Meters Run Inter-Collegiate Silver Medal	Silver Medal	Inter-Collegiate	10/08/2018	Individual

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	Null	Null	Null	Null
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Phy. Education	2	6.26
National	Marathi	5	5
National	Hindi	3	5
National	English	1	5
National	History	1	5
National	Geography	1	4
National	Home Sci	6	5

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1

[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	00	00	Null	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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0	0	0	Null	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	12	14
Presented papers	3	20	0	0
Resource persons	0	1	0	0
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Work for water conservation	NAAM foundation	2	6
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Mass Marriages arrangement	Letter of thank	Shivsharada pratishten trust	103
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Special camp	Dr.B.A.M.U., Aurangabad	Lectures on Cleanliness And Health	3	125
Special camp	Dr.B.A.M.U., Aurangabad	Lectures on Women Empowerment	3	125
Special camp	Dr.B.A.M.U., Aurangabad	Lectures on Plantation And promotion	3	125
Special camp	Dr.B.A.M.U., Aurangabad.	Lectures on Water Management030	3	125
Work for water	NAAM foundation	Worked for water	1	6

conservation

conservation

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Financial Education workshop	31	Arts Science college shivajinagar Gadhi	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

**4.2 – Library as a Learning Resource**

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul2.0	Partially	2.0	2014

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	6940	135366	0	0	6940
Reference Books	345	446605	2	225	347	446830
Journals	12	10000	0	0	12	10000
Digital Database	1	10000	0	0	1	10000
CD & Video	26	1400	0	0	26	1400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Null

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	1	1	1	1	6	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	1	1	1	6	0	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">00</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.4	232866	3.7	369123

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure plays vital role in providing quality education. The college runs B.A. and B.sc. programs. The college has well finished building. The policies of the college regarding the Infrastructure is very supportive and all inclusive It is based on needs of students and teaching and non-teaching faculty As per the need the, college provides good and sufficient infrastructure. The college is very keen to have the infrastructure utilization to its maximum limit. Various committees are formed to have the proper maintenance of such infrastructural facilities

<https://www.jbspmascollegegadhi.com/policies>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI	408	361877
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial	01/08/2018	66	Teaching Staff
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam	30	30	1	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1	28	6	Nil	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	47	Arts and Science college Shiv ajinagar, Gadhi	0	Balbhim College Beed R.B.Attal College Georai K.S.K .College Beed	M.A. M.Sc.
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi	District Level	420
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Boxing	National	1	Nil	01	Savant Satish Balu
2018	Kabadi	National	1	Nil	02	Akangire Pradip Kamlakar



[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council. The principal takes major role in the formation of students Council. There is a separate committee to handle the matters of Students Council. The class representatives are selected according to Maharashtra University Act 1994 section 40. on the basis of merit. Apart from class representative two representatives from girl students, from NSS also from sport and culture department are nominated on Student Council. The Student's Council raises the student grievances before the administration. It help to arrange sports, cultural activities performed in college Annual gathering program is planned and organised by the Student Council. The general secretary of Student Council is ex-officio member of IQAC committee. Other committees like NSS, anti ragging committee, cultural committee, career counselling, student welfare, grievances cell, lifelong learning and extension service cells have been allotted suitable representation from Page 20 students Council.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association. It has been registered by 'Assistant Society registration officer situated in Beed. It has been registered on 19 June 2017 vide letter no. Maharashtra /222/2017. It seeks to conserve the interest of former student of the college. It helps to arrange various seminars and workshops organised by the college or department. Minimum three meetings are conducted by the body, to run the smooth functioning of the body. The body helps and actively participate in various college programs like tree plantation, special campaigning programme, blood donation etc. The members of body donate books to the college library. The body receives donations for the functioning of the body. The body has the following structure. Angad kakde President Vilas Sawant Vice President RamhariKakde Secretary Ganesh Yadav Joint Secretary Sambhaji Kadam Treasurer Gorakh Kakde Member Archana Kharade Member Ganesh Jungare Member Sushma Hake Member Bapasaheb Shejul Member Ganesh Fartade Member

5.4.2 – No. of enrolled Alumni:

31

5.4.3 – Alumni contribution during the year (in Rupees) :

550

5.4.4 – Meetings/activities organized by Alumni Association :

3

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A decentralized functioning of the college enhances the quality of whole unit in all respects. Page 21 The faculty members participate in every activity and event. The head of the institution conducts regular meetings with teaching or non-teaching staff to uphold the student interest. Suggestions / opinions /

feedback from all stakeholders are collected using suitable mechanism. Departmental meetings are conducted in the consultation with all the concerned faculties. The decisions are forwarded to higher authority for help. In the very beginning of the academic year various committees are formed. Each committee has been given complete autonomy to conduct their plans. These committees help to decentralize the power. The various committees formed in this college during the year 2018-19 are supervised by Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development The college strictly adheres to the syllabus designed by affiliated university. The curriculum of all the faculties is developed by the concerned authority of the affiliated university. The feedback from the teacher students are collected. The students are motivated to present their learning experiences.
Teaching and Learning	Teaching and Learning Academic calendar is provided by the parent university to the college. Each faculty prepares teaching plan. The monthly teaching program is prepared by each faculty. The daily diaries are maintained by the teaching faculty. The diaries are checked by the principal. The learning is made more students centric. The technological and innovative teaching is made available for the students.
Examination and Evaluation	Examination and Evaluation The examination and evaluation programmes are followed by the college strictly as per the guidelines of the parent university. The college follows the schedule prepared by the parent university for the smooth conduction of semester examinations. The teaching faculty is made available for the evaluation and assessment procedure. Class room tests and assignments are monitored by the principal.
Research and Development	Research and Development The college has its research committee to guide and motivate the faculty regarding the research development. The committee motivates the teaching faculty and students to actively participate in the research and development field. The committee motivates the students and

	<p>teaching faculty to prepare research articles. The committee also creates research awareness among the students and teachers.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library, ICT and Physical Infrastructure / Instrumentation The college has effective library advisory committees. The library has good storage of learning resources. The library is leading towards a digital library. The programme of complete digitalization is underway. The upgradation of ICT infrastructure is underway. There is LAN Page 22 and Wi-Fi facilities available for students and faculties. According to the need, college provides funds for upgradation of ICT facility. There are separate committees for the upgradation of infrastructure facilities in the college. The help from technical experts is taken for the necessary upgradation of valuable in instruments available in the college.</p>
<p>Human Resource Management</p>	<p>Human Resource Management The college recruits faculty members and staff based on the guidelines provides by the parent university. Academic performance indicator API is maintained by the all faculty members. The college encourages all faculty members to upgrade API to have better human resource.</p>
<p>Industry Interaction / Collaboration</p>	<p>Industry Interaction / Collaboration The college motivates its departments to have interaction and collaborates with industry. The college arranges visit to nearby industry as a part of curriculum. Eminent experts and scholars in the field of industry are invited in the college to have better understanding of industry among the students.</p>
<p>Admission of Students</p>	<p>Admission of Students The admission process of the students is carried out as per the norms and regulation of parent university. For smooth and transparent admission process the admission committee is constituted. The admission process is student centred. Care is taken for not to have any injustice for any student. University rules and time schedule is strictly followed.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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<p>Planning and Development</p>	<p>Planning and Development The college has active programme to allot quality in education with students as a centre of the goal. All the qualitative development programmes are prepared by the parent society. The principal with the help of IQAC and academic committees strictly implements the same in the college. In order to formulate the strategy of development and deployment the committees are constituted for each and every developmental work.</p>
<p>Administration</p>	<p>Administration For smooth conduct of college work and to manage proper administration various strategies have been worked out. There are biometric machines and computerized administrative office. There are strategies to maintain the digital record of each and every students of the college. The office digitalization also facilitates the staff members to have the service record in proper way</p>
<p>Finance and Accounts</p>	<p>Finance and Accounts Financial resources of the college are managed in a very effective and efficient manner. Proper accounts are maintained by the college through cashbook, Ledger and voucher file. Each and every college transaction is supported by vouchers. All types of expenditure is made through cheques and cashless manner. Audit is done every year by the authorized chartered accountant.</p>
<p>Student Admission and Support</p>	<p>Student Admission and Support To facilitate each and every students seeking admission in this college there is smooth admission process. The schedule of admission is designed by the parent university. There is online method adopted for the students to avoid any injustice to the students. The correspondence of the students and college is made Page 23 through SMS or E-mail services. Students' supportive services like scholarship, TC, bonafide, identity cards are made available to them in digital manner.</p>
<p>Examination</p>	<p>Examination The college makes attempts to care that student and faculty members are informed about the valuation process. Guidelines about the evaluation process are conveyed by the parent university. The same guidelines are communicated to the students. The</p>

evaluation reforms of the parent university are followed by the college. The process of examination beginning from submission of examination form to availability of mark sheets completely monitored by digital process. There is no possibility of injustice to any student.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Moc E-content Development Challenges and issues	1	20/08/2018	26/08/2018	07
Research Methodology for Social Sciences	1	16/07/2018	21/07/2018	06
Gender Sensitization	1	01/02/2019	22/02/2019	22
Workshop on moocs e-content development and OERS	1	21/01/2019	27/01/2019	07
Global Studies	1	25/06/2018	14/07/2018	20

Short term Course on Personality Development leadership and Ethics	1	23/10/2018	29/10/2018	07
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF , DCPS, loan facility Sane Guruji insurance, R.D	GPF, loan facility, Sane Guruji insurance, R.D.	GOI scholarship, EBC concession, medical check up

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has well established account system. The various resources and expenditures are documented properly with the help various tools. The financial audits are performed regularly every year with the help of Chartered Accountant. The college doesnt have internal audit mechanism. The college has Advisory Committee that supervises to have a proper check on account of the college. Suggestions are given to the accountant in this regard. Joint director office Accountants inspects the audited statements and other financial matters. The audit statements are given satisfactory remark by the component authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Parent University	Nil	Nil
Administrative	Yes	ISO	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.2 Activities and support from the Parent – Teacher Association (at least three) 1 Parent teacher meeting organized at regular interval. 2 Teachers

visited at the parents' home regarding the student absence. 3 The college maintained regular contact with parents.

6.5.3 – Development programmes for support staff (at least three)

1 Regular development programmes such as digital training and awareness  
2 Teaching staff is released for attending refresher course. 3 The non-teaching staff is encouraged to attend the administrative workshop arranged by various academic bodies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Arranged direct home visit to the parent of the student. 2 Arranged academic audit sponsored by parent university Dr.B.A.M.University Aurangabad. 3 Maintained eco-friendly campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Maintained parent visit system	08/07/2019	08/07/2019	30/08/2019	16

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman's day	06/03/2019	08/03/2019	20	18
Gender Sensitization	02/03/2019	08/03/2019	38	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college uses solar power street light poles for the campus, No vehicle day is observed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

Any other similar facility	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/08/2018	Code of Conduct for the Principal The Principal should exhibit qualities of effective leadership in all academic and administrative activities of the college. Chalk out of policy and plan to execute vision and mission. To adapt new technology and methods for effective teaching learning process and acquired the students to recent development in the world. Keep the coordination in all college works. Provide guidance, leadership, direction to the all stakeholders. Overseas and monitor the administration of the academic programs and general administration of the college. Observance and implementation of directives issued by Government/ UGC/Director of Education/ Higher Education/University and other concerned authorities. Maintain assessment reports of the teaching and non-teaching staff of the college. Compel the teaching and non-teaching staff to follow the code of



conduct of the institution. Assessing reports/ academic diary/teaching plan/plan of action/action taken reports of the teachers/head/directors/coordinators. Assessing the academic syllabus/course of the students. To assess the feedback forms of the various stakeholders and take proper action for rectifying the issues. Assessing reports of members of the non-teaching staff, maintenance of their service books. A service book shall be maintained by the administrative officer/head clerk or any other officer duly authorised by him/her. To compel the teaching staff to inculcate social,cultural, national and human values among the students through education for their overall development. To encourage at overall physical and cultural development of students fraternity through various extra-curricular activities. To provide platform to the students of the college by giving them many opportunities to face all the practical challenges of the competitive world with almost utilisation of their potential and curricular and extra-curricular activities. To encourage teaching and non-teaching staff for their professional development. Code of Conduct for Non-teaching staff Everyone of non teaching staff of the college shall discharge his/her duties efficiently and

diligently to match with the administrative standards and performance norms laid down by the UGC/ University/College/ Management from time to time. Must join/ attend the duty punctually everyday. Maintain their professional knowledge and skills updated himself / herself professionally for the proper discharge of duties assigned to him / her. Assist in carrying out functions relating to the administrative responsibilities of the college and university such as assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of University and college examinations including all types of examination works.

Respect the right and dignity of the student for assisting them any kind of help /guidance etc. Speak respectfully and behave with polite to the everyone of the college (The Principal, teachers, students, visitors,parents etc.)

Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. Co-operate personally to the policies of the institutions which have been made by higher authorities of the

institution. Co-operate with authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession. Every employee should apply their knowledge and experience for overall development of the office work of the college. Non teaching staff should adhere the professional ethics and code of conduct of the institution. Every employee of the college should cooperate to maintain discipline and good habits in the office as well as college premises. Every employee should behave and perform fair and committed to the best interest of the college. Every employee possesses his / her identity as a employee of the college /institution in the society, therefore no employee should act in any manner that violates the norms of decency or morality in his / her conduct or behaviour inside or outside of the college campus, everyone should maintain the reputation, discipline and culture of the college at the public places / in the society. Non teaching staff should maintain the positive relationship with all colleagues and teaching staff and students of the college. Avoid conflicts between their professional work and personal interest. Any employee should not indulge in any organised anti-institutional activity and shall not promote, abet, assist or motivate any groupism or

unhealthy activity. No one of the non-teaching staff should buy act or deed degrades, harass or insult any other person for any reason whatsoever or act in manner unbecoming in this profession. Non-teaching staff shall be reported to the Principal, if there is any criminal complaint, action / proceeding lodged against him / her in any police station, Court or Forum.

No one shall ordinary remain absent from work without prior permission of the Principal or grant of leave. Non-teaching staff should adopt a humane approach in dealing with students who are physically challenged. Be punctual and careful in availing professional opportunities for career development. No one shall meet / approach directly to any member of the Management / Governing body of Jai Bhavani Shikshan Prasarak Mandal, Georai for their personal or any issue or matter. He / She should put / forward there issue / matter through the Principal to the Management / Governing body of the Jai Bhavani Shikshan Prasarak Mandal, Georai in written form.

Every employee should respect the functional superiority of those set in authority over him / her by the Management / Principal. No one of the non-teaching staff of the college shall leave headquarter without permission of the Principal. Code of Conduct for Teaching Staff Teachers should

respect the right and dignity of the student in expressing his/ her opinion. Teachers should deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics. They should recognise the difference in aptitude and capabilities among students and strive to meet their individual needs. Teachers should encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare. They should inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace. They should be affectionate to the students and not behave in a vindictive manner towards any of them for any reason. They should pay attention to only the attainment of the student in the assessment of merit. They should make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward. They should be a role model for inculcating the virtues of self-reliance, national consciousness and democratic values among students. They should treat other members of the profession in the same manner as they themselves wish to be treated. Teachers should speak respectfully to other teachers and

render assistant for professional betterment. Teachers should refrain from lodging unsubstantiated allegations against colleagues to higher authorities. Teachers should refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour. They should discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for charge of any such rule detrimental to the professional interest. Teachers should refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities. They should co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. They should cooperate with the authorities for the betterment of the institution keeping in view the interest and in conformity with the dignity of the profession. Teacher should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every

educational institution. Teachers should help in the function of joint staff council covering both teachers and the non-teaching staff. Teacher should help to institute to maintain contact with the guardians, their students and send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution. Teachers should recognise that education is a public service and strive to keep the public informed of the educational programs which are being provided by the institution. Teachers should work to improve education in the community and strengthen the community's moral and intellectual life. They should be aware of social problems and take part in such activities as would be conducive to the progress of society and hence country as a whole. They should perform the duties of citizenship, participate in community activities. They should refrain from taking part in or subscribing to or assisting in any way activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration. Code of conduct for the college students As per Dr Babasaheb Ambedkar Marathwada University Aurangabad rules 75 attendance is mandatory to appear in semester end

examination. Every student of the college must always wear the valid identity card issued by the college with their recent photograph affixed, bearing the signature of the Principal, around the neck. Students should greet the teachers when they see them/across them for the first time, in a day, in the college.

Urgent / important notice shall be read out in a classroom. Students should see the notice board daily and keep themselves well informed about the various notices that may be put up there from time to time.

Students must adhere to the dress code of the college and neat and tidy in their college uniform.

No student allows, keeping fashionable/cool/unusual/ coloured hairstyle. Eatable snacks/beverages (drinks) are not allowed inside the college. Ragging is an offence. Ragging is strictly prohibited in the college campus/ premises. Any student/students involved in such activities will be immediately expelled from the college. If any student/students is affected by the ragging in the college premises or outside of the college, he/she/ they must inform immediately to the Principal / discipline and ragging committee coordinators. Consuming alcohol, Gutkha and smoking is strictly prohibited in the premises and out of the college. Every student help to keep college premises /campus /



classroom and desk-chairs clean and neat, everyone must use dustbin for garbage. No student spite in college premises/ campus or in a classroom. College premises and all classrooms are under CCTV surveillance, everyone must follow the disciplinary manners in college premises /campus / classroom. During the conduct of lectures, students should not loiter in and around the college premises. Students are liable to lose their term for disobedience, misconduct, misbehaviour, loitering or for any act of indiscipline. Use of mobile phones in the classrooms, library area etc is strictly prohibited. No friends/ guests/ visitors/ any outsider shall be allowed with the students in the college premises/ campus as well as in classroom. Students should make use of college library and must not loiter in the college premises whenever they have a free period. Any student who damages the reputation of the college in any way is liable to be expelled. offenders shall be liable to face legal action. For any kind of misbehaviour with teachers / administrative staff / or creating disturbances in the college premises/ in classroom by a student or group of students, a full range of disciplinary action will be taken against him / her / them. Students must conserve electricity and water. They must switch off lights and fans when they leave the classroom,

study room of library and computer lab. Furniture in the classrooms should not be moved or displaced. Students must take proper care of all the college property. Any damage done to the property of the college by disfiguring walls, doors, windows, fittings, furniture and such other things is breach of discipline of the college and will be considered a punishable offence.

Writing on walls, pillars, bathrooms, and furniture or white boards is strictly prohibited.

In the event of continued poor performance in internal tests and poor class attendance by any student, the Principal has the authority to withhold permission for him / her to appear the university examinations.

Any type of malpractice is strictly prohibited in unit test / College / University examinations. No function / program / birthday celebration in the college campus / classroom without prior permission of the Principal.

To celebrate any western culture day like Friendship Day / Valentine Day by the students in college premises is strictly prohibited. Students are prohibited from doing anything inside or outside the college that will interfere with its orderly administration or affect its public image.

No outside influence, political or any other should be brought into the college directly or indirectly. In case of any kind of problem or need of medical emergency

in the college student should report to the HOD / concerning teacher, who will help them to solve their problems. Each student should park his / her vehicle at the parking of the college. Student may not knowingly provide false information or make misrepresentation to any college office.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
AIDS Awareness	16/12/2019	17/12/2019	52
Cleanness Rally	01/08/2018	01/08/2019	62

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Use of display Board 2) Encouragement of tree plantation 3) Use of solar Power 4) Use of rain water Harvesting 5) No vehicle day

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Subject Introduction and Its Application for School Students 2. Objectives of the Practice: i. To improve the language skills among school students ii. To Develop orthographic skills among students iii. To increase book reading habit among students iv. To inculcate value education among students v. To develop cartographic reading among students vi. To increase environment awareness among them vii. To provide financial education to school students viii. To improve financial literacy among students ix. To introduce the Preamble and the Constitution of India x. To introduce social reformers and their contribution xi. To increase physical and mental exercise awareness xii. To develop competitiveness among school students 3. The Context: In the meeting of IQAC, Chairman, Coordinator and all the members decided to implement this practice in the schools near the college for school students. First of all we take oral consent of all school management to implement this practice. After it all college teachers decided which topic and which basic concept of subjects should be introduced to school students. They have performed all the administrative procedure to implement this practice. All teachers decided one day in one academic year and implement this practice. They have taken last period of school. 4. The Practice: After taking oral consent and completing administrative procedure college teachers visited schools and taken a period of one hour from class 4th to 10th class in different schools and different subject teachers during 2018-19 to 2022-23. They have experience of teaching to college students. But teaching to school students was not so easy. We need to go on their mind level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The title of the practice : Dnyanodaya or raising of knowledge Dnyanodaya or raising of knowledge, this practice is useful in making awareness among the student about their academic career. It develops the reading culture among the student. This practice makes student ready to face competitive challenges among the students. This also increases higher academic perceptive notion. This college is situated in ruler area. Students come from different economic, social, educational background. The area covers majority of the families engaged in agriculture sectors. The parents are improperly educated. They face various difficulties in their respective area. Hence to develop the reading culture, critical thinking, and higher education ratio of student and to increase the employability through various competitive examinations, the college started "Dnyanodaya" the rising of knowledge as its best practice. To implement this practice, the college prepared extra work load to faculties to guide regarding competitive examinations. Any ambitious student can attend the classes. The college organises lectures and share their experiences. The faculties of our college take hard efforts for the students. They organise various lecture series. The college library provides special facility to a search students. The related reading material is provided to such the students

Provide the weblink of the institution

<https://www.jbspmascollegegadhi.com/institutional-distinctiveness>

### **8.Future Plans of Actions for Next Academic Year**

The college has achieved its great success in maintaining high academic performance. The college has achieved B grade in NAAC assessment done in October 2017. The same dedication has been maintained by the college in the academic year 2018. The college has the following future plan for the next academic year 2019-2020. The college intends to organise conference and seminar in multidisciplinary subject. The college plans to have library orientation programme for students and staff. The college plans to intensify mentor mentee programme. The college intends to motivate students and faculty to register for Swayam and NPTEL online courses. The college also intends to add -on certificate courses. There is also a provision to organise faculty development programme workshop on soft skill development for student. The college intends to motivate ICT based learning and strengthen feedback procedure. There is also provision to develop sport facilities on the campus. The college intends to increase the students satisfaction parameters related with all quality stakeholders in the college. A proposal for commerce faculty will be forwarded. Library automation is in progress. The college N.C.C. is under consideration to start.