



## Yearly Status Report - 2019-2020

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	ARTS AND SCIENCE COLLEGE SHIVAJINAGAR GADHI TQ.GEORAI DIST.BEED
Name of the head of the Institution	Dr.Sarkate Sadashiv Haribhau
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02447259286
Mobile no.	9420029115
Registered Email	jaibhavanicollegegadhi@rediffmail.com
Alternate Email	siddiquizahed1@gmail.com
Address	At post.shivajinagar gadhi.Tq.georai.Dist.Beed
City/Town	Gadhi
State/UT	Maharashtra
Pincode	431143
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid

Name of the IQAC co-ordinator/Director	Dr.Siddqui Zahedali Sadekhali
Phone no/Alternate Phone no.	02447259286
Mobile no.	9423471680
Registered Email	siddiquizahed1@gmail.com
Alternate Email	jaibhavanicollegegadhi@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.jbspmascollegegadhi.com">http://www.jbspmascollegegadhi.com</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.jbspmascollegegadhi.com">http://www.jbspmascollegegadhi.com</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.55	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC 23-Jul-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
conducted	19-Sep-2020 1	8

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	nil	2020 0	0

<a href="#">View File</a>	
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	<b>Yes</b>
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	<b>2</b>
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<b>Yes</b>
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>
If yes, mention the amount	<b>0</b>
Year	<b>2022</b>
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
participated in academic audit by parent university	
conducted feedback	
conducted s.s.s.	
forwarded a proposal to parent society for educational toor	
conducted regular meeting	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
<b>Plan of Action</b>	<b>Achivements/Outcomes</b>
<b>No Data Entered/Not Applicable!!!</b>	

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<b>14. Whether AQAR was placed before statutory body ?</b>	<b>Yes</b>
<b>Name of Statutory Body</b>	<b>Meeting Date</b>
<b>J.B.S.P. MANDALS</b>	<b>02-Feb-2022</b>
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>Yes</b>
Date of Visit	<b>30-Oct-2017</b>
<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>
Year of Submission	<b>2022</b>
Date of Submission	<b>28-Feb-2022</b>
<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1) General details of the office/institute 2) details of courses conducted in the institution 3) Total approved seats 3) details of approved seats designation wise 4 ) details o approved seats subjects wise 5) details of research activities in the institution phd 6 ) details of m.phil students 7 ) details of students enrollment in different courses 8) details of the Minority students enrollment 9) details of bte physically Hndicapped students enrollment 10) details of Hostel facility 11) details of scholarship availability of physical education facilities 12) details of Library 13 ) details of physically handicapped students and expenditure thereon 14) details of examination Results 15) Breakup of fees received 16) expenditure status of plan scheme</p>

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation in 500 words

Mechanism for curriculum Institution has the mechanism for well curriculum delivery and documentation explain in 500 words. As our institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the institute follows the curriculum and academic calendar designed by the University (faculty members are involved in University curriculum designing BOS members) every semester starts with the principal meeting. Where principal told calendar of that semester and what activity. We have to follow in this semester after Principal meeting each department conducts meeting of their college to plan academic department. Considering the faculty specialization HOD and faculty member decides class and paper wise curriculum allotment among faculty. In order to conduct entire teaching process effectively every year IQAC Provides teaching. Plan diary and attendance register to every faculty through HOD of the department. For effective curriculum delivery our parent institute organizes orientation programmes and workshops for teaching faculties of each subject. Proper curriculum delivery college has I ICT room. College library has advanced resources in the form of journals, e-journals educational CDs along with e-periodical reference book department organizes guest lectures industrial visits and study tour to introduce skill based education and Practical Knowledge. of slow learners some department also conduct Remedial coaching elected faculty members (Bos) from our college, actively participate in curriculum designing.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
<b>No Data Entered/Not Applicable !!!</b>				
<b>1.2 - Academic Flexibility</b>				
1.2.1 - New programmes/courses introduced during the academic year				
Programme/Course		Programme Specialization		Dates of Int
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				
1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system imple affiliated Colleges (if applicable) during the academic year.				
Name of programmes adopting CBCS		Programme Specialization	Date of implementation of CB Course System	
<b>No Data Entered/Not Applicable !!!</b>				
1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year				
	Certificate		Diploma Course	
<b>No Data Entered/Not Applicable !!!</b>				
<b>1.3 - Curriculum Enrichment</b>				
1.3.1 - Value-added courses imparting transferable and life skills offered during the year				
Value Added Courses			Date of Introduction	Number of Stud
Public help in loksabha election			18/04/2019	33
International yoga day			21/06/2019	31
Jungle festival			01/07/2019	50
red fibbon club			01/08/2019	15
punlic help in assembly election			21/10/2019	25
Constitution day			26/11/2019	40
Aids awareness month			20/12/2019	30
Cleanliness campaign			02/01/2019	Nil
<a href="#">View File</a>				
1.3.2 - Field Projects / Internships under taken during the year				
Project/Programme Title	Programme Specialization		No. of students enrolled for Field Internships	
BSc	physics		73	
BSc	Chemistry		93	
BSc	Botany		30	
BSc	Zoology		30	
BA	Geography		14	
BA	Physical-Education		7	

BA	Home science	20
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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of t (maximum 500 words)

#### Feedback Obtained

Feedback obtained For the self evaluations and to improve the qual education in our institute we have collected feedback from student alumni Parents and employers on the curriculum and other facilitie by institution to the stakeholders as per the guidelienes of NAAC. tionnaires were clesigned and analyzed by the feedback committee c institute under the superviaiem of IQAC coordinater of institutute questionnaire prepared for students were bassed on how much curric useful to them in their overall development. In addition to this q have also asked them their them opinion regarding material for the and internal evalecation system as it exist. With the we have coll feed back of the students on teachers in relevance to knowledge of teacher. Communication skill, sincerity commitment of teacher abil integrate content with other course. Accessibility of the teacher of the class ability to design quizzes/tests/ assignments /examina projects to evaluate students understanding for course. Whatever i current reputation of institute is due to the former students orde views of alumnus working in different sectors regarding curriculum facilities provided by the institution we have collected feed back them. As our college is University reconstructs syllabus reconstru Every parent want to give best education facilities to their child this their feedback is valuable to us. With this aim we have colle feedback form the parents which are based on overall facilities av the institution to their child ,lastly we have collected feed back employers on curriculum, the 'questions asked in feedback were rel personality development of the students ,Practical, technical skill ship qualities industrial needs professional ethics and positive a etc. after collection of feedback we have analyzed the feedback un supervision o f IQAC coordinator of the institution .the feedback report from students clearly tells that they are satisfied with cu and admired the academic initiatives taken by the institution for overall development. The feed back analysis report of the parents lustrates. The alumni feed back analysis report confirms that the of the alumni are happy and proud to be a part of this institution back obtained from stakeholders and employers is used for the over development of the institution and feed back from stud4ents is use

improve the performance of the faculty

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
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No Data Entered/Not Applicable !!!

[View File](#)

### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	650	Nil	16	Nil

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
16	12	2	2	2	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty make use of technological innovations to make teaching more inherently and a teacher's in the class the college have well equipped computer lab with internet connectivity for teaching, college provides computer with free internet faculty wi-fi, Led-projector etc. The special time table for ICT uncurled classroom teachers use virtual display unit for student teachers use YouTube material for effective teaching

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
650	16	

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	N
19	16	3	Nil	



2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Govt recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ year-end examination
BSc	165	year	17/06/2019	27/05/2019
BA	165	year	17/06/2019	27/05/2019

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

**Mechanism of grievances** The college has separate examination committee headed by Dr.Dhawale J.S.the committee has four members each member tries to solve the students complaint regarding the evaluation system. The process is transparent and time out the cases are forwarded to the University for the sake of student satisfaction the students problems are solved by the examination committee.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (in words)

J.B.S.P.Mandal's Georai Arts Science College Shivajinagar, Gadhi, Dist.Beed. -431127 ACADEMIC CALENDER 2019-2020 DATE PROGRAMME 1) 15-06-2019 Opening Day of College, Staff Meeting 2) 15-06-2019 to 19-10-2019 Fast Term 3) 17/06/2019 Meeting of Admission Committee 4) 18/06/2019 Meeting of Annual Teaching Plan Meeting of IQAC 5) 20/06/2019 Meeting of MCA Committee 6) 21/06/2019 International "YOGA DAY" Celebration 7) 26/06/2019 Rajshri Shahu maharaj Birth Anniversary 8) 27/06/2019 National service scheme Committee Meeting 9) 28/06/2019 Cultural Program Committee Meeting 10) 29/06/2019 Students Development Committee Meeting 11) 01/07/2019 Vasantao Nike Jayanti, Agriculture Day, Last for Admission of the first year students 12) 02/07/2019 Meeting of Anti Ranging Committee 13) 02/07/2019 Commencement of Teaching for first Term 14) 03/07/2019 Examination Meeting 15) 04/07/2019 Meeting of Library Committee 16) 05/07/2019 Meeting of Research Advisory Committee 17) 06/07/2019 Meeting of Alumni Association Committee 18) 18/07/2019 Any day of the Week -Weekly Internal Continuous Evaluation Examinations 19) 08/07/2019 Fresher Party for Year Stud 20) 11/07/2019 World Population day 21) 12/07/2019 Meeting of Sport Committee 22) 18/07/2019 Parents Meeting 23) 19/07/2019 Meeting of Organize Conferences, Workshops Committee 24) 19/07/2019 During the Term Peer Evaluation -Courses up to the Value of 30 Contact hours 25) 01/08/2019 Lokman

Smriti Din, Birth of Anna Bhau Sathe 26) 06/08/2019 Anti Nuclear Day 27) 09/08/2019 Kranti Din 28) 12/08/2019 Dr.S.R.Rangnathan Jayanti 29) Ahilayabai Holkar Death Anniversary 30) 15/08/2019 Independence Day Celebration, Tree Plantation 31) 17/08/2019 International Youth Day 19/08/2019 Meeting of Examination Committee 33) 20/08/2019 Dr.Nare Dabholkar Smriti Din 34) 23/08/2019 University Foundation Day 35) Competitive Exam. Preparatory test/Meeting of Competitive Exam Committee 36) 2019 Students Council (As per University Notification) 37) 29/08/2019 Major Dhaychand Birth Anniversary 38) 01/09/2019 to 10/09/2019 You Day 39) 01/09/2019 to 07/09/2019 National Nutrition Week 40) 05/09/2019 Day, World Ozone Day 41) 08/09/2019 International Literacy Day 42) Hindi Din 43) 17/09/2019 Marathwada Mukti Sangram Day 44) 24/09/2019 Service Scheme Day 45) 28/09/2019 Karmveer Bhaurao Patil Birth Anniversary 46) 02/10/2019 Mahatma Gandhi and Lal Bahadur Shastri Anniversary. 10/10/2019 Birthday Celebration of Hon'ble Shivajirao Pandit (Dada Priesident of Institution 48) 14/10/2019 Sardar Vallabhai Patel Birth Anniversary 49) 18/10/2019 Meeting of Examination Committee 50) 19/10/2019 Last Working Day of First Term, Staff Meeting 51) 21/10/2019 to 10/11/2019 Winter Vacation, Educational/Study Tours 52) 31/10/2019 Indira Gandhi Day 53) 11/11/2019 to 05/12/2019 Term End Examination 54) 11/11/2019 to 01/05/2020 Second Term (Both days inclusive) 55) 14/11/2019 Pandit Nehru Birth Anniversary, Children's Day 56) 26/11/2019 Indian Cons Day 57) 27/11/2019 to 15/12/2019 District University level "Avisha" Day 28/11/2019 Mahatma Jyotiba Phule Death Anniversary 59) 01/12/2019 "AIDS" Day 60) 06/12/2019 to 14/03/2020 Second Term (Effective Term Period Both days inclusive) 61) 06/12/2019 Dr.Babasaheb Ambedkar M. Day 62) 07/12/2019 Meeting of I.Q.A.C. 63) 10/12/2019 World Human Day 64) 11/12/2019 Meeting of N.S.S. Advisory Committee 65) Any day of -Weekly Internal Continuous Evaluation examinations 66) 20/12/2019 Gadgebaba Death Anniversary 67) 21/12/2019 to 30/12/2019 Organize conferences, workshops, symposiums etc 68)

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jbspmascollegegadhi.com/program-outcomes>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of student passed in final year examination
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**No Data Entered/Not Applicable !!!**

[View File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other org:

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
<b>No Data Entered/Not Applicable !!!</b>	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Completion
<b>No Data Entered/Not Applicable !!!</b>					

No file uploaded.

### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of Science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
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No Data Entered/Not Applicable !!!

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industrial and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc.,

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 - Awards and recognition received for extension activities from Government and other regulatory bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange d

Nature of activity	Participant	Source of financial support
<b>No Data Entered/Not Applicable !!!</b>		

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Durati To
<b>No Data Entered/Not Applicable !!!</b>				

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers partic MoUs
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	

No file uploaded.

### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 - Library Services

Library Service Type	Existing	Newly Added						
<b>No Data Entered/Not Applicable !!!</b>								
No file uploaded.								
4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & (Learning Management System (LMS) etc								
Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of e-content					
<b>No Data Entered/Not Applicable !!!</b>								
No file uploaded.								
<b>4.3 - IT Infrastructure</b>								
4.3.1 - Technology Upgradation (overall)								
Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Bandwidth (MBPS)
Existing								
Added								
Total								
<b>No Data Entered/Not Applicable !!!</b>								
4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)								
<b>No Data Entered/Not Applicable !!!</b>								
4.3.3 - Facility for e-content								
Name of the e-content development facility				Provide the link of the videos and media centre facility				
<b>No Data Entered/Not Applicable !!!</b>								
<b>4.4 - Maintenance of Campus Infrastructure</b>								
4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year								
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities		Expenditure on maintenance of physical facilities		
<b>No Data Entered/Not Applicable !!!</b>								
4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (inform available in institutional Website, provide link)								
<b>No Data Entered/Not Applicable !!!</b>								
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>								
<b>5.1 - Student Support</b>								
5.1.1 - Scholarships and Financial Support								

Name/Title of the scheme	Number of students	Amount		
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				
5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and				
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled		
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				
5.1.3 - Students benefited by guidance for competitive examinations and career counselling of institution during the year				
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				
5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year				
Total grievances received	Number of grievances redressed	Avg. number of days for grievance resolution		
<b>No Data Entered/Not Applicable !!!</b>				
<b>5.2 - Student Progression</b>				
5.2.1 - Details of campus placement during the year				
On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				
5.2.2 - Student progression to higher education in percentage during the year				
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				
5.2.3 - Students qualifying in state/ national/ international level examinations during the year (SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)				

Items	Number of students selected/ qualifying				
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					
5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year					
Activity	Level	Number of Participants			
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					
<b>5.3 - Student Participation and Activities</b>					
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)					
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					
5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)					
<b>No Data Entered/Not Applicable !!!</b>					
<b>5.4 - Alumni Engagement</b>					
5.4.1 - Whether the institution has registered Alumni Association?					
<b>No Data Entered/Not Applicable !!!</b>					
5.4.2 - No. of enrolled Alumni:					
<b>No Data Entered/Not Applicable !!!</b>					
5.4.3 - Alumni contribution during the year (in Rupees) :					
<b>No Data Entered/Not Applicable !!!</b>					
5.4.4 - Meetings/activities organized by Alumni Association :					
<b>No Data Entered/Not Applicable !!!</b>					
<b>CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>					
<b>6.1 - Institutional Vision and Leadership</b>					
6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)					
<b>No Data Entered/Not Applicable !!!</b>					
6.1.2 - Does the institution have a Management Information System (MIS)?					
<b>No Data Entered/Not Applicable !!!</b>					
<b>6.2 - Strategy Development and Deployment</b>					



6.2.1 - Quality improvement strategies adopted by the institution for each of the following (in words each):

Strategy Type	Detail:
<b>No Data Entered/Not Applicable !!!</b>	

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Detail:
<b>No Data Entered/Not Applicable !!!</b>	

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
<b>No Data Entered/Not Applicable !!!</b>			

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6.3.2 - Number of professional development / administrative training programmes organized for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	(
<b>No Data Entered/Not Applicable !!!</b>						

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
<b>No Data Entered/Not Applicable !!!</b>		

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (within 100 words)

**No Data Entered/Not Applicable !!!**

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
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**No Data Entered/Not Applicable !!!**

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6.4.3 - Total corpus fund generated

**No Data Entered/Not Applicable !!!**

**6.5 - Internal Quality Assurance System**

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	
Academic	Nil	Nil	Nil	
Administrative	Nil	Nil	Nil	

**No Data Entered/Not Applicable !!!**

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

6.5.3 - Development programmes for support staff (at least three)

**No Data Entered/Not Applicable !!!**

6.5.4 - Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

**No Data Entered/Not Applicable !!!**

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Impact
<b>No Data Entered/Not Applicable !!!</b>					

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## **CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Pa Female			
<b>No Data Entered/Not Applicable !!!</b>						
7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:						
<b>Percentage of power requirement of the University met by the renewable energy</b>						
<b>No Data Entered/Not Applicable !!!</b>						
7.1.3 - Differently abled (Divyangjan) friendliness						
Item facilities	Yes/No	Number of beneficiaries				
<b>No Data Entered/Not Applicable !!!</b>						
7.1.4 - Inclusion and Situatedness						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						
7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeho						
Title	Date of publication	Follow up(max 100 word				
<b>No Data Entered/Not Applicable !!!</b>						
7.1.6 - Activities conducted for promotion of universal Values and Ethics						
Activity	Duration From	Duration To	Number of partic			
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						
7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)						
<b>No Data Entered/Not Applicable !!!</b>						
<b>7.2 - Best Practices</b>						
7.2.1 - Describe at least two institutional best practices						
<b>No Data Entered/Not Applicable !!!</b>						
<b>7.3 - Institutional Distinctiveness</b>						
7.3.1 - Provide the details of the performance of the institution in one area distinctive to its \ and thrust in not more than 500 words						
<b>No data entered !!!</b>						
<b>8.Future Plans of Actions for Next Academic Year</b>						
<b>No data enetered!!!</b>						