YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**ARTS AND SCIENCE COLLEGE SHIVAJINAGAR GADHI TQ. GEORAI DIST.BEED**
• Name of the Head of the institution	**Dr . Sarkate Sadashiv Haribhau**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02447259286**
• Mobile No:	**9420029115**
• Registered e-mail	**jaibhavanicollegegadhi@rediffmail.com**
• Alternate e-mail	**siddiquizahed1@gmail.com**
• Address	**At.Post .Shivajinagar gadhi .Tq .georai .Dist .Beed**
• City/Town	**Gadhi**
• State/UT	**Maharashtra**
• Pin Code	**431143**
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Dr,Babasaheb Ambedkar Marathwada University Aurangabad**	
• Name of the IQAC Coordinator	**Dr. Siddqui Zahed Ali Sadiq Ali**	
• Phone No.	**02447259286**	
• Alternate phone No.	**02447259286**	
• Mobile	**9423471680**	
• IQAC e-mail address	**jaibhavanicollegegadhi@rediffmail.com**	
• Alternate e-mail address	**siddiquizahed1@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jbspmascollegegadhi.com	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	jbspmascollegegadhi.com	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.55**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**23/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1.conducted two international e-conferences 2.published souvenir with ISBN Code 3.forwarded a proposal to start commerce faculty in the college 4. conducted Academic audit monitored by the parent university and god the A Grade`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`1.to conduct the e-conferences 2.to publish souvenir whit ISBN code 3. to forward a proposal to start commerce faculty in college 4.to conduct the academic audit framed by the parent university`	`1 two e-conferences were successfully arranged 2.the souvenir was published 3. the proposal was sent parent university 4. conducted the academic audit and got A Grade.`

13.Whether the AQAR was placed before statutory body?	`Yes`
• Name of the statutory body	

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	05/02/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	31/03/2021

15.Multidisciplinary / interdisciplinary

The two e -conferences were conducted

16.Academic bank of credits (ABC):

the process is pending form the parent university

17.Skill development:

the competitive examintion classes and remedial classes were conducted

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The cultural events were arranged by N.S.S.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

the students were motivated to participate in the skill devlopment programme

20.Distance education/online education:

online guest lectures were arranged

Extended Profile

1.Programme

1.1   **2**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **418**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **197**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **94**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **16**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **19**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**418**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**197**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**94**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	19

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9.84484
4.3 Total number of computers on campus for academic purposes	35

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has its affiliation to the parent university Dr. Babasaheb Ambedkar Marathwada University

Aurangabad. The parent university prepares curriculum with the help of a separate body called "boards of

studies", designed for each and every faculty and departments This college also adopts the curriculum designed by the university.

The college has mechanism to implement the curriculum prepared by the university. At the beginning of

the academic year, the principal invites faculty members meeting to discuss the academic calendar for

effective implementation of the designed curriculum. The teachers prepare their annual teaching plans for

the better and smooth implementation the curriculum. The teachers follow daily teaching plan and

teaching diary. The college prepares a smooth time table for the faculties so as to have smooth

implantation of the curriculum. Teachers take efforts to implement the syllables effectively. They use

various teaching aids. The parent university provides academic calendar at the start at each academic year.

The college provides essential infrastructure, teaching and reference materials like journals, computers

internet connectivity, projector, software so as to enable the teachers to have effective handling of

curriculum contents. The college provides laboratory facilities for science students to have supportive

measure in the smooth implementation of curriculum aspects of science faculty. The college maintains the

effective curriculum delivery and documentation of its aspects in a very smooth manner

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jbspmascollegegadhi.com/sites/default/files/upload/ict_2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The university prepares curriculum with the help of BOS. The college adopts curriculum of university and

implement it effectively. The college follows academic calendar issued by parent university and prepares its own academic calendar. At the beginning of the academic year, the principal invites/call faculty meeting to discuss academic calendar for effective implementation of curriculum. The teachers prepare their annual teaching plan for better implementation and maintain daily teaching plan and teaching diary. The college provides time-table to the faculty in time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jbspmascollegegadhi.com/sites/default/files/upload/academic-calender2019-20.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college strictly folllows the curriculum prepared by our

parent university.The curricculum encorages various facts like professional ethics, Gender equality, Humen values, Environemental sustinabilty the environment course is compulsory for second year students. and informatilon Technlology fristyear students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

341

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jbspmascollegegadhi.com/sites/default/files/upload/feedback_0.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

179

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learner Durining the acacdemic year 2021-22 the additional periods of the slow learners of the subject ,Englis,Hindi,Pol-Sco,Sociology,History,Pub-Adm were conducted In this Prioritye was given to sc,ST,OBC,Minorites students this year additional classes of Hindi (11) English(10) Pol -sci (9) Sociology(12) History (07) pub-Adm (05) were conducted total 54 students took advantage of this programme Effects were mode to bring slow learner with the advanced learner.

File Description	Documents
Link for additional Information	https://jbspmascollegegadhi.com/sites/default/files/upload/remedial%20report_0.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
408	**15**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes concious efforttsto The keep learning student centricks . The faculty Motivates studentsto participates in Classroom discussions. To give more opportunity, Student are encourages to take The Part in classroom seminars. Student Motivated to ask question when they are having doubts about any topic tought in class, classroom discussion quizzes debates and eassy writing are orgnised for brodeing knowledy base of Students.The collage Provides well-stocked library with reading. and Internet Connection facility. Eduacational tours, visit to industry, historical and geographical places are orgnized. The extra curricular activities Such other cultural, sports, Nss and extension activities are under taken by the college to develop Participatory learningThe college has virtual display unit. Teachers use the unit forStudents Purpose. Teacher conduct Special periods, using the display Unit Teacher Use ITfacilites of college as per student demand. The collge orgnises Voters awerness Programme, International Nutrition week. Teachers use audio.visual.aids clear the Subjects concepts.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[/sites/default/files/upload/process%20of%20teaching%20lear](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Faculty Make use of Technological innovations to make teaching more interesting and attraction the Teacher used ppt,CD for teaching in the class.The college have well equipped computer lab with internet connectivity for effective teaching College provides computer with internet facility,wi.fi.,LCD projector etc.

The college has special Time Table for ICT enabled class room. Teacher use virtual display unit for students purpose.Teacher use you tube material for effctive Teaching. Over all college teachers used ICT bassed tools for effective teaching learing process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	/sites/default/files/upload/ICT%2022.docx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment

The institue is affiliated to Dr.Babasaheb Ambedkar Marthwada University Aurangabad -Our Institute follows examination pattern of the affiliating Unversity At the begning of the academic year faculty member inform the department in arts and science faculty each department uses their conducting CIE inf line with calender of the parent University the institute has reformed the student centric continues internal evalution system the Principal also takes the progress in HOD meetings.Internal Squad Comprissing of senior faculty member oversees the smooth conduction of University theory examination in place of traditional introduced project

based evalution system in the college examination in place of traditional evalution method in the UG courees some departments are also evaluationmg their departmental students through orginised debets.group discussion seminar presention competitve exam etc THe collegehas begun the consideration of taking the class. Tests display on notice board the prepare students for practical and oral examination institute conduucts Mock/oral/practicalexam. the result of internal tesrt.tutorials used by the faculty to identify slow learners tol improve their performance in fture by conuselings

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://jbspmascollegegadhi.com/sites/default/files/upload/Internal%20assessement%20machanism.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has separate examination committee headed by Dr.J.S. Dhawale The committee has four members each member try its best to solve the student complaint regarding the evalution system the whole process is transparent and time out. the cases are forewarded to the parent university for the sake of students satisfaction the student problem regarding examination committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	/sites/default/files/upload/mechanism%20of%20exam%20grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college imparts the programs that are science graduate and art graduate programs. In the previous

academic year 2021-22, in the art faculty 25 students appeared for the examination design by the

parent University. 20student got success in the program with 80percentage result. In the science field

total 88 students appeared for the final year examination. Out of which 55students got success with

62.05%success rate. This was possible only with the help of our teaching staffs who took hard efforts

achieve the satisfactory success

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the out set of each academic year the college condocts the deeksbaranbha programme of the all courses counducted by the college in this programme all the faculty heads guide the college students the students of the college are made aware of the programme out come and course out come the course out come are determikned by the parent university the same out come are conneyed to the studentsin the affiliated colleges.In this college alsol,the programme out come and course out come are conneyed to the students the attainment of programme out come and course out come are evaluated by the college using the evaluation network under the examination department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jbspmascollegegadhi.com/sites/default/files/upload/Attainment%20of%20po%20and%20co.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jbspmascollegegadhi.com/sites/default/files/upload/Result%20of%20final%20year%202022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jbspmascollegegadhi.com/sites/default/files/upload/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`nil`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`6`

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`19`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college carries extension acrtivities through NSS

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	[View File]()
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

yes

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipment in various laboratories. All classrooms, seminar halls, building area are maintained under the supervision of Principal. 16 class rooms of all the departments are equipped. 01 class room is equipped with ICT enabled facilities such as LCD Projectors, smart interactive board and Wi-Fi connectivity etc.

There are 04 Laboratories in the institution and the laboratories are equipped with required number of laboratory equipments and machines. There are 35 computers in the college to facilitate computing and internet browsing. Our college library is well equipped. Up-to date- facilities are provided to the students and users. The institution has 1 seminar halls and these halls are used by different departments for the purpose of conducting guest lectures, seminars and other departmental activities. Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces. laboratories, specialized facilities and equipment for teaching, learning and research etc. all these facilities are available in this college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jbspmascollegegadhi.com/policies

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports director is taking care of use of sport department all the extra and co- curricular activities conducted for College students throughout the year. Students are encouraged to participate in extra and co-curricular activities and sport activities and their participation in Institutional and State and National competitions. Sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc, all these facilities are available in this college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jbspmascollegegadhi.com/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jbspmascollegegadhi.com/sports
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software Naod automation (Fully ofr Partially Version Year ofautomation Soul 2.0 Partially 2.0 2014

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the `E. None of the above` **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`20`

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility is available in the college for staff and students. At present, the college has Internet facility to provide on campus internet facility connectivity to students and teachers. The institution is completely enabled with Wi-Fi facility and the institution has upgraded its internet speed to 100 mbps leased line internet facility. All computers in the campus are connected to the internet because should make it easier for students work. Extensive use of ICT resources including development and use of computer-aided, teaching and learning materials by its staff and students is ensured in the College. The college provides web broadband office for the arrangement for the use of ICT resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.92

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure plays vital role in providing quality education. The college runs B.A. and B.sc. programs. The college has well finished building. The policies of the college regarding the Infrastructure is very supportive and all inclusive It is based on needs of students and teaching and non- teaching faculty as per the need the, college provides good and sufficient infrastructure. The college is very keen to have the infrastructure utilization to its maximum limit. Various committees are formed to have the proper maintenance of such infrastructural facilities

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://jbspmascollegegadhi.com/library</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

217

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://jbspmascollegegadhi.com/cultural-activity
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution publishes annual magazine entitled ?Amarvel?. This annual magazine is collection of student's creativity and criticism which sows the seeds of research. Students are encouraged to write in Marathi, Hindi and English languages. The annual magazine reflects students and teacher's achievements, photographs of important events and report of the major departments and various cells, working for curricular and extra co-curricular activities.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has alumni and parent association through these units our faculty members collaborate with alumni and parents. The institution seeks feedback and suggestions from alumni. Former faculty members are encouraged to visit the institution and the institution seeks their suggestions on administrative and academic issues. Any other relevant information regarding Student Support and Progression which the college would like to include.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement: ?Vidhya Amrutamsnute' is the motto of the institution. The institution aims at eliminating darkness, ignorance, slavery and superstition through education and to imbibe scientific attitude and enable students in knowledge, moral in behavior, strong and free from fear, committed to fraternity and social justice and contributing in nation building. Mission Statement: To impart education to rural and underprivileged section of the society and to strengthen all-round regional development and enable students to enlighten one's life as well as social and national life.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is governed by the Jai Bhavani Shikshan Prasarak Mandal Georai. The Central Management, the LMC, the Principal and the staff/faculty are always stepping in together for designing and proper applications of the quality policy and plans. The Principal of the college is the head of the institution and is always there to provide requisite leadership to the system. He is the Principal Executive and Academic Officer of the College. The LMC keeps on meeting periodically to discuss various policy matters and their application and adjudication. The Principal ensures that all provisions of the University bye-laws, the Statutes and the regulations are followed. He also convenes meetings of the LMC, various bodies and performs all such acts as may be necessary to carry out and give effect to the decisions of the said bodies. Importantly, the Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. The faculties are actively involved in decision-making process through the Internal Committees. The Committees hold periodic meetings. The recommendations the Committees are submitted to the principal for suitable decisions and for implementation.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has formally stated quality policy. A number of steps have been taken to translate quality to its various units by the College. IQAC monitors the activities and plans proposed by various departments for the calendar year. IQAC with regular interval of time takes feedback from every department. The Governing Council grants permission for the prospective plans prepared for the stakeholders. Then it is placed before the teachers, student representatives and administrators for discussion. Then it finalizes and submits to the governing council for scrutiny and implementation. In the academic units teachers are encouraged to participate in seminars, conferences, workshops, short term courses, conclaves and refreshers/orientation courses to update their knowledge. The faculty has been provided all the latest communication technology for teaching/learning purpose.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://jbspmascollegegadhi.com/node/292/edit
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a perspective plan for its infrastructural and academic growth. The Institution has 770 students and the present infrastructure is inadequate for the present strength. We desire to provide qualitative higher education which will provide employment to students. Hence the graduates who are passing from this Institution should be enabled with high potential and will be able to face the global competition. In future, the Institution

desires to begin vocational courses introduced by UGC from time to time. It will help students to earn while they are learning. In future we also intend to begin new courses which will be more useful to students. The perspective Institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the Institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of students is summoned to take their participation by means of

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/photo-gallery-0
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management and the Principal are able to rightly identify faculty members' individual strengths, areas of interest and

accordingly assign responsibilities. Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignments. Besides they are also informally counseled so as to make them aware of their duties. The Institution promotes professional development of the faculty to the greatest possible extent. Many efforts are being made to enhance the professional development of teaching and non-teaching staff. The College promotes the faculty to participate in refresher, orientation, short term, Science conclaves and workshops. The Principal encourages them to undertake various research projects in the form of major and minor projects. Faculty members of the Institution actively participate in national and international seminars and conferences. The Institution encourages faculty members to enroll for orientation, refresher and short term courses and workshops. Some of the faculty members are on the editorial boards of various journals and books.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has several welfare schemes for its teaching and nonteaching staff. Many staff had been availed the benefit of such

schemes in the last four years. Duty leave – Duty leave is given, if applicable. 46 percent of teachers availed duty leave for attending orientation programmes/refresher courses/ seminars/conferences/training programmes/workshops/acting as resource person etc. 25 percent of non-teaching staff availed duty leave for attending staff development programmes. Medical Leave – All teaching staff and all non-teaching staff had availed medical leave at least once within the last four years. Six months maternity leave is provided to its female staff. 15 days paternity leave is provided to the male staff. Medical Reimbursement (MR) - MR bill as per State Government rules is paid to the teaching staff and non-teaching staff, who/family will go under medical treatment. Some of the teaching staff availed the benefit of such scheme.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the College are managed in a very effective and foolproof manner. The Proper accounts are maintained by College through cashbook, ledger and voucher file each and every transaction is supported by the vouchers. All the collections are deposited in the bank. Only duly authorized persons can operate through the bank. All expenditure recurring and nonrecurring are incurred through checks. Audit is done by the authorized chartered accountant. For efficient use of financial resources the budget is prepared in the month of April for next year. All financial matters are supervised by the Administrative Committee.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college?s major sources of funding are as follows: Total fee collected from the students. Grants received from State Govt. (Being a Grants-in-aid College) Various grants received from UGC.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established Internal Quality Assurance Cell (IQAC) on 23/06/2014 IQAC monitors all the academic activities of the institution for the overall improvement. IAQC also plan crucial and motivational role in all developmental activities, research activities and cultural activities. The management guides IQAC to plan and implement quality assurance programs in the institution. The IQAC propagates and encourages staff members to apply for research projects, publication, participation and organization of conference.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution have integrated framework for quality assurance of academic and administrative activities. At the beginning of academic year planning committee with the helps of IQAC prepares annual academic plan and forms various committees to implement it. Through these committees, IQAC framework the annual teaching plan, time table, internal examination schedule and also plans the activity of support services

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jbspmascollegegadhi.com/aqar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Celebrating Platinum Jubilee year of Indian Independence Jai BhavaniShikshan Prasarak Mandal's Georai Arts & Science College Shivajinagar, Gadhi, All India Co-ordinated Research Project on Home Science VNMKV Parbhani (MS) &AdarshShikshanSanstha's Beed Kalikadevi Arts, Commerce & Science College, ShirurKasar, Beed IQAC, Department of Home Science & Women's Grievance Redressal Cell Collaboratively Organized State level Seven day Virtual Lecture Series on "Self-Enlighten of Women" from date to 13 october 2021. on date 7oct 2021 On the occasion of Inauguration of this programme all lectures are to motivate Empowerment of women & Gender Equality in the society. On date 8 oct 2021 second day of the lecture series chief guest DR. DiptiPatgaonkar Home Scientist, Krushi Vidnyan Kendra Paithan Road Aurangabad had given "Women Empowerment" oct 2021 fifth day of the lecture series chief guest Dr.Surekha Tayade, M.B.B.S.M.D Gynacologist, Sangvi, Wardha. She had given lecture on "Women Health" at morning 11:00am.

File Description	Documents
Annual gender sensitization action plan	The college has Women empowerment cell to looks for such matter
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

? Hazardous waste management

The college does not have a specific hazardous waste

management. However, the institute is cautious to dispose off the

unused chemicals in the laboratories properly. Gas storage and pipe

line is handled with proper care. Carcinogenic chemicals are utilized

with minimum quantities and with proper precautions.

? e-waste management

Computers and peripherals are sorted and exchanged with new

purchases. UPS batteries are exchanged with new purchases

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts in providing in inclusive environment be tolerance and harmony towards cultural, regional, liguistic,

communal, socio-economic and other diversities.

The college ex encourages the tolerance and harmony towards various diversities in the society with the help of various plateforms such as N.S.S., Extension activities,

Cultural Committees, literary association. The social awareness is made through conducting various Programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sasitization of students and employees at the institutim to the constitutional obligations, velves, rights, duties and responsibilities of The citizens

The college encourages the sensitization of students, and employees of the Institution, to the constitutional obligations, values, rights, duties and responsibilities of the citizens, using the various plate forms like NSS Extension services, social sciences committee. Literary association etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for   **C. Any 2 of the above**

students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This college celebrates, organizes National and international commemorative days, events and festicals .

It is scseheduled at the begining of acadamic year. The prgramme is executed as per the month schedule In this matter the guidelines of parant university and state government are strictly followed The students are encouraged to participate in siuch programme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

This college observres varius best practises in the campus. These best practies make the daily routine of tthe students easy they are designed by IQAC and the various college committee They are

implemented by the concerned college committee

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Asta and quence college. Shivajinages, Gadhi has played a pivotal role in providing educational. Appsstmites to the Eural areas. Surrounding it. This collage is a coeducational and completed two decades 3 its existence by prompting excellence. in the field of education. The college as per its * and marssion has shown at all. times willing to adopt new dealings for the enrichment values Among faculty members and students In order to make them better residents citizens. ons college aims at creating a hatching ground for The students to develop their hobbies and achieve success in life various activities and practices. organised in the college facilitate the students with the required knowledge, experience and exposure to persue their dreams with gainful employment with vasions skills gained, the students become muse determined and confident in facing future the

This college serve the students from all sections society by making quality higher education the accessible and affordable in this area. This college thes ta Sensitize Students on present socio-economic es by including related topics in the curriculum as well as in co-curricular activities.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has its affiliation to the parent university Dr. Babasaheb Ambedkar Marathwada University

Aurangabad. The parent university prepares curriculum with the help of a separate body called "boards of

studies", designed for each and every faculty and departments This college also adopts the curriculum designed by the university.

The college has mechanism to implement the curriculum prepared by the university. At the beginning of

the academic year, the principal invites faculty members meeting to discuss the academic calendar for

effective implementation of the designed curriculum. The teachers prepare their annual teaching plans for

the better and smooth implementation the curriculum. The teachers follow daily teaching plan and

teaching diary. The college prepares a smooth time table for the faculties so as to have smooth

implantation of the curriculum. Teachers take efforts to implement the syllables effectively. They use

various teaching aids. The parent university provides academic calendar at the start at each academic year.

The college provides essential infrastructure, teaching and reference materials like journals, computers

internet connectivity, projector, software so as to enable the

teachers to have effective handling of

curriculum contents. The college provides laboratory facilities for science students to have supportive

measure in the smooth implementation of curriculum aspects of science faculty. The college maintains the

effective curriculum delivery and documentation of its aspects in a very smooth manner

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jbspmascollegegadhi.com/sites/default/files/upload/ict_2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The university prepares curriculum with the help of BOS. The college adopts curriculum of university and implement it effectively. The college follows academic calendar issued by parent university and prepares its own academic calendar. At the beginning of the academic year, the principal invites/call faculty meeting to discuss academic calendar for effective implementation of curriculum. The teachers prepare their annual teaching plan for better implementation and maintain daily teaching plan and teaching diary. The college provides time-table to the faculty in time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jbspmascollegegadhi.com/sites/default/files/upload/academic-calender2019-20.pdf

1.1.3 - Teachers of the Institution	A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college strictly folllows the curriculum prepared by our parent university.The curricculum encorages various facts like professional ethics, Gender equality, Humen values, Environemental sustinabilty the environment course is compulsory for second year students. and informatilon Technlology fristyear students.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

341

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jbspmascollegegadhi.com/sites/default/files/upload/feedback_0.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

179

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learner Durining the acacdemic year 2021-22 the additional periods of the slow learners of the subject ,Englis,Hindi,Pol-Sco,Sociology,History,Pub-Adm were conducted In this Prioritye was given to sc,ST,OBC,Minorites students this year additional classes of Hindi (11) English(10) Pol -sci (9) Sociology(12) History (07) pub-Adm (05) were conducted total 54 students took advantage of this programme Effects were mode to bring slow learner with the advanced learner.

File Description	Documents
Link for additional Information	https://jbspmascollegegegadhi.com/sites/default/files/upload/remedial%20report_0.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
408	**15**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes concious efforttsto The keep learning student centricks . The faculty Motivates studentsto participates in Classroom discussions. To give more opportunity, Student are encourages to take The Part in classroom seminars. Student Motivated to ask question when they are having doubts about any

topic tought in class, classroom discussion quizzes debates and eassy writing are orgnised for brodeing knowledy base of Students.The collage Provides well-stocked library with reading. and Internet Connection facility. Eduacational tours, visit to industry, historical and geographical places are orgnized. The extra curricular activities Such other cultural, sports, Nss and extension activities are under taken by the college to develop Participatory learningThe college has virtual display unit. Teachers use the unit forStudents Purpose. Teacher conduct Special periods, using the display Unit Teacher Use ITfacilites of college as per student demand. The collge orgnises Voters awerness Programme, International Nutrition week. Teachers use audio.visual.aids clear the Subjects concepts.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[/sites/default/files/upload/process%20of%20teaching%20lear]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Faculty Make use of Technological innovations to make teaching more interesting and attraction the Teacher used ppt,CD for teaching in the class.The college have well equipped computer lab with internet connectivity for effective teaching College provides computer with internet facility,wi.fi.,LCD projector etc.

The college has special Time Table for ICT enabled class room. Teacher use virtual display unit for students purpose.Teacher use you tube material for effctive Teaching. Over all college teachers used ICT bassed tools for effective teaching learing process.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[/sites/default/files/upload/ICT%2022.docx](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment

The institue is affiliated to Dr.Babasaheb Ambedkar Marthwada University Aurangabad -Our Institute follows examination pattern of the affiliating Unversity At the begning of the academic year faculty member inform the department in arts and science faculty each department uses their conducting CIE inf line with calender of the parent University the institute has reformed the student centric continues internal evalution system the Principal also takes the progress in HOD meetings.Internal Squad Comprissing of senior faculty member oversees the smooth conduction of University theory examination in place of traditional introduced project based evalution system in the college examination in place of traditional evalution method in the UG courees some departments are also evaluationmg their departmental students through orginised

debets.group discussion seminar presention competitve exam etc THe collegehas begun the consideration of taking the class. Tests display on notice board the prepare students for practical and oral examination institute conduucts Mock/oral/practicalexam. the result of internal tesrt.tutorials used by the faculty to identify slow learners tol improve their performance in fture by conuselings

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://jbspmascollegegadhi.com/sites/default/files/upload/Internal%20assessement%20machanism.pdf](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has separate examination committee headed by Dr.J.S. Dhawale The committee has four members each member try its best to solve the student complaint regarding the evalution system the whole process is transparent and time out. the cases are forewarded to the parent university for the sake of students satisfaction the student problem regarding examination committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[/sites/default/files/upload/mechanism%20of%20exam%20grievances.pdf](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college imparts the programs that are science graduate and art graduate programs. In the previous

academic year 2021-22, in the art faculty 25 students appeared for the examination design by the

parent University. 20student got success in the program with 80percentage result. In the science field

total 88 students appeared for the final year examination. Out of which 55students got success with

62.05%success rate. This was possible only with the help of our teaching staffs who took hard efforts

achieve the satisfactory success

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the out set of each academic year the college condocts the deeksbaranbha programme of the all courses counducted by the college in this programme all the faculty heads guide the college students the students of the college are made aware of the programme out come and course out come the course out come are determikned by the parent university the same out come are conneyed to the studentsin the affiliated colleges.In this college alsol,the programme out come and course out come are conneyed to the students the attainment of programme out come and course out come are evaluated by the college using the evaluation network under the examination department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jbspmascollegegadhi.com/sites/default/files/upload/Attainment%20of%20po%20and%20co.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

`75`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jbspmascollegegadhi.com/sites/default/files/upload/Result%20of%20final%20year%202022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jbspmascollegegadhi.com/sites/default/files/upload/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college carries extension acrtivities through NSS

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

yes

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipment in various laboratories. All classrooms, seminar halls, building area are maintained under the supervision of Principal. 16 class rooms of all the departments are equipped. 01 class room is equipped with ICT

enabled facilities such as LCD Projectors, smart interactive board and Wi-Fi connectivity etc. There are 04 Laboratories in the institution and the laboratories are equipped with required number of laboratory equipments and machines. There are 35 computers in the college to facilitate computing and internet browsing. Our college library is well equipped. Up-to date-facilities are provided to the students and users. The institution has 1 seminar halls and these halls are used by different departments for the purpose of conducting guest lectures, seminars and other departmental activities. Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces. laboratories, specialized facilities and equipment for teaching, learning and research etc. all these facilities are available in this college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jbspmascollegegadhi.com/policies

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports director is taking care of use of sport department all the extra and co- curricular activities conducted for College students throughout the year. Students are encouraged to participate in extra and co-curricular activities and sport activities and their participation in Institutional and State and National competitions. Sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc, all these facilities are available in this college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jbspmascollegegadhi.com/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jbspmascollegegadhi.com/sports
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software Naod automation (Fully ofr Partially Version Year ofautomation Soul 2.0 Partially 2.0 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility is available in the college for staff and students. At present, the college has Internet facility to provide on campus internet facility connectivity to students and teachers. The institution is completely enabled with Wi-Fi facility and the institution has upgraded its internet speed to 100 mbps leased line internet facility. All computers in the campus are connected to the internet because should make it easier for students work. Extensive use of ICT resources including development and use of computer-aided, teaching and learning materials by its staff and students is ensured in the College. The college provides web broadband office for the arrangement for the use of ICT resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.92

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure plays vital role in providing quality education. The college runs B.A. and B.sc. programs. The college has well finished building. The policies of the college regarding the Infrastructure is very supportive and all inclusive It is based on needs of students and teaching and non- teaching faculty as per the need the, college provides good and sufficient infrastructure. The college is very keen to have the infrastructure utilization to its maximum limit. Various committees are formed to have the proper maintenance of such infrastructural facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jbspmascollegegadhi.com/library

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

217

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://jbspmascollegegadhi.com/cultural-activity
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution publishes annual magazine entitled ?Amarvel?. This annual magazine is collection of student's creativity and criticism which sows the seeds of research. Students are encouraged to write in Marathi, Hindi and English languages. The annual magazine reflects students and teacher's achievements, photographs of important events and report of the major departments and various cells, working for curricular and extra co-curricular activities.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has alumni and parent association through these units our faculty members collaborate with alumni and parents. The institution seeks feedback and suggestions from alumni. Former faculty members are encouraged to visit the institution and the institution seeks their suggestions on administrative and academic issues. Any other relevant information regarding Student Support and Progression which the college would like to include.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/alumni
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement: ?Vidhya Amrutamsnute' is the motto of the institution. The institution aims at eliminating darkness, ignorance, slavery and superstition through education and to imbibe scientific attitude and enable students in knowledge, moral in behavior, strong and free from fear, committed to fraternity and social justice and contributing in nation building. Mission Statement: To impart education to rural and underprivileged section of the society and to strengthen all-round regional development and enable students to enlighten one's life as well as social and national life.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is governed by the Jai Bhavani Shikshan Prasarak Mandal Georai. The Central Management, the LMC, the Principal and the staff/faculty are always stepping in together for designing and proper applications of the quality policy and plans. The Principal of the college is the head of the

institution and is always there to provide requisite leadership to the system. He is the Principal Executive and Academic Officer of the College. The LMC keeps on meeting periodically to discuss various policy matters and their application and adjudication. The Principal ensures that all provisions of the University bye-laws, the Statutes and the regulations are followed. He also convenes meetings of the LMC, various bodies and performs all such acts as may be necessary to carry out and give effect to the decisions of the said bodies. Importantly, the Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. The faculties are actively involved in decision-making process through the Internal Committees. The Committees hold periodic meetings. The recommendations the Committees are submitted to the principal for suitable decisions and for implementation.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has formally stated quality policy. A number of steps have been taken to translate quality to its various units by the College. IQAC monitors the activities and plans proposed by various departments for the calendar year. IQAC with regular interval of time takes feedback from every department. The Governing Council grants permission for the prospective plans prepared for the stakeholders. Then it is placed before the teachers, student representatives and administrators for discussion. Then it finalizes and submits to the governing council for scrutiny and implementation. In the academic units teachers are encouraged to participate in seminars, conferences, workshops, short term courses, conclaves and refreshers/orientation courses to update their knowledge. The faculty has been provided all the latest communication technology for teaching/learning purpose.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://jbspmascollegegadhi.com/node/292/edit
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a perspective plan for its infrastructural and academic growth. The Institution has 770 students and the present infrastructure is inadequate for the present strength. We desire to provide qualitative higher education which will provide employment to students. Hence the graduates who are passing from this Institution should be enabled with high potential and will be able to face the global competition. In future, the Institution desires to begin vocational courses introduced by UGC from time to time. It will help students to earn while they are learning. In future we also intend to begin new courses which will be more useful to students. The perspective Institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the Institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of students is summoned to take their participation by means of

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/photo-gallery-0
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in | **A. All of the above**

areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management and the Principal are able to rightly identify faculty members' individual strengths, areas of interest and accordingly assign responsibilities. Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignments. Besides they are also informally counseled so as to make them aware of their duties. The Institution promotes professional development of the faculty to the greatest possible extent. Many efforts are being made to enhance the professional development of teaching and non-teaching staff. The College promotes the faculty to participate in refresher, orientation, short term, Science conclaves and workshops. The Principal encourages them to undertake various research projects in the form of major and minor projects. Faculty members of the Institution actively participate in national and international seminars and conferences. The Institution encourages faculty members to enroll for orientation, refresher and short term courses and workshops. Some of the faculty members are on the editorial boards of various journals and books.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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01
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File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has several welfare schemes for its teaching and nonteaching staff. Many staff had been availed the benefit of such schemes in the last four years. Duty leave – Duty leave is given, if applicable. 46 percent of teachers availed duty leave for attending orientation programmes/refresher courses/ seminars/conferences/training programmes/workshops/acting as resource person etc. 25 percent of non-teaching staff availed duty leave for attending staff development programmes. Medical Leave – All teaching staff and all non-teaching staff had availed medical leave at least once within the last four years. Six months maternity leave is provided to its female staff. 15 days paternity leave is provided to the male staff. Medical Reimbursement (MR) - MR bill as per State Government rules is paid to the teaching staff and non-teaching staff, who/family will go under medical treatment. Some of the teaching staff availed the benefit of such scheme.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the College are managed in a very effective and foolproof manner. The Proper accounts are maintained by College through cashbook, ledger and voucher file each and every transaction is supported by the vouchers. All the collections are deposited in the bank. Only duly authorized persons can operate through the bank. All expenditure recurring and nonrecurring are incurred through checks. Audit is done by the authorized chartered accountant. For efficient use of financial resources the budget is prepared in the month of April for next year. All financial matters are supervised by the Administrative Committee.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college?s major sources of funding are as follows: Total

fee collected from the students. Grants received from State Govt. (Being a Grants-in-aid College) Various grants received from UGC.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established Internal Quality Assurance Cell (IQAC) on 23/06/2014 IQAC monitors all the academic activities of the institution for the overall improvement. IAQC also plan crucial and motivational role in all developmental activities, research activities and cultural activities. The management guides IQAC to plan and implement quality assurance programs in the institution. The IQAC propagates and encourages staff members to apply for research projects, publication, participation and organization of conference.

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution have integrated framework for quality assurance of academic and administrative activities. At the beginning of academic year planning committee with the helps of IQAC prepares annual academic plan and forms various committees to implement it. Through these committees, IQAC framework the annual teaching plan, time table, internal examination schedule and also plans the activity of support services

File Description	Documents
Paste link for additional information	https://jbspmascollegegadhi.com/policies
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |

File Description	Documents
Paste web link of Annual reports of Institution	https://jbspmascollegegadhi.com/aqar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Celebrating Platinum Jubilee year of Indian Independence Jai BhavaniShikshan Prasarak Mandal's Georai Arts & Science College Shivajinagar, Gadhi, All India Co-ordinated Research Project on Home Science VNMKV Parbhani (MS) &AdarshShikshanSanstha's Beed Kalikadevi Arts, Commerce & Science College, ShirurKasar, Beed IQAC, Department of Home Science & Women's Grievance Redressal Cell Collaboratively Organized State level Seven day Virtual Lecture Series on "Self-Enlighten of Women" from date to 13 october 2021. on date 7oct 2021 On the occasion of Inauguration

of this programme all lectures are to motivate Empowerment of women & Gender Equality in the society. On date 8 oct 2021 second day of the lecture series chief guest DR. DiptiPatgaonkar Home Scientist, Krushi Vidnyan Kendra Paithan Road Aurangabad had given "Women Empowerment" oct 2021 fifth day of the lecture series chief guest Dr.Surekha Tayade, M.B.B.S.M.D Gynacologist, Sangvi, Wardha. She had given lecture on "Women Health" at morning 11:00am.

File Description	Documents
Annual gender sensitization action plan	The college has Women empowerment cell to looks for such matter
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

? Hazardous waste management

The college does not have a specific hazardous waste

management. However, the institute is cautious to dispose off the

unused chemicals in the laboratories properly. Gas storage and pipe

line is handled with proper care. Carcinogenic chemicals are utilized

with minimum quantities and with proper precautions.

? e-waste management

Computers and peripherals are sorted and exchanged with new

purchases. UPS batteries are exchanged with new purchases

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**

> 3. **Pedestrian Friendly pathways**
> 4. **Ban on use of Plastic**
> 5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts in providing in inclusive environment be tolerance and harmony towards cultural, regional, liguistic, communal, socio-economic and other diversities.

The college ex encourages the tolerance and harmony towards various diversities in the society with the help of various plateforms such as N.S.S., Extension activities,

Cultural Committees, literary association. The social awareness is made through conducting various Programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sasitization of students and employees at the institutim to the constitutional obligations, velves, rights, duties and responsibilities of The citizens

The college encourages the sensitization of students, and employees of the Institution, to the constitutional obligations, values, rights, duties and responsibilities of the

citizens, using the various plate forms like NSS Extension services, social sciences committee. Literary association etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This college celebrates, organizes National and international commemorative days, events and festicals .

It is scscheduled at the begining of acadamic year. The prgramme is executed as per the month schedule In this matter the guidelines of parant university and state government are strictly followed The students are encouraged to participate in

siuch programme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

This college observres varius best practises in the campus. These best practies make the daily routine of tthe students easy they are designed by IQAC and the various college committee They are implemented by the concerned college committee

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Asta and quence college. Shivajinages, Gadhi has played a pivotal role in providing educational. Appsstmites to the Eural areas. Surrounding it. This collage is a coeducational and completed two decades 3 its existence by prompting excellence. in the field of education. The college as per its * and marssion has shown at all. times willing to adopt new dealings for the enrichment values Among faculty members and students In order to make them better residents citizens. ons college aims at creating a hatching ground for The students to develop their hobbies and achieve success in life various activities and practices. organised in the college facilitate the students

with the required knowledge, experience and exposure to persue
their dreams with gainful employment with vasions skills
gained, the students become muse determined and confident in
facing future the

This college serve the students from all sections society by
making quality higher education the accessible and affordable
in this area. This college thes ta Sensitize Students on
present socio-economic es by including related topics in the
curriculum as well as in co-curricular activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has achieved its great success in maintaining high
academic performance. The

college has achieved B + grade in NAAC assessment done in
October 2017. The same

dedication has been maintained by the college in the academic
year 2021-22. The college has the

following future plan for the next academic year 2022-2023.

The college intends to start the commerce faculty from next
academic Year.The college intends to organise conference and
seminar in multidisciplinary subject. The

college plans to have library orientation programme for
students and staff. The college plans to

intensify mentor mentee programme. The college intends to
motivate students and faculty to

register for Swayam and NPTEL online courses. The college also
intends to add -on certificate

courses. There is also a provision to organise faculty
development programme workshop on soft

skill development for student. The college intends to motivate ICT based learning and strengthen

feedback procedure. There is also provision to develop sport facilities on the campus. The

college intends to increase the students satisfaction parameters related with all quality

stakeholders in the college.