



Jaibhavani Shikshan Prasark Mandal's
Arts and Science College,
Shivajinagar, Gadhi

Tq. Georai. Dist. Beed. (MS)-431143

Affiliated to

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

SELF STUDY REPORT

For

First Cycle of Accreditation

Submitted to

National Assessment and Accreditation Council, Bengaluru

March 2017



STEERING COMMITTEE

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CONTENTS

Preface	04
Executive Summary	05-09
SWOC Analysis	10-11
A. Profile of the College	12-23
B. Criteria-wise Analytical Report	
Criteria I: Curricular Aspects	25-37
Criteria II: Teaching-Learning and Evaluation	38-67
Criteria III: Research, Consultancy and Extension	68-90
Criteria IV: Infrastructure and Learning Resources	91-106
Criteria V: Student Support and Progression	107-127
Criteria VI: Governance, Leadership and Management	128-149
Criteria VII: Innovations and Best Practices	150-156
C. Evaluative Report of the Departments	157-263
Declaration by the Head of the Institution	264
Certificate of Compliance	265
Annexure I: U.G.C. 2 (f) & 12 (b)	266
Annexure II: University Permanent Affiliation Certificate	267-268
Annexure III: Master Plan	269
Annexure IV : Letter of IEQA	270
Annexure V : Certificate of AISHE	271
Images	272-296



Preface

It is my pleasure to submit the Self Study Report of the college to the National Assessment and Accreditation Council, Bangaluru for the first cycle of accreditation. We have made our sincere efforts and taken due care to present the facts as per NAAC guidelines while preparing the SSR.

The college is situated in rural area in Georai Tahsil and in Beed district. The population of the Gadhi is 1750. Beed district is widely known as district of sugarcane cutter and drought prone region. Gadhi is a village in Georai Taluka. Georai is an economically and socially backward tahsil. The students of the college mostly come from different socio-economic background. The college aims at holistic development of the students in the region keeping in view the vision and mission of the founding pillars of the institution. The college wishes to make able its students to face global challenges in this highly competitive world.

The present SSR is completed by internal discussions among principal and faculty of the college. We have learnt that quality is a continuous process and it is attained only through consistent perusal for the same.

The present SSR has given us an opportunity for self-assessment and provided platform for future improvement in academic atmosphere of the college.

Dr. Vishwas K.Kadam

Principal



Executive Summary

About the institution-

Loknete Ex. Minister Hon. Shivajiro Pandit had established Jaibhavani Shikshak Prasarak Mandal, Georai in the year 1974 to facilitate educational needs of the rural masses in the region. Today the institution has earned reputation in the area. The institution has 12 highschoools,09 junior colleges,04 senior colleges,03 D.Ed colleges,01 B.Ed colleges and 01 Pharmacy college. Thousands of students are taking education from the institutional branches and working in various sectors.

About the College-

Considering the need of the students, Hon. Amarsinh Shivajirao Pandit, MLC, Maharashtra state, established B.A. progarmme in the year 2000. In 2003,the college started B.Sc. programme. The college fulfills educational needs of the students in vicinity. The students from diverse background take admission in the college and the college tries to impart qualitative education to the students. The college has 770 students for 2016-17 academic year. The college is committed to the holistic development of the students.

Curricular Aspects

The college is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad and the college follows the curriculum prepared by the university. The curriculum is studied, discussed by the faculty and if necessary, important instructions are communicated to the Board of Studies of the university. Dr.S.H.Sarkate of the college has worked as a chairman on BOS in the subject of Marathi.



The teachers prepared teaching plan and execute it effectively. The college runs 02 degree programs i.e. B.A. and B.Sc. and provides flexibility in choosing subjects with internal choice. For curriculum enrichment, the teachers make use of various reference books and innovative teaching aids.

The institute encourages teachers to participate in orientation, refresher courses, faculty development programs, trainings and UGC sponsored programs. The faculty of the college has participated in such capacity development programs. The college takes feedback from its stakeholders on regular basis to assess teaching learning process.

Teaching Learning and Evaluation

The college imparts admission to the students on first come first basis and keeps transparency in admission process. Admission process is widely publicized by the college. Every year, the college publishes its updated prospectus with important information for knowledge of the student. While giving admission, the college strictly follows the rules and regulation regarding reservation policy for socially and economically deprived classes according to directives of university and government of Maharashtra. Teaching-learning process is well planned and implemented it effectively. For teaching, the faculty uses innovative teaching aids for better understanding to the students. ICT is used wherever necessary. Faculty of the college is well qualified with NET/SET, M. Phil, Ph.D. The college have 07 Ph.D. and 10 NET/SET qualified faculty. To update oneself, the faculty participates in orientation, refresher, seminars, conferences etc. The faculty is actively engaged in research activities.

Evaluation process is governed according to the rules of the university. Examination Committee evaluates entire evaluation process. The college takes care for better performance by the students.



Research, Consultancy and Extension

The college encouraged to the teachers to undertake research activities through IQAC and Research Committee. The faculty is involved in research to improve and update their knowledge in the subject. The number of teachers having Ph.D. degree is 07 and majority of the teachers are in position to complete Ph.D. degree. A faculty member actively participates in conferences, seminars and workshop and presents their research papers. Dr. S. H. Sarkate has completed one major and one minor research project.

Necessary infrastructure and facilities are provided to the faculty and the students. Computers are available with internet connectivity, Wi-Fi to the faculty and students. Books and journals are provided by the college to facilitate research activities. The college cherish sense of social responsibility towards surrounding society. N.N.S., Department of Lifelong Education and extension services plays vital role in extending extension activities. The college organizes various rallies to address different social issues on social relevance.

Infrastructure and Learning Resources

The college has good physical infrastructure to run the educational programs. The college has sufficient classrooms where teaching learning activities are undertaken. Sports facilities are available in the college. The college has ICT facility supported by LCD Projector, Multimedia learning, Wi-Fi connectivity and unlimited internet access. The according to the needs, the college upgrades its facilities. The teachers are provided with the requisite facilities for preparation of computer aided teaching learning material. The office is fully computerized with allied software's for smooth and efficient performance. Maintenance of infrastructure is done on regular basis. Library of the college plays an important role in providing facilities to



students regarding books and journals etc. Recently the library has applied for Remote Access System(Database)from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Student Support and Progression

The faculty of the college plays vital role in mentoring to the students in their needs. The college has career counseling cell where important information regarding different career opportunities. The teachers assist to the students to choose their subjects for their future education. The college provides scholarship facilities with responsibility to the students. The college makes efforts to inculcate humanitarian attitude among the students. The students are made aware about social justice and social equality. The students participates in various programs related to social equality and social justice. the students are encourages to participates in various competitions and cultural activities.

Governance, Leadership and Management

The Management, Local Management Committee (LMC), Principal and the faculty play an important role in the design and implementation of quality conscious, policies and plans of the college in accordance with the vision, mission and objectives of the institute. The management has its key role in infrastructural development, staff recruitments and providing financial resources. The college adopts participative decision making policy. The principal and the faculty members plan and execute the curricular, co-curricular, extra-curricular and research activities. The principal is the administrative and academic head of the institution and he coordinates with Government, management, university, faculty, students, parents and alumni. The Principal takes feedback from stakeholders to enhance the quality. The college has established the IQAC for quality assurance. The IQAC monitors the implementation and curriculum and gives necessary suggestions for



quality enhancement for quality members. The suggestions of the IQAC cell are implemented for effective functioning of the educational activities and qualitative growth of the institution.

The college maintains the transparent record of financial transactions and the audit of expenditure is done through authorized chartered accountant. The annual budget is prepared and submitted for approval to the management. The college has adopted a self-appraisal system and feedback system to evaluate the annual performance of academic, co-curricular and extra-curricular activities. The principal takes care to implement the UGC, Government and University circulars, schemes of the college for staff and student's development. The college organizes various activities through N.S.S., sports and cultural activities to inculcate leadership qualities among students.

Innovations and Best Practices

The college is aware about environmental issues. To overcome environmental problems, the college focuses on energy conservation, water harvesting and pollution free campus. No Vehicle Day and Dnyanoday, are the best practices of the college. No Vehicle Day is observed and practice to inculcate environmental importance among the students and staff. Likewise, the college runs "Dnyanoday" as a best practice, to facilitate students needs for competitive examinations. These both practices proved beneficial to the students and staff.



SWOC analysis of the college

Strengths:

- i. Well qualified and competent faculties.
- ii. Active participation of the faculties in conferences/ seminars.
- iii. Healthy relations of staff and stakeholders.
- iv. The college provides higher education facility to economically, socially and educationally weaker sections of the community.
- v. The institution has prominent participation in sports, cultural and NSS activities at various levels.
- vi. The college campus is eco-friendly and helps in multi-organization of extra-curricular, extension and co-curricular activities.

Weaknesses:

- i. The institution does not have PG courses.
- ii. The institution has no collaboration, consultancy services and linkages.
- iii. Innovative ICT enabled teaching practices are inadequate.
- iv. Less financial resources are available in the college.
- v. Lack of digitalization, scanning of library and there is need of up gradation in library services.

Opportunities:

- i. We have opportunity to develop the campus and garden.
- ii. We have opportunity to motivate staff and student for research activities.
- iii. To develop consultancy services in different emerging fields so as to generate resources.



- iv. Opportunity to start agricultural based and skill based courses and short term courses on communication skill, soft skills, and personality development.
- v. To inculcate research culture in the campus.
- vi. To empower students to take higher education.
- vii. Opportunity to start PG courses.

Challenges:

- i. Majority of students come from low educational background.
- ii. To promote competitiveness among students for employment generation.
- iii. To develop communication skill, soft skills among students.
- iv. To increase employability through traditional courses.
- v. To develop linkages with state, national and international bodies.
- vi. To solve the problem of physical infrastructure and financial resources.



A. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name:	Arts and Science Collge, Shivajinagar, Gadhi Tq.Georai Dist. Beed.	
Address:	At.Post. Shivajinagar Gadhi Tq. Georai Dist. Beed	
City: Georai	Pin:431143	State:Maharashtra
Website:	www.jbspmascollegegadhi.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.Kadam V.K.	O:02447259286	9890304109	–	Vkkadam2011@gmail.com
Vice Principal	–	–	–	–	–
Steering Committee Coordinator	Mr.Kirdak V.G.	O:02447259286	9405441965	–	kirdakvinod@gmail.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other(specify)	

4. Type of Institution:

a. By Gender

i	For Men	
ii	For Women	
iii	Co-education	✓



b. By Shift

i	Regular	✓
ii	Day	
iii	Evening	

5. It is a recognized minority institution?

Yes

No

If yes specify the minority other)and provide documentary evidence.

status(Religious/linguistic/any

6. Sources of funding:

Government	
Grant-in-aid	✓
Self-financing	
Any other	

7. a. Date of establishment of the college: 30/06/2000(dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (If it is a constituent college)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
2(f)	10 /04/ 2008	-
12(B)	10/04/2008	-

(Enclose the Certificate of recognition u/s2(f)and12(B)of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)



UnderSection/c lause	Recognition/Approval details Institution/Department Programme	Day,Month andYear(d d-mm- yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC),on its affiliated colleges?

Yes	✓	No	
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If yes, has the College applied for availing the autonomous status?

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence(CPE)?

Yes	-	No	✓
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If yes ,date of recognition:.....(dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes	-	No	✓
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If yes, Name of the agency.....and

Date of recognition:.....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Facing N.H.211 9(Rural)
Campusareainsq.mts.	116204.27 sq.mt.
Builtupareainsq.mts.	2472 sq.mt.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)



11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - play ground
 - swimming pool
 - gymnasium

• Hostel

Boys' hostel: **No**

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

Girls' hostel: **Yes**

- i. Number of hostels - 01
- ii. Number of inmates
- iii. Facilities (mention available facilities)

Working women's hostel: **No**

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (given numbers available—cadre wise): **No**

- Cafeteria— **Yes**

- Health centre— **Yes**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....Health centre staff—

Qualified doctor Fulltime Part-time

Qualified Nurse Fulltime Part-time

- Facilities like banking, post office, book shops : **No**
- Transport facilities to cater to the needs of students and staff: **No**
- Animal house: **No**



- Biological waste disposal: **No**
- Generator or other facility or management/regulation electricity
And voltage: **Yes**
- Solid waste management facility: **Yes**
- Waste water management: **Yes**
- Water harvesting: **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A.	Three Years	H.S.C Passed	Marathi	360	346
		B.Sc.	Three Years	H.S.C Passed	English	360	424
	Post-Graduate	-	-	-	-	-	-
	Integrated Programme sPG	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
	M.Phil.	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-
	Certificate courses	-	-	-	-	-	-
	UG Diploma	-	-	-	-	-	-
	PG Diploma	-	-	-	-	-	-
	Any Other (specify and provide details)	-	-	-	-	-	-



13. Does the college offer self-financed Programmes?

Yes	✓		No	
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If yes, how many?

01(B.Sc) Non-aided

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	
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**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes
Like English, regional languages etc.)**

Faculty	Departments(eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Botany, Zoology and Computer Science, Mathematics	06	-	-
Arts	Marathi Lit, Hindi Lit, English Lit, Political Science, History Geography, Sociology, Physical Education, Home Science, Public Administration , Economics	11	-	-
Commerce	-	-	-	-
Any Other (Specify)	-	-	-	-



16. Number of Programmes offered under (Programme means a degree course like BA ,BSc, MA, M.Com...)

a.	Annual system		-
b.	Semester system		02
c.	Trimester system		-

17. Number of Programmes with

a.	Choice Based Credit System		00
b.	Inter/Multidisciplinary Approach		01
c.	Any other(specify and provide details)		00

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes			No	✓
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If yes,

a. Introduction of the programme(s).....(dd/mm/yyyy)and number of batches that completed the programme

b. NCTE recognition details(if applicable)
Notification

No.:..... Te:
.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separately?

Yes			No	✓
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19. Does the college offer UG or PG programme in Physical Education?

Yes			No	✓
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If yes,



a. Year of Introduction of the programme(s).....(dd/mm/yyyy)

And number of batches that completed
the programme

b. NCTE recognition details(if applicable)

Notification

No.:.....Date:

.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical
Education Programme separately?

Yes	
-----	--

No	✓
----	---

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University/	-	-	01	-	13	03	08	-	-	-
Recruited	-	-	01	-	11	03	08	-	-	-
Yet to recruit	-	-	-	-	02	00	00	-	-	-
Sanctioned by the Management/society	-	-	-	-	14	03	06	-	06	-
Recruited	-	-	-	-	14	03	06	-	06	-
Yet to recruit	-	-	-	-	00	00	00	-	00	-

*M-Male

*F-Female



21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	01	-	05	01	07
M. Phil.	-	-	-	-	08	01	09
PG	-	-	-	-	13	03	16
Temporary teachers for Science faculty							
Ph.D.	-	-	-	-	01	01	02
M. Phil.	-	-	-	-	00	00	00
PG	-	-	-	-	14	03	17
Part-time teachers (C.H.B.)							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	05	-	05

22. Number of Visiting Faculty/Guest Faculty engaged with the College.:

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	44	22	48	29	51	33	45	27
ST	05	03	05	00	05	00	05	01
OBC	186	51	200	65	202	74	206	84
General	255	84	290	105	261	120	274	123
Others								



24. Details on students enrollment in the college during the current academic year: 2016-17

Type of students	UG
Students from the same state where the college is located	770
Students from other states of India	-
NRI students	-
Foreign students	-
Total	770

25. Drop out rate in UG and PG (average of the last two batches)

UG	4%
----	----

PG	-
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26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.21930

(b) excluding the salary component

Rs.2329

27. Does the college offer any programs/s in distance education mode(DEP)?

Yes	
-----	--

No	✓
----	---

If yes,

a) is it a registered centre for offering distance education programs of another University

Yes			No	
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b) Name of the University which has granted such registration.

c) Number of programs offered

--

d) Programs carry the recognition of the Distance Education Council.

Yes			No	
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28. Provide Teacher-student ratio for each of the programs/course offered:

B.A. 31:1

B.Sc. 25:1

29. Is the college applying for

Accreditation:	Cycle1	✓	Cycle2		Cycle3		Cycle4	
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Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle2, Cycle 3 and Cycle 4 referstore- accreditation)

30. Date of accreditation*(applicableforCycle2, Cycle3,Cycle 4 and re-assessment only)

Cycle1:.....(dd/mm/yyyy) Accreditation

Outcome/Result.....

Cycle2:(dd/mm/yyyy) Accreditation

Outcome/Result.....

Cycle3:..... (dd/mm/yyyy) Accreditation

Outcome/Result.....

***Kindly enclose copy of accreditation certificate(s) and peer team report(s)a san annexure.**

31. Number of working days during the last academic year.

237

32. Number of teaching days during the last academic year

(Teachingdaysmeansdaysonwhichlectureswereengagedexcludingtheexaminationdays)

187

33. Date of establishment of Internal Quality Assurance

Cell (IQAC) IQAC 23/06/2014 (dd/mm/yyyy)



34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i)(dd/mm/yyyy)

AQAR (ii)(dd/mm/yyyy)

AQAR (iii).....(dd/mm/yyyy)

AQAR (iv)(dd/mm/yyyy)

35. Any other relevant data (not covered above)the college would like to include.(Do not include explanatory/descriptive information)

- 1) The college is located in a village Gadhi having a village Panchayat
- 2) The college campus is just beside the national highway 211 Solapur- Dhule
- 3) The college is surrounded by a sugar factory, a Navodaya Vidhyalay, a pharmacy institute.
- 4) The campus enjoy calm and quiet atmosphere rarely found in crowd cities.
- 5) The college building faces the temple of Bhavani, the deity of Maharashtra.



Criteria - Wise Inputs



CRITERIA I:

CURRICULAR ASPECTS

1. Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision Statement:

‘Vidhya Amrutamsnute’ is the motto of the institution. The institution aims at eliminating darkness, ignorance, slavery and superstition through education and to imbibe scientific attitude and enable students in knowledge, moral in behavior, strong and free from fear, committed to fraternity and social justice and contributing in nation building.

Mission Statement:

To impart education to rural and underprivileged section of the society and to strengthen all-round regional development and enable students to enlighten one’s life as well as social and national life.

Aims, Goals and Objectives:

1. To impart qualitative education to students from socially, economically and educationally backward communities for their holistic development.
2. To inculcate democratic, cultural and moral values among students.
3. To promote, maintain and strengthen the cultures of research in the field affecting everyday life.
4. To develop social commitment towards nation building in the students.
5. To promote the culture of creativity, originality and individuality among the students and staff.
6. To make aware students about sustainable development, climate change and environmental issues.
7. To develop intellectual, mental and physical strength, leadership qualities and entrepreneurial skills among students.



The vision, mission and objectives of the institution are communicated to all the stakeholders through:

The Prospectus College

website (www.jbspmcascollegedhi.com)

Through invitation cards, newspapers and banners.

Through various activities conducted by our college.

Displayed on the main entrance of the college building.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The university prepares curriculum with the help of BOS. The college adopts curriculum of university and implement it effectively. The college follows academic calendar issued by parent university and prepares its own academic calendar. At the beginning of the academic year, the principal invites/call faculty meeting to discuss academic calendar for effective implementation of curriculum. The teachers prepare their annual teaching plan for better implementation and maintain daily teaching plan and teaching diary. The college provides time-table to the faculty in time.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The college follows curriculum prepared by parent university. The teachers take painstaking efforts to implement syllabus effectively. To achieve the objectives, the teachers prepare their teaching plan carefully and implement it with the help of various teaching aids. The teachers receive following support from university and college for effectively translating the curriculum and improving teaching practices.



- 1) The affiliated university provides academic calendar as well as objective of the curriculum. For benefits of the teachers, the university encloses list of reference books with curriculum.
- 2) The university regularly organizes orientation courses, refresher courses, and workshop related to curriculum to keep knowledge and aptitude of the teachers update.
- 3) The college encourages faculty to participate in orientation, refresher, short term courses, seminars and workshop organized by Human Recourse Development Centre and other institutions to update their knowledge and teaching practices.
- 4) The college provides good infrastructure as well as teaching and reference material like journals, computers with internet connectivity, projector and software to enable the teachers to ensure effective handling of the curriculum contents.
- 5) The college imparts experimental apparatus to the science faculty for regular experiments in the college.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Dr.Babasaheb Ambedkar Marathwada University, Aurangabad provides curriculum to the affiliated colleges and the college takes initiatives to implement it effectively. The college chalked out annual and semester action plan for effective implementation of teaching. The principal call faculty meeting to instruct them about teaching. The college takes care to complete syllabus in stipulated time. The college provides text books, reference books and computers with internet connectivity to the faculty and students to upgrade their knowledge. The teachers are motivated to attend workshop related to curriculum organized in university jurisdiction. For effective curriculum delivery, the college provides modern teaching – learning aids to the faculty. Whenever needed, extra classes are conducted



for benefits of students. Guest lecturers of expert in respective subject are organized in the college. The principal monitors teaching-learning process for effective curriculum delivery by taking feedback from the teachers and the students.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The affiliating university i.e. Dr.Babasaheb Ambedkar Marathwada University, Aurangabad, updates the syllabus on its web-site and conducts workshop and meetings and invites teachers from all affiliated colleges regarding change or updating the curriculum. For effective implementation of curriculum, the teachers participates in various workshop. They adapt curriculum with present day demand of industry. Till date, the college do not have formal interaction or MOU with industry and research bodies.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The curriculum is prepared by affiliated university with the help of Board of Studies members. Dr.Sadashiv Sarkate, of the college, has worked as a chairman of BOS during 2010-2015. In this capacity, he has designed syllabus for BA and MA programs in the subject of Marathi. At present, he is working as a committee member to design syllabus in the subject of Marathi.

The teachers of the college participate in the discussions related to the curriculum design. Whenever they find that the syllabus needs to be modified to meet the present trends, they communicate their ideas to their respective Members of board of Studies. Our teachers normally take into



consideration the students' feedback as well as feedback from other faculty members of various departments. To facilitate better understanding of the curriculum, the teachers of the college writes reference books in respective subject and make it available to the various colleges and students.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

As a part of policy, the Board of Studies of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad which is constituted out of the teachers of the affiliated colleges, designs and develops the curriculum and the college implements the curriculum provided by the university.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

In the course of implementation of the curriculum, the principal invites periodical departmental meetings to review syllabus implementation. The teachers take oral feedback about syllabus from students in the classroom. The college also conducts students seminar, projects, internal assignment, field visit and study tours as per the syllabus to achieve the objectives. The college plans and adopts remedial action and strategies to cover the gaps. Students are encouraged to be involved with their courses through co-curricular activities.



Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc. offered by the institution.

The college does not offer certificate/diploma/skill development courses. To cater the needs of such students, the college advises students about skill development courses like soft skills, communication skills, giving our students an edge in different fields of employment.

1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If 'yes', give details.

No, the institution does not offer programs that facilitate twinning/dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The college offers B.A. and B.Sc. courses. The college imparts flexibility to students to choose subjects of their interest in concern programs.

The institution offers the following compulsory and optional subjects at Undergraduate Level.



Undergraduate Course**Faculty of Arts:**

1	Compulsory Subject	English
2	SecondLanguage	Marathi/ Hindi
3	Optional Subjects (Any one group of the three)	GroupA : Marathi / Hindi / English GroupB:Geography/Physical Education/Home Science GroupC : Political Science /History/ Sociology GroupD: Economics / Public Administration

Faculty of Science

1	Compulsory Subject	English
2	SecondLanguage	Marathi/ Hindi
3	Optional Subjects (Any one group of the three)	Group A : Physics/ Chemistry/ Mathematics Group B : Physics/ Chemistry /Computer Science Group C : Physics/ Mathematics/Computer Science Group D : Chemistry / Botany/Zoology



- Choice Based Credit System and range of subject options
- The college does not offers Choice Based Credit System
- Courses offered in modular form
- Lateral and vertical mobility within and across programs and courses
- Enrichment courses

1.2.3 Does the institution offer self-financed programs? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college offers B.Sc. as a self-financed programs.

1.2.4 Does the college provide additional skill oriented programme relevant to regional and global employment markets? If ‘yes’ provide details of such programs and the beneficiaries.

The college does not provide additional skill oriented programs but the college organizes various programs those prove helpful to enhance and meet need of the students. The college plans to commence skill oriented programs in the near future. In future college is planning to start some short-term programmes.

1.2.5 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, the university does not allow the flexibility of combining conventional face to face and distance mode of education.



Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

The following efforts are made by the institution to supplement the university's curriculum to ensure that the academic programs and the institution's goals and objectives are integrated:

Apart from the teaching in the prescribed syllabus, teachers update students on current affairs so that the students remain in sync with the changing world.

Lectures on moral values are also delivered to the students by the faculty.

While preparing the students for challenges on the professional front, care is taken to ensure that they do not lose sight on moral and cultural values of the country through tools such as Thought of the Day, Lectures, Seminars and extension activities.

The students are made aware about voting importance, female literacy, prevention on child labour, blood donation, AIDS awareness, Swach Bharat Abhiyan, Jan Dhan Yojana, Financial literacy and so on are organized from time to time under the banner of NNS of the college.

The teachers sensitize students on issues such as gender equality, inclusion, environment and the like by holding talks/discussions on current affairs regularly.



1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college has a limited role in modifying, enriching and organizing curriculum. The college strictly adheres to the syllabus designed by affiliated University, but while delivering this syllabus content to the students, the faculty enrich it with their own expertise and experience so that the students also gain employable qualities that enable them to get jobs in highly competitive world. The college organizes guest lectures on employment opportunities under career counseling cell. The students are motivated to and provided platform to make presentations about their learning experiences in day-to-day life related to the part of the curriculum being discussed in the class.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

To address cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, ICT etc, the college has made following efforts-

To promote the gender equality, the college takes care to cater free and fair atmosphere for women students. To redress the problem of women students, the college has established Vishakha Committee and implement its guidelines strictly. The college conducts programs on issues such as women feticide, JagarJanivancha, Beti-Bachao – BetiPadhao, women empowerment and women safety.

The college sensitize students about climate change and address issues such as global warming, importance of bio-diversity, sustainable development etc. The NSS and Geography department takes efforts to aware



students about climate change. The NNS department conducts tree plantation programs and encourages student to participate in.

The university made compulsory paper of Environmental Science for B.A. and B.Sc. second year students.

The students are made aware about Human Rights and human equality.

The NSS unit of the college is involved in the activities like tree plantation ,water conservation etc.

The institution promotes the use of ICT at the administration and academic levels. Computer labs are well equipped with latest computers. Internet facility is made available at the library. Computers, LCD Projectors have been used for effective communication and teaching. To develop effective ICT skill in students, the university made compulsory paper for B.A. and B.Sc. about computer literacy.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

The institution does not offer any value added courses. However there are many enrichment programs which are regularly organized to develop different skills of the students along with the course work. We celebrate memorial days of national leaders for the enrichment of moral and ethical values.

Every year a team of college students participate in the youth festival organized at the university level.



The cultural department and NNS departments of the college organizes birth and death anniversary programs of nation makers and through such programs developmental and progressive thoughts are inculcated in students.

The NSS wing of the college engages the students in community development activities which motivate the students to take up the cause of Social Service. The college NSS unit annually organizes a seven day residential camp at nearby village, where people are provided awareness on various social, moral, ethical principles and ways of life. The Students are also motivated by way of special lectures to instill moral and ethical values in them.

1.3.5 citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

As an affiliated College, feedback obtained from students is analyzed by the faculty members in the concerned department. When faculty members are invited during curriculum modification / revision / update, they communicate their recommendations on the basis of their analysis and discussion of the feedback received. Alumni with their suggestions are always welcomed. The feedback taken by academic peers is analyzed by the feedback committee, during their visits at different occasions and programs.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The principal as a head of the institution, monitor and evaluate the quality of its enrichment programs with the help of IQAC. The principal call periodic meetings to review quality of enrichment activities and invites their views, reviews and suggestions on these programs. If required, the principal provides necessary inputs for necessary actions.



Feedback System:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The design of the curriculum is sole authority of affiliated university. Dr.Sadashiv Sarkate, department of Marathi, has served as a chairman of BOS, in the subject of Marathi. Currently he is working as a member of BOS. For the development of curriculum; the teachers participate in seminars and workshop and provide their feedback.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

There is formal mechanism for obtaining feedback from students on curriculum. To obtain feedback the college uses feedback format. Feedbacks from student are taken through teacher-student interaction. Feedback is discussed in departmental meeting. But it is noticed that students do not provide their proper suggestions regarding curriculum. Formally we do not communicate to the university regarding syllabus but if needed communication is made to the BOS members.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?)

During the last four years, the institution did not introduce any new programs.



CRITERIA II:**TEACHING-LEARNING AND EVALUATION****Student Enrolment and Profile****2.1.1 How does the college ensure publicity and transparency in the admission process?****Publicity:**

Every year, the college publishes prospectus in which information is provided to students includes vision and mission of the college, college profile, courses offered, eligibility for admission, fees structure, scholarships available, disciplinary rules, library information, activities organized, various committees, and information of faculties. The prospectus is available in the college along with admission form to the students who are seeking admission in the college. Admission schedule is displayed on notice board of the college.

Transparency:

The admission process is carried out as per the norms and regulation of Government of Maharashtra and Dr. B.A.M. University, Aurangabad. Admission of the college is done on first come first basis. For smooth and transparent admission process, admission committee is constituted and through this committee all admission are done. Admission schedule of the parent University is strictly followed.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

The college offers admission for B.A. and B.Sc. programs. Minimum requirement for admission is HSC passed in respective stream. First come first admission is a process of admission. While giving admission, the



College follows reservation policy of the government and maintains diversity of students. It is a college in rural area no entrance test is needed.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Programme	Academic year	Minimum% of Marks	Maximum % of Marks
BA	2012-2013	37.16	80.33
	2013-2014	38.00	84.16
	2014-2015	38.66	81.33
	2015-2016	39.33	78.83
B.Sc.	2012-2013	49.83	65.50
	2013-2014	41.17	83.00
	2014-2015	47.00	80.62
	2015-2016	49.25	70.71

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college does not have formal mechanism to review admission process. The college offers admission on first come first admission basis, considering students availability in the region. However, on completion of the admission process, the admission committee review and discuss the finding with the principal. The shortcomings/scope for improvement are pointed out and is tried to be sorted out for the next academic year admission process. The college currently doesn't have any formal mechanism for reviewing the student profile, but it is done periodically at an informal level.



2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

SC/ST

OBC

Women

Differently abled

Economically weaker sections

Minority community

Any other

The college situated in rural area where students from diversified community are in good number. The college follows rules and regulations prescribed by Government of Maharashtra and parent University. The institutions always look after to cater free and fair educational atmosphere to socially backward communities. Due care is taken that underprivileged community students to be given adequate representation.

Following is the demographic segmentation of the students admitted for the following academic years at the entry point of the programs.

Sr. No	Categories	2012-13	2013-14	2014-15	2015-16
1	General	339	395	381	397
2	SC	66	77	84	72
3	ST	06	05	05	06
4	OBC	243	265	276	290
5	Women	160	199	227	235



2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

As the admissions are on first come first admitted basis, we do not maintain the data related to Programs wise Number of applications, Number of students admitted and the Demand Ratio.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

College did not receive any application of the differently abled student. If such student gets admitted, the institution will adhere to government policies regarding the needs of differently-abled students. Seats are reserved at the time of admission in various programs.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programs? If 'yes', give details on the process.

The students are assessed at the time of admission on the basis of merit at entry level. The admission par counseling committee assesses knowledge and skills of student through interaction with them. The faculty takes information about students hobbies, interests and motivate student to participate in various curricular, extracurricular activities of their interest.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programs of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

Slow learners are indentified on the basis of marks obtained in the previous examination. For such student remedial coaching is available in the college. Apart from this, the college organizes expert lectures to bridge the



students knowledge gap. Individual monitoring and guidance is provided to the students by the faculty.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college take efforts to sensitize on issues such as gender, inclusion and environment. The college provides common platform to male and female students.NSS unit of college offers admission to male and female student without discrimination and bias. female and male students participates in common programs organized by college such as NSS camp, rallies , blood donation comp etc. the college arranges guest lectures on the issues to impart information about gender equality and gender awareness. To address female issues, the college has formed committee like Vishakha committee, Women grievance redressal cell. The teachers uses class room as platform to create awareness about gender issues. The university has introduced compulsory environmental studies paper for B.A. and B.Sc. second year students for creating environmental awareness among student .

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The faculty members takes due care of the advanced learners. They naturally identify the advanced learners during their lectures in class room by means of getting feedback from the students orally and sometimes in writing. Students are subjected to various methods of evaluations like questions answers method, vocal responses, sample individual responses. Advanced learners are supported in the best possible manner. The teachers take extra efforts in helping them. They are provided with the additional time, advanced learning materials and assistance from the teachers. Further such learners are motivated for higher opportunities of learning and top most career options.



2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programs duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

After declaration of results by the affiliating University, results of every class and all subjects are analyzed. The students who are failed are advised to apply for supplementary examination. Counseling is done by the senior teachers. The institution gives the facility to borrow the necessary books from the library. Remedial classes are arranged for unsuccessful students to improve their performance, so as to minimize the drop- out rate.

The academic performance of the students from the disadvantaged sections of society, physically differently-abled, slow learners, economically weaker sections etc. who do not seem to cope up with the pace of learning and sometimes seem at risk of drop out are identified by the faculties during the classroom interactions, personal counseling in the classroom.

Following strategies are adopted for improving academic performance of these students:

Repetition & revision of a topic.

Encouraging students to participate in classroom interactions.

Personal guidance.

Delivering simple summary of the lecture.

Using teaching aids.

Practical demonstration, field trips and field studies are arranged.



2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar is provided by parent university to college and according to the university calendar the college academic calendar is prepared by the planning committee of college. The principal of college asks to the faculty to prepare teaching plan for year.

On the last day of the each month, meeting is called of all HOD's under the chairmanship of Principal of the college and in the meeting review is to be taken about teaching learning process, status of syllabus and other departmental activities are discussed and daily diaries get verified.

The college has established an examination committee to monitor the assessment and evaluation. The departments carry out internal assessment based on student test performance and punctuality. The final evaluation of students is done according to the university schedule. Towards the end of each session / semester, theory and practical examinations are conducted by the university and evaluation is carried out.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC develops a functional mechanism and monitors promotion, implementation and continuous improvement of Co-curricular and Extra-curricular activities of the institution. The IQAC coordinates the enhancement of the learner's knowledge, capacity and personality under the Chairmanship of the Principal.

For this purpose IQAC conducts regular meetings of various internal committees to ensure the smooth functioning of the work assigned to them. On completion of the session IQAC reviews the quality and quantity of the work done by the internal committees.



IQAC motivates faculty members to use ICT based tools, audio-visual aids to enhance teaching learning and informs staff about innovative teaching methods/ ICT used by other educational institutions of field visits, educational tours extension activities by different departments.

IQAC motivates to faculty to participate in syllabus related workshop to update their knowledge.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college makes conscious efforts to keep learning student-centric. The faculty motivates students to participate in classroom discussions. To give more opportunity, students are encouraged to take part in classroom seminars. The students are motivated to ask questions when they are having doubts about any topic taught in class. Classroom discussions, quizzes, debates and essay writing are organized for broadening the knowledge base of students. The college provides a well-stocked library with a reading-room and internet connection facility. Educational tours, visits to industry, historical places and geographical places are organized. The extracurricular activities such as cultural, sports, N.S.S. and other extension activities are undertaken by the college to develop participatory learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The College takes the efforts to nurture critical thinking and creativity and in developing scientific temper among the students through providing opportunities for the followings:



Seminars and talk of eminent persons on contemporary issues are organized in which students get a chance to explore new ideas and to listen the expert views.

The college publishes annual magazine to provides a platform for student to showcase their creative and innovative ideas by contributing articles, stories, poems, etc. Student are encouraged to publish wall magazine of their respective subject. Student are encouraged to observe, investigate and analyze logically and come up with novel solutions. Contemporary development are closely (news papers, magazines, journals, e-sources) and used us the basis to build classroom discourse.

To nurture scientific temper, the college has established ‘VivekVahini’ through which emphasis is given on eradicating superstition and develop logical approach towards everything related to human life.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programs on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

For effective teaching, college provides computer with free internet facility, Wi-Fi, LCD projector, etc.

The faculty make use of technological innovations to make teaching more interesting and attractive. The teachers uses PPT, CD^{'s} for teaching in the class. The college have well-equipped computer lab with internet connectivity.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?



For advanced exposure to knowledge and skills teachers attend lectures, seminars, conferences, group discussions, and workshops related to their areas of interest and expertise organized by various institutes or universities.

The college faculty has exposure to advanced levels of knowledge through refresher courses, academic conferences and workshops, orientation course, short term course.

The college encourages the faculty to conduct research and many of our teachers are active in research activities.

To expose students to advanced level of knowledge and skills study tours, seminar, projects and group discussions are organized.

Experts lecture are organized in college to give more exposure of knowledge to the students in respective subjects. The faculty is also invited by other colleges to deliver guest lectures.

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

For benefit of students, the college provides academic, personal and psycho-social support and guidance services to the students.

Academic Support :

Academic support is provided to the students since admission of the students. Students are assisted in choosing subjects. During the course of time, the teachers help students when they are short of regular learning. For such students remedial classes are organized.

Personal And Psycho-Social Support :

The faculty of college provides personal and psycho-social support to the students. Whenever students find and face personal and psycho-social



problem, they approach to the teachers and share their difficulties with them. In such situations the teachers counsel students and solve their problem.

Guidance Services :

The college has career counseling cell through which guidance is made about competitive examinations like MPSC, UPSC and other state government services.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teachers to keep themselves abreast of the latest developments in their respective fields. They are encouraged to use computers, Internet and library resources to enrich their teaching. The faculty participates in workshop related to innovative teaching approaches to enhance and sharpen their ICT skills.

The faculty members are encouraged to participate in National/International level conferences. The faculty members who attend such seminars/ conferences share their experience with students and faculty with latest information and talent developments.

2.3.9 How are library resources used to augment the teaching-learning process?

The role of library is very crucial in the effective teaching learning process development of the library.

The library of the college plays major role in enhancing teaching learning process.



The college library is well-equipped with 6564 books 12 journals and periodicals, reference books, dictionaries, encyclopedia, newspapers and magazines.

The library provides books to students and faculty members on barrow's card system.

The library has reading room facility; the special compartments are made for faculty and students.

The library maintain user friendly atmosphere with cordial services.

The college library provides internet facility for faculty and students to support effective teaching learning process.

Syllabus is kept in the library as a ready reference to teacher and students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The college faces many challenges in completing the curriculum within the timeframe.

Challenges:

Late declaration of results by affiliating university.

Unexpected loss of working days.

Measures adopted to overcome these challenges:

Commencement of courses irrespective of results.



However, extra classes and extra practical classes are taken by the faculty members of the respective departments for the completion of the course content according to the departmental need in zero hours and holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The teaching learning process is monitored and evaluated by the Principal of the College. Classroom wise timetable along with teacher's name is displayed on each classroom for supervision of Principal, and other stakeholders.

The quality of teaching and learning is also assessed on the basis of the results of the subjects. At the end of every semester, the results of each subject and every paper are scrutinized and if the results are not satisfactory, it is communicated to the concerned teacher and asked to improve the results next time.

Sometimes the Principal take rounds to the classrooms and laboratories to monitor and supervise the process. It yields positive output by the first hand knowledge of them.

They advise the teachers to make amends and improvements of the short comings in the teaching learning process.

On the last day of the each month, meeting is called of all HOD's under the chairmanship of Principal of the college and in the meeting review is to be taken about teaching learning process, status of syllabus and other departmental activities are discussed and daily diaries get verified.

Sometimes the quality of teaching-learning is monitored by the Academic Committee members and HODs of the concerned departments as under and issues are discussed in the Teachers meeting.

Student's feedback is taken and suggestions are invited from the students regarding their expectations from the teachers.

There is a control of local management council with the help of observations.



2.4 Teacher Quality:

Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	01	-	05	01	07
M.Phil.	-	-	-	-	08	01	09
PG	-	-	-	-	13	03	16
Temporary teachers/ teachers against FIP							
Ph.D.	-	-	-	-	01	01	02
M.Phil.	-	-	-	-	00	00	00
PG	-	-	-	-	14	03	17
Part-time/CHB teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
P.G.	-	-	-	-	05	00	05



Recruitment:

The College is an aided College run under parent institute Jai Bhavani Shishan Prasarak Mandal, Georai. It follows the norms of recruitment of teachers given by University Grants Commission and Government of Maharashtra. The policy of recruitment is as follows:

The policy of recruitment is transparent.

First, the workload is sanctioned and vacant posts are fixed by Joint Director.

The reservation is fixed by BC cell of govt. and special cell of the university.

The university gives permission to advertise the posts.

During recruitment of staff, the Institute advertises the vacancies of posts in University News, some national and state level news papers .

After getting application from the candidates, these are scrutinized.

Thereafter the Institute demands the selection committee from Dr. Babasaheb Ambedkar Marthawada University Aurangabad.

The selection committee comprises the management members, Principal, Government nominee, Vice -Chancellors nominee, two subject experts and head of the department of concerned subject.

The eligible candidates are called for interview.

The selection committee conducts the interview as per the guidelines of the University and selects the most eligible candidates.

The selected candidates are given appointment letter and their approval is sought from the University.

Norms regarding eligibility and reservation are strictly followed.

Recruitment procedure of vacant posts on Non-grant basis is similar as above but instead of parent Institute, College at local level complete the procedure.

The entire process of recruitment takes nine months.



Retention:

To retain the appointed staff, the college adopts the following strategy:

Recruited staff is confirmed as per the UGC rules and regulations.

The teachers are granted study leaves if they wish to upgrade their qualification by perusing M. Phil and Ph.D.

They are allowed to attend orientation and refresher courses and short term courses.

Duty leave is sanctioned for attending seminars, conferences and workshops.

The staff members are encouraged to do the research work by undertaking Major and Minor research projects, for which laboratories and infrastructure are made available as per their requirement.

Full freedom is granted to initiate the teaching-learning innovations.

CAS is promptly implemented.

Faculties are encouraged with moral support.

Felicitation of teachers after their achievements / awards.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has not started any new programmes in emerging areas and so the problem of getting faculty does not arise.



2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

A) Nomination to staff development programs

Academic Staff Development Programs	Number of faculty nominated
Refresher courses	10
HRD programs	--
Orientation programs	09
Staff training conducted by the university	--
Short Term Course	04
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc.	01

B) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Teaching Learning Methods/Approaches:

The College motivates the teachers to prepare computer-aided teaching-learning materials by providing various tools and technologies.

The College supports the process of teaching learning by providing adequate infrastructural facilities.

Teachers use to engage Multimedia classes for teaching the concepts which involve complex visualizations, by using computer and LCD projector.

All the departments of college have power point presentations of their respective syllabi which are used for teaching learning process.



Handling New Curriculum:

We have experienced and qualified staff to handle the new curriculum with ease. Whenever there is change in the syllabus initiated by the University, the same is conveyed to the HODs by the Principal timely. The HODs call meeting of all the teachers in the department and discussion is made regarding strategies to empower the teachers to handle the new syllabus effectively. Faculties are encouraged to attend the workshops on syllabus.

Selection, Development and Use of Enrichment Materials:

The teachers of our college are given free access to internet. This helps them to collect enrichment material from the internet. The college has a well developed library which contains 6,564 books of various subjects and 12 journals and periodicals.

Assessment:

Before the confirmation of teacher, the overall assessment of the teacher is discussed in the meeting of Local Management Committee (LMC). The Principal also maintains the Academic Confidential Report (ACR) of all the teachers, which records the annual performance of the teachers.

The following criteria are used for assessment of teachers:

Academic performance indicators by the teachers.

Participation in the co-curricular and extension activities by the teacher.

Participation in the seminars, conferences, workshops and short term course.

Attending orientation and refreshers courses in due time.

Undertaking research projects and publication of research papers.

Performing the assigned duties promptly.

Feedback from the students.



Cross Cutting Issues:

The cross cutting issues like gender, climate change, environment education, ICT are given much attention. The experts from above mentioned fields are invited to share and deliver their experiences and knowledge.

Vishakha Committee of college regularly organizes guest lectures on issues like women empowerment, female feticide, etc.

Through N.S.S., and various activities for awareness towards environmental and social issues are organized.

The College has made available the latest technology (ICT) for delivering their seminars, which can help them to get aware of recent technologies. It also creates interest in teaching and learning process.

Audio Visual Aids / Multimedia:

The college provides sufficient audio visual to the faculty. The college has provides LCD projector, Wi-Fi, and internet facility to the faculty.

Teaching Learning Material Development, Selection and Use:

All the staff members always help to provide the notes, softcopy of teaching learning materials, Question bank as and when required.

The teachers are given free access to internet. This helps them collect learning material from the internet.

C) Percentage of faculty

Invited as resource persons in Workshops / Seminars / Conferences: organized by external professional agencies. : 10%

participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies :100%

presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies –:100%



2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

The teachers are informed time to time by the college about research grants of U.G.C., University and other funding agencies. After sanctioned of research grant, the college assist to the teacher in every possible way to complete the research work.

Study leave facility, subject to approval as per parent university and UGC, is available to permanent teachers to do research work.

The institution deutes its teachers on duty leave to attend Refresher and orientation programs, conferences, seminars and short term program organized by other institutes, universities and research organizations.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

No faculty have received awards / recognition at the state, national and international level for excellence in teaching during the last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes The College has adopted feedback mechanism to evaluate performance from student feedback sheet circulated to student and teachers are assessed on various skills. The important elements of assessment are presentation, punctuality, communication, subject knowledge and content covered. This process help to identify the strengths and weaknesses of teachers and same is discussed by principal with the faculty.



Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The College makes attempts to care that all the Stakeholders i.e. students and faculty members and even the parents of the students are informed about evaluation process.

Guidelines about evaluation process given by the university are communicated to the students in the classrooms and copy of the same is also displayed on the student's notice-board.

At the beginning of the each semester, students are informed regarding the pattern of internal as well as semester end examinations and also evaluation system. Students are clearly made aware of the eligibility conditions required to appear in the final examination.

The faculty is also informed by university and college about evaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Following are the major evaluation reforms made by the university and adopted by the college:

1)Up to academic year 2012-13,university had introduced 30:20 pattern of evaluation.

From academic year 2013-14,the university revised the syllabus and introduced total assessment of 50 marks by the university.

2)In old pattern,the university used to take practical examination semesterwise.

But in new pattern ,university takes practical examination for all practical subjects annually.



3) In old pattern, paper XII and XVI of B.A. programme was theory and objective type for languages and

now, since academic year 2015-16 project work of 100 marks introduced by the and it is evaluated by the external examiner.

4) In old pattern, university had introduced home assessment for B.A. and B.Sc. first year examination

but since 2016-17 university introduced central assessment for B.A. and B.Sc. first year examination.

The college did not initiate any evaluation reform by its own.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation reforms of the university are followed by the college. The evaluation is all fair. The students are shown their assessed answer sheets. Any doubt about evaluation is made clear to the students and hence they get satisfied by the evaluation process.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Majorly the college follows summative assessment of students. The college follows university schedule for examination and assessment of the students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.



As the institution is an affiliated college there is little scope for these. However in order to ensure transparency answer scripts of all examinations organized by the college and departments are shown to the students.

Complete transparency is maintained in the internal assessment. The internal assessment is done as per the guidelines of the university. After preparing the assessment report, it is submitted by the subject teacher to the Examination Cell of the College. The Cell displays the results on the notice board before submitting to the university. The students can log complain, if any. After receiving complaint, the papers are reassessed by the subject teacher. Sometimes there may be mistake in entry of marks. In such case, necessary corrections are made and the revised result is communicated to the student.

Although formally the college cannot assign any weightage for behavioral aspects, independent learning etc. Students are encouraged to participate in various extra-curricular activities within and outside the college for their overall development. The behavioral aspects, independent learning and communication skills of the students are considered for evaluation during practical examinations.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The all-round development of the students is the aim of the college. The college seeks to develop the following attributes among the students in accordance are well-defined in the vision and mission statement of our college.

To develop reasoning ability, critical thinking and scientific temper.

To sensitize students with several social issues including the need for national integration.

To enable them feel a sense of social responsibility, commitment etc.

To help them develop communicative competency and computer literacy to face the global challenges.



To enable to adopts social diversity, healthy competitive spirit.

The college ensures these attainments by the students through its curricular and co-curricular activities. Extension and outreach programs.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Reddressal of grievance at college level:

As stated above, complete transparency is maintained in the evaluation process. The doubts of students about evaluation are cleared by the concerned teachers. So, there are no any grievances of students with reference to evaluation at the College level. During last four years, there is no any complaint of students regarding internal evaluation.

Reddressal of grievance at University level:

In case of grievance with reference to evaluation at University level, the student has to submit an application to the university along with the prescribed fees within the duration announced by the university. After revaluation, the university communicates the result to the student. A student can also get a Photocopy of his answer sheet and can ask for the revaluation of the answer sheet.



Student performance and Learning Outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

The college has clearly stated its vision, mission and objectives and is fully committed to them. The College aims at producing very confident learners with knowledge, skills, attitudes and values, which enhance their employability and progression opportunities.

The learning outcomes are stated in the good results. All the stakeholders are made aware of this through classroom teaching, interaction sessions, parent-teacher meetings and through various programs.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programs? Provide an analysis of the student’s results/achievements (Programs/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

After result of every semester examinations, the result is analyzed by result analysis committee and analysis is submitted to principal. The principal calls faculty meeting in which information on result is given. If necessary, the principal advised to the faculty for improvement. After result analysis, student performance is evaluated by the faculty and the same is conveyed to the students. If needed students are advised for improvement.



**Statement showing undergraduate result analysis for the year 2012-13
to 2015-16**

B.A. Ist Year

Exam	No of Appeared students	Ist Class	IInd Class	Total Passed Students	Failed Students	% of Result
M/A2012-13	130	65	36	101	29	77.69
M/A2013-14	156	50	50	100	56	64.10
M/A2014-15	137	18	42	60	77	43.79
M/A2015-16	144	21	54	75	69	52.08

B.A. IInd Year

Exam	No of Appeared students	Ist Class	IInd Class	Total Passed Students	Failed Students	% of Result
M/A2012-13	107	61	19	80	27	74.76
M/A2013-14	112	68	11	79	33	70.53
M/A2014-15	111	12	29	41	68	36.93
M/A2015-16	106	18	47	65	41	61.32

B.A. IIIrd Year

Exam	No of Appeared students	Ist Class	IInd Class	Total Passed Students	Failed Students	% of Result
M/A2012-13	72	33	16	49	23	68.05
M/A2013-14	106	73	13	86	20	81.13
M/A2014-15	83	47	06	53	20	63.85
M/A2015-16	91	25	46	71	20	78.02



B.Sc. Ist Year

Exam	No of Appeared students	Ist Class	IInd Class	Total Passed Students	Failed Students	% of Result
M/A2012-13	149	110	06	116	33	77.85
M/A2013-14	132	65	34	99	33	75.00
M/A2014-15	145	38	62	100	45	68.96
M/A2015-16	149	82	37	119	30	79.87

B.Sc. IInd Year

Exam	No of Appeared students	Ist Class	IInd Class	Total Passed Students	Failed Students	% of Result
M/A2012-13	124	65	00	65	59	52.41
M/A2013-14	150	87	01	88	62	58.66
M/A2014-15	25	16	00	16	09	64.00
M/A2015-16	116	65	14	79	37	68.10

B.Sc. IIIrd Year

Exam	No of Appeared students	Ist Class	IInd Class	Total Passed Students	Failed Students	% of Result
M/A2012-13	89	63	01	64	25	71.91
M/A2013-14	108	68	02	70	38	64.81
M/A2014-15	125	70	00	70	55	56.00
M/A2015-16	109	49	43	92	17	84.40



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The curriculum, teaching and learning and assessment at college are student centric. The College has formulated several Committees that aim at enhancing the quality of learning, teaching and assessment and skill development across the institute. The College is committed to create an environment where students are supported to achieve their potential and working towards creating and inclusive learning community.

The college has constituted Academic planning Committee to monitor the teaching and learning schedule. The committee ensures the smooth execution of annual academic calendar. The committee gets periodical syllabus completion status report of individual teacher through head of the department. The committee analyzes and submits it to the Principal who helps to carry out necessary corrective measures. The college has established an examination committee to monitor the assessment and evaluation. The final evaluation of students is done according to the university schedule. Towards the end of each session/semester, theory and practical examinations are conducted by the university and evaluation is carried out.

The Cultural committee ensures student participation in the Co-curricular activities like debate, seminar competitions, essay writing competitions, quizzes, etc. Students Welfare department ensures the participation of the students in the activities like University Youth Festival and Annual Gathering, etc.



2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The students are sensitized on the social responsibilities through the NSS and cultural programs. They are encouraged to participate in social activities.

The college has a career counseling committee, which guides the students for preparation of the competitive examinations like MPSC and UPSC, Revenue and Banking etc.

The students are encouraged to participate in various extracurricular activities. The college motivates students to develop self-employment attitude among students.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The data relating to student performance and learning outcome is analyzed by the teacher on the basis of marks in semester examination. If students have a weakness in any area, teachers attempt to motivate them to improve their performance.

In the course of interaction with students in class, the individual members identify the need and potential of the students.

Data is analyzed through personal dialogue with the students, departmental meetings, and meeting called by the principal

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Learning outcomes is ensuring through personal interaction with the students in classroom. In departmental meeting and meeting with principal, the learning outcomes is discussed and solicited solutions regarding learning



outcomes. At the beginning of every academic session, the result analyses committee submits its report about learning outcomes to the principal and if necessary the principal asks to the faculty for improvement in their respective subject.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning. But till date the college does not have such process. But it is an observation that the students who are good in examination result, they actively participates in various activities such as cultural activities, debates, elocution competition, NSS, and other extension activities of the college.



CRITERIA III**RESEARCH, CONSULTANCY AND EXTENSION****3.1 Promotion of Research****3.1.1 Does the Institution have recognized research center/s of the affiliating University or any other agency/organization?**

The Institution does not have approved research center of the affiliating university or any other agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College has its Research Committee which guides and motivates faculty to do research. Composition of Research Committee is as follows :

❖ Dr. Kadam V.K.	Physical Education	Chairperson
❖ Mr. Katke D.K.	Public Administration	Coordinator
❖ Dr. Sarkate S.H.	Marathi	Member
❖ Dr. Dhawale J.S.	Political-Science	Member
❖ Dr. Ghuge S.P.	Geography	Member

The recommendations made by the committee include:

- More teachers should send their proposals for research grants to UGC.
- Eligible teachers should apply for research guide-ship of the affiliating university.
- Special library facility should be given to research scholars.
- Technical assistance should be provided to them.
- Study leaves should be granted to the researchers



3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/ projects?

According to the UGC norms research facilities are provided to the researcher by the college. On demand of teacher, duty leave is granted to attend seminar, conference and symposia.

Autonomy to the principal investigator:

Autonomy is fully provided to principal investigator in respect of expenditure of grants and his/ her research work.

Timely availability or release of resources:

Grant is released on time to facilitate research work of PI.

Adequate infrastructure and human resources:

Library facility is available to the researcher. The Library has separate space for researcher that can be used for research purpose. Administrative and technical support is also available to the researcher.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Following efforts are made by the institution in developing scientific temper and research culture and aptitude among the students.

The students are encouraged to participate in seminar and workshop organized in nearby colleges. The students are motivated to participate in Avishkar organized by Parent University. Vivek Vahini is actively works in developing scientific temper among students. It mainly focus on eradicating superstition. As the part of the university course, final year degree students are involved in the research project writing.



3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.)

Research Guidance- There are 02 teachers recognized as research guides in the college.

Sr.No.	Research Guide	Department	No's of Students
1	Dr.Kadam V. K.	Physical Education	01
2	Dr.Sarkate S. H.	Marathi	08

Applications of the following teachers have been sent to the Parent University for Recognition of guide ship.

Sr No.	Faculty Name	Department
1	Dr.Tangalwad D.M.	Sociology
2	Dr.Ghuge S.P.	Geography

Following 07 teachers are actively engaged in individual research leading to PhD.

Sr No.	Faculty Pursuing P.hd	Department
1	Ghadge S.V.	History
2	Kakade S.R.	Economics
3	Kakde R.S.	Hindi
4	Jadhav R.J.	Home Science
5	Pathan K.M.	Geography
6	Ringne R.B.	Marathi
7	Potkule H.T.	Hindi



A. Major Research Projects Undertaken by the Faculty

Name of the Faculty	Title of the project	Funding Agency	Sanction Year	From	To	Remarks	Sanction Amount
Dr.Sarkate S.H.	Marathi Sahityatil Ustod kamgarache chitran	UGC	2014	01/09/2014	Aug. 2016	Completed	4,50,000/-

B. Minor Research Projects Undertaken by the Faculty

Name of the Faculty	Title of the project	Funding Agency	Sanction Year	From	To	Remarks	Sanction Amount
Dr.Sarkate S.H.	Marathwaditi 1 Bhukampawaril kawyacha Abhyas Ek Shod	UGC	2012	11/01/2012	06/2014	Completed	50,000/-

3.1.6 Give details of workshops/training programs /sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Sr. No.	Department	Title of the Workshop	Date	Organized By	Resource Person
1	Marathi	New Curriculum Workshop	09/03/2012	Arts and Science College, Gadhi	1)Dr.Bharat Handibag 2)Dr.Vidhyasagar Patangarkar 3)Dr.Rajkmar Yllawad
2	Hindi	New Curriculum Workshop	09/03/2012	Arts and Science College, Gadhi	1)Dr.Babasaheb Kokate 2)Dr.Sukumar Bhandari 3)Bhagwan Jadahav



Conferences/Seminar

Sr. No.	Department	Title of the Conference	Date	Organized By	Funding Agency	Resource Person
1	Physical Education	The Role of Sports Psychology in Physical Education	26&27 Dec.2012	Arts&Science College,Gadhi	UGC	1)Dr.Rajesh Kumar 2)Dr.A.B.Humbe 3)M.A.Bari 4)Dr.B.N.Bapat
2	Marathi	Uttam Kamble:Yyakti Ani Wangmay	28&29 Dec.2012	Arts&Science College,Gadhi	UGC	1)Dr.Parshuram Gimekar 2)Prin.Dr.Vasant Biradar 3)Dr.Ranveer Sumedh

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Expertise available in the institution is as follows:

Sr No.	Name of the teacher	Department	Topic of the Ph.D.
1	Dr.Kadam V. K.	Physical Education	Sport Psychology
2	Dr.Sarkate S. H.	Marathi	1980 Nantarchya Shtriwadi Kavitecha Abhash
3	Dr.Tangalwad D.M.	Sociology	Marathawadyatil Bhatik Saamaj Wadir Jaticha Samajshatriya
4	Dr.Ghughe S.P.	Geography	Spatio Temporal Analysis Of Population Characterisiscs Of



			Maharashtra State 1951-2001
5	Dr.Bhedekar S.L	Library Science	Authorship Pattetlms Amonght LISA 2008-2010
6	Dr. Dhawale J.S.	Political Science	Bharatiya Sanvidhanital Pakshantar Bandi Kayda. – Ek Sandarbha Mahatashtra Raje (1985 To 2005)
7	Dr. Pawal A.D.	Home Science	Prevalence Of Marital Separation & Its Effect On Female Spouses & Their Children Of Beed District.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

For the benefit of teachers and students, the faculty keeps on inviting experts on various subjects to deliver guest lecture in the college. The institute invites eminent personalities to visit campus in such a way that overall awareness of each student takes place.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No Faculty has used sabbatical leave for research activities.



3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The College has adopted a policy to create awareness of research among teachers and students. The thesis of our faculty members are made available in the college library for reading and to create research awareness among the students and communities. The teachers share their findings with faculty members and students in the classroom. Some teachers publishes theirs findings in journals, newspaper and deliver lectures in public gathering.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college is located in a village and the management has other priorities of expenditure. There is a small provision for organizing seminars.

3.2.2 Is there a provision in the Institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The need of the small faculty can be fulfilled through UGC funding and so no provision of seed money.

3.2.3 What are the financial provisions made available to support student research projects by students?

So far,there are two programmes and students are limited,no budget is given for students research.



3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

There is no formal mechanism in the college to undertake interdisciplinary research among various department, staff and units.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Library with the broadband internet has free access to students and faculties. Library is rich with research journals, periodicals, magazines and e-journals.

In the leisure, the faculties are allowed to use computer lab and it's Facility for research purpose. The internet and the lab facilities are available for eight hours a day.

3.2.6 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution did not receive any special grants or finances from the industry or other beneficiary agency for developing research facility.



3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Major Research Projects Undertaken by the Faculty

Name of the Faculty	Duration Year From To	Title of the project	Name of the funding agency	Remarks	Total Grant		Total grant received till date
					Sanctioned	Received	
Dr.Sarkate S.H.	01/09/2014 to Aug.2016	Marathi Sahityatil Ustod kamgarache chitran	UGC	Completed	4,50,000/-	3,25,000/-	3,25,000/-

Minor Research Projects Undertaken by the Faculty

Name of the Faculty	Duration Year From To	Title of the project	Name of the funding agency	Remarks	Total Grant		Total grant received till date
					Sanctioned	Received	
Dr.Sarkate S.H.	11/01/2012 to 06/2016	Marathwaditil Bhukampawari I kawyacha Abhyas Ek Shod	UGC	Completed	50,000/-	37,500/-	37,500/-

Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college provides basic research facilities to the students and faculties. Internet connectivity has been provided to the Library to enable the faculty and students to review the academic as well as their research program. In future, the college will plan to have more facilities



3.3.2 What are the Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

To meet the needs of the researchers, the college purchase reference books, motivates faculty to participate in research methodology program, provides study room and avails study leave as a part of strategies for upgrading infrastructural facilities.

3.3.3 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years?

Not in contact with industries because of rural background.

3.3.4 What are the research facilities made available to the students.

The students and research scholar avails benefits of various libraries on recommendation letter of the principal. For research purpose, research scholar have visited and taken benefit of libraries like Ghokhale Institute of Politics and Economics, Pune, Jaykar Library, Pune, SRT Research centre, Aurangabad.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers.

The Library has consisted 6435 books and 12 journals. The Library has internet facility available for researchers. Library provides reference books, periodicals, journals , encyclopedia and magazines facility for students and research scholars.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the College? For ex. Laboratories, library, instruments, computers, new technology etc.

No collaborative researches facilities developed / created by the research institutes in the College.



3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

Patents obtained and filed (process and product):

Nil

Original research contributing to product improvement:

Nil

Research studies or surveys benefiting the community or improving the services:

Nil

Research inputs contributing to new initiatives and social development:

Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not publish any research journal by itself or collaboration with any other organization. However, some faculty members are on editorial board of national and international journals with ISSN Number. Dr.Sarkate S.H. publishes his own an international journal entitled 'Power of Knowledge'.

3.4.3 Give details of publications by the faculty and students:

Number of papers published by faculty and students in peer reviewed journals (national / international):

The faculty members of the college regularly published their research paper through the research journals of repute and holding impact factor. Their data has been shown in the table as follows.



Sr.No.	Journal/Books/Level	No. of Papers Published
1	International	62
2	National	08
3	Conference Proceedings	134
4	Others	05
5	Books	20
	Total	229

Some of the faculty members have been listed in international database in accordance with the names indicated above. The following table elaborates on it.

Sr.No.	Name of the faculty	No. of paper published	Name of International Database
1	Dr.Sarkate S.H.	01	Impact Factor 3.102
		01	Impact Factor 3.024
2	Kakde S.R.	02	Impact Factor 0.1870
3	Jadhav R.J.	01	Impact Factor 4.1625
4	Potkule H.T.	01	Impact Factor 4.1625
5	Dr.Bhedekar S.L.	01	Impact Factor 4.16
		02	Impact Factor 5.403



Participation in Seminar/Conference and workshop in the year 2012 to 2017.

Sr.No.	Name of Faculty	Workshop	Seminar/Conference		
			National	International	state
1	Dr.Kadam V.K.	05	02	01	03
2	Dr.Sarkate S.H.	03	12	03	04
3	Dr.Bhedekar S.L.	-	03	09	-
4	Dr.Tangalwad D.M.	-	01	02	-
5	Dr.Dhawale J.S.	-	-	03	01
6	Dr.Ghuge S.P.	01	03	01	-
7	Smt.Jadhav R.J.	01	08	02	03
8	Mr.Ghadge S.V.	04	15	07	03
9	Mr.Kakde S.R.	-	04	01	02
10	Dr.Pawal A.D.	-	10	01	02
11	Mr.Kakde R.S.	01	02	-	01
12	Mr.Katke D.K.	01	03	-	-
13	Mr.Pathan K.M.	05	02	-	-
14	Mr.Kirdak V.G.	03	04	-	03
15	Mr.Ringane R.B.	-	03	01	02
16	Smt.Potkule H.T.	-	07	02	02

3.4.4 Provide details (if any) of

- ❖ research awards received by the faculty.

Nil

recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally. Nil



3.5 CONSULTANCY:

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

The college does not have formal system for establishing institute industry interface. The faculty members interact with the industry. The college also arranges visits to industry for students as a part of curriculum.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Now there is no consultancy but in future the policy will be decided and consultancy services for farmers will be given.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution does not have any kind of facility available to staff for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The Institute did not generate any kind of revenue through consultancy services during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil



3.6 INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR) AND EXTENSION ACTIVITIES:

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

NSS and Lifelong education and extension department of the college are active in developing institution-neighborhood community network through students involvement. NSS department of the college encourages students to participate in social activities. The students are made aware about their social responsibility. NSS department organizes various rallies on different issues such as voters awareness, road safety programs, blood donation, pulse polio awareness etc. The people are made conscious about environmental, population and health issues.

Lifelong education and extension department of the college take initiatives to make aware to students and people about education. Students are motivated to convey importance of education to rural people. The department organizes different social awareness programs like important of education, eradication of superstition, health and cleanliness awareness. Department organizes birth anniversary of national leaders of country.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The students are encourages to involve in social activities which leads to make students good citizen of the nation. Students major involvement in social activates goes with NSS department, cultural department and Lifelong education and extension department. NSS department motivates students to participate in different activities of the college visits to orphanage on Rakshabandhan to celebrate Rakshabhandhan with orphan child's. Students take part in seven days special NSS camp.



This camp proved as a major platform for students to involve in social activities.

Along with curricular activities, co-curricular and extra-curricular activities are equally important in process of education to develop ideal qualities in students. To ensure students involvement in social activities, the college provides an opportunity to students to participate in programs like birth and death anniversary of national leaders and social reformers, on such occasions debate, elocution, essay writing competitions are arranged by various departments of the college. The students are sent to debate, elocution, essay competitions, participate in NNS programs organized by university.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The College always solicits stakeholder perception on the overall performance and quality of the institution. The College gets feedback on its curricular, co-curricular and extra-curricular activities from the stakeholders, management and in different meetings. Regular meetings with Teachers' Council, different committees/units, HODs are conducted under the chairmanship of the Principal in which different issues about changes and development of the College are discussed. The Students' Union Council members can directly put their suggestions and complaints to the Principal.

Students/alumni/parents/guardians are always free to put their suggestions to the Principal.

Student council is in action in our college. Suggestion box is kept in college if any student has any problems or suggestions.



3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

The department of NSS and Lifelong Education and Extension department plans and organizes its extension and outreach programs of the college. NNS department plan its annual activities and execute accordingly. The NNS department annually arranges special residential camp for seven days in nearby villages with special theme.

Details is as follows

Academic Year	Expenditure on NSS		
	Regular	Camp	Total
2012-13	53,000/-	53,000/-	106000/-
2013-14	55,000/-	55,000/-	1,10,000/-
2014-15	-	55,700/-	55,700/-
2015-16	55,800/-	56,250/-	1,12,050/-
2016-17	55,800/-	56250/-	1,12,050

Details is as follows

Academic Year	Male	Female	Total
2012-13	196	54	250
2013-14	178	72	250
2014-15	194	56	250
2015-16	171	79	250
2016-17	155	95	250



3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

At the time of admission, the students are given information about various extension activities of the college including NSS. Programs officer of NSS and other teachers convey importance of NSS to the students and convince them to take part in NSS and other extension activities. Awards are conferred on NSS volunteers for their good work in the year. As an incentives, the parent university gives additional 10 marks to the students those who have participated and completed two annual special camp. Student Council of the college also plays important role in promoting extension activities among students.

The faculty of the college is also motivated to take part in extension activities. The teachers also participate in various activity of NSS. The teachers delivers lectures in special/residential camp on different issues related to national importance.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institution is well aware about societal responsibilities towards weaker section of the society. The college provides every assistance to the students coming from weaker section of society. As an affirmative action ,the college imparts facility to the students provided by government of Maharashtra and Central Government. But till date, the college did not conduct any survey on social issues.



3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activities are helpful to student for developing their societal responsibility towards nation building. Objectives of the extension activities are to inculcate moral and ethical values, social responsibilities and accountability, scientific temper, management skills, decision making ,leadership qualities, gender sensitization, national integrity, co-operative nature, equality and tolerance. Extension activities help to imbibe spirit of belongingness, togetherness, national integrity, patriotism and self discipline.

The results of the participation in the various socially relevant activities have resulted in inculcating the feeling of being socially awakened citizens in every walks of life. The students who have been a part of this process have been spreading awareness in the Institution and motivating other students as well to stand for the cause of social upliftment. Extension services of the College helps students to go at their higher positions in various fields like Advocate, Asst. Professor, Asst. Teachers, Constables, an Indian Army, Actors, Politicians, Social Workers, Reputed News Paper Reporters and in Private sectors .

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The management and staff members have strong roots in the neighborhood. They encourage the community to actively participate in all the extension activities carried out by the college. This has contributed to both community- institution networking and development of institutions.



The college NSS unit organizes a seven day residential camp at nearby village annually, where people are provided awareness on various social, moral, ethical principles and ways of life. The local villagers are initially consulted and the youth of the village are made to involve in all the NSS activities.

The institution has taken the initiative to make aware the society about social and health problems like female feticide, gender equality, environment protection and cleanliness awareness, etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The NSS unit co-ordinates with the local body (Gram Panchayat) to organize all its extension activities during the seven days residential camp. The unit organizes tree plantation, village cleanliness, Awareness activities like, Environment Pollution, water conservation, etc. For other extension activities, the college do contact to eminent personality in the region. We are always in contact with primary health centre, police station and grampanchyats, nursery for organizing various extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No award is received by the institution for extension activities and/contributions to the social/community development during the last four years.



3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There is no institutional collaboration with research laboratories , institutes and industry for research activities.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There is no collaboration with any institution.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Nil



3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Sr. No.	Department	Title of the Conference	Date	Organized By	Funding Agency	Resource Person
1	Physical Education	The Role of Sports Psychology in Physical Education	26&27 Dec.2012	Arts&Science College,Gadhi	UGC	1)Dr.Rajesh Kumar 2)Dr.A.B.Humbe 3)M.A.Bari 4)Dr.B.N.Bapat
2	Marathi	Uttam Kamble:Yya kti Ani Wangmay	28&29 Dec.2012	Arts&Science College,Gadhi	UGC	1)Dr.Parshuram Gimekar 2)Prin.Dr.Vasant Biradar 3)Dr.Ranveer Sumedh

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement



- j) Twinning programs
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The College has been running UG level programs for a long time. Hence the research activities at the students' level are not undertaken because the research is not a part of the curriculum. And this is the major reason why the College has not been involved in the signing of any MoUs or formal agreements that could help to facilitate any of the above mentioned requirements.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

At present, the college does not have linkages or collaborations with other institution. But in future the college will take initiatives in establishing and developing such collaborations to promote research and consultancy.



CRITERIA IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

To impart quality education is the motto of the institution. To provide quality education, infrastructure plays vital role. The college runs B.A. and B.sc. programs. B.A. is an aided and B.Sc.is a permanently non-aided programs. The college has a well furnished building with essential facilities for teaching and learning. According to the needs of learning, the college creates infrastructure and learning facilities to run teaching-learning process smoothly and effectively.

The college is recognized as 2(f) and 12(B) by UGC and the college avails UGC grants for infrastructure and developmental grants. So far, the institution has used UGC grants for creating infrastructural facilities. Policy of the institution is 1)to provide good and sufficient infrastructure2)increase when new programme starts3)utilizing infrastructure to maximum limit and 4)timely maintenance.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.



Details of facilities available for**a) Curricular and co-curricular activities:**

Sr. No.	Facilities	Total number
1	Classrooms	16
2	Technology enabled learning spaces(Halls)	01
3	Seminar Halls	01
4	Tutorial spaces	-
5	Laboratories for Science faculty	04
6	Computer laboratory,	01
7	Smart class room)	01

Equipment for teaching learning and research: The equipments are listed as Below

Sr. No.	Equipment	Number
1	LCD Projectors	03
2	OHP	Nil
3	Computers	35
4	Printers.(Laser/DMP)	05
5	Scanner	02
6	Fax	02
7	Xerox Machines	02
8	Television set.	02 LG 32,26
9	Video camera	Nil
10	Still camera	02



11	UPS and Inverter	02
12	Battery	12
13	Generator	01
14	CCTV	08
15	Amplifier/Sound system	03
16	Podium	03
17	Refrigerators	02
18	Biometric machine	01
19	Drinking water filter with RO.	01
20	Water cooler	03
21	Water Filter	02
22	Pen drive	04
23	Internet Modem Reliance	01
24	Cupboard	23
25	Wooden Cupboard	01
26	Chair	43
27	Telephone	02
28	Counter	05
29	Tube light	17
30	Fan	12
	Air Cooler	07
31	Rack	25
32	Table	34
33	Map Stand	02
34	Stool	10



35	Gas Cylinder	03
36	Gas Stove	05
37	Shilie Machine	10
38	Pico Machine	04
39	Sesser	05
40	Ohem	01
41	Food Proccsor	01
42	Wheel Chair	01
43	Vaccume Cleanar	01
44	Intercom	01

Details of facilities available for

b) Extra-Curricular activities:-

Facilities	Total number	Total Area in square feet
Conference Hall	1.Hall	2400 Sq.ft.
NSS	One hall	588 Sq.ft.
Cultural activities	-	-
Public speaking	-	-
Communication skills development	-	-
Yoga	01	588 Sq.ft.
Health and hygiene	01	560 Sq.ft.



Outdoor Games Playfields and their Measurement:

Sr. No.	Name of game	Measurement
1	Kho-Kho	29*16 M.
2	Kabaddi	12.5*10 M
3	Kabaddi (w)	12.5*10 M
4	Volleyball	18*9 M
5	Basketball	29*16 M

Indoor Games playfields and their measurements:

Sr. No.	Name of game	Measurement
1	Table Tennis	40* 20 ft.
2	Chess	4 Board seat
3	Carrom	3 Board seat

Other facilities:**1) Parking:**

The parking facility is available in the campus for students and staff.

2) Canteen Facility:

The College has canteen facility available.

3) Store and Record room:

Institution has store room and record room facility. The record rooms are maintained by spraying chemicals and insect repellent regularly.

4) Management office:

Institution has well equipped management office for smooth conduction of meetings and effective administrations.

5) Examination office:

A separate examination office is available in the main building with computer, printer, Wi-Fi, internet, Xerox machine and other necessary facilities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has started in the year 2000 with B.A. Course and B.Sc. programs added in 2003. For these course the institution has created adequate infrastructure to facilitate quality education and plans to create necessary infrastructure for the students. During the last four years, The college has created sufficient infrastructure in the premises.

Sr.No.	Infrastructure	Amount
1	Construction of College building	Nil
2	Computer lab	2,52,577/-
3	Teaching Aids	1,95,000/-
4	Books	3,26,920/-
5	Indoor sports facility (in progress)	47,70,743/-
6	Other Physical Infrastructure	Nil

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has constructed ramp to meet the requirements of students with physical disabilities. Maximum classrooms and other facilities are available on the ground floor.



4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – The college has constructed women hotel Building with help of UGC special scheme
- Recreational facilities, gymnasium, yoga center, etc. :Yes
- Computer facility including access to internet in hostel : No
- Facilities for medical emergencies : Yes
- Library facility in the hostels : No
- Internet and Wi-Fi facility : No
- Recreational facility-common room with audio-visual equipments : Yes
- Available residential facility for the staff and occupancy : No
- Constant supply of safe drinking water : Yes
- Security : Yes

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The Arrangement of first aid box and medical care are available for the staff and students inside the campus. The hospital of PHC is near from the College so it is very easy to reach there in any emergency case.

4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has created various facility to meet different needs of the students and staff. The college has created special spaces for these special units.



Sr.No.	Facility	Space in sq/ft
1	IQAC	588 Sq.ft.
2	Grievance Redressal unit	Nil
3	Women's Cell	240 Sq.ft.
4	Career Counseling Cell	150 Sq.ft.
5	Health Centre	Nil
6	recreational spaces for staff and students	Nil
7	safe drinking water facility	35 Sq.ft.
8	auditorium	2400 Sq.ft.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has active and effective as well as efficient advisory committee.

Composition of advisory committee of library

Sr.No.	Name of the faculty	Position
1	Dr. Kadam V.K.(Principal)	Chairperson
2	Dr.Bhedekar S.L.(Librarian)	Secretary
3	Mr.Ghadge S.V.	Member
4	Dr.Tangalwad D.M.	Member
5	Dr. Ghuge S.P.	Member
6	Mrs. Jadhav R.J.	Member
7	Dr. Pawal A.D.	Member
8	Mr. Kirdak V.G.	Member
9	Dr. Dhawle J.S.	Member



Decision and implementation of library advisory Committee.

- 1) To subscribe the Remote access from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Database.
- 2) To subscribe 12 journals and periodicals
- 3) To purchase the text books of B.Sc and B.A. programme.
- 4) To purchase the reference books of B.Sc and B.A. programme.

4.2.2 Provide details of the following:

01	Total area of the Library	1176 Sq. Ft.
02	Stock Room	588 Sq.Ft.
03	Reading Room	588 Sq.Ft.
04	Total seating capacity	30
05	Working Hours Mon to Saturday	48 hrs
06	Exam. days	Opened
07	National Holiday and Holiday	10 am to 5 pm

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The librarian circulates a notice and requisitions for books are invited from all the head of departments. Every department of the college is asked to submit the lists of books, magazines and journals to be purchased with reference to new syllabi and current needs of the students. The lists are forwarded to the librarian. The library advisory committee purchase books, magazines and journals from different sources. In case of UGC scheme, the purchase of books, magazines and journals is carried out by the purchase committee of the college. At present the library have 6564 books. The amount spent on procuring new books etc. during the last four years is as follows:



Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	31	19,780	-	-	180	39,348	92	15021	140	23838
Reference books	345	2,54,551	-	-	12	4250	180	1,16,920	24	4374
E-Books	-	-	-	-	-	-	-	-	-	-
Journals/	-	-	-	-	-	-	14	10000	1	5000
E-Journals/	-	-	-	-	-	-	-	-	-	-
N-list	Yes	5,000/-	-	-	-	-	-	-	6	7560
Any other	-	-	-	-	-	-	-	-	-	-
CD /VIDEO	-	-	-	-	-	-	26	1400	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC : **Nil**
- Electronic Resource Management package for e-journals : **Nil**
- Federated searching tools to search articles in multiple databases : **Nil**
- Library Website : **Nil**
- In-house/remote access to e-publications : **Nil**
- Library automation : **Nil**
- Total number of computers for public access : **Nil**
- Total numbers of printers for public access : **Nil**
- Internet band width / speed 2 mbps, 10 mbps 1 (GB): 2mbps : **Nil**
- Institutional Repository : **Nil**
- Content management system for e-learning : **Nil**
- Participation in Resource sharing networks/consortia (like Infflibnet) : **Nil**



4.2.5 Provide details on the following items:

- Average number of walk-ins-**169**
- Average number of books issued/returned-**10**
- Ratio of library books to students enrolled-**1:9**
- Average number of books added during last three years-**984**
- Average number of login to **(OPAC)**
- Average number of login to e-resources-Remote access
- Average number of e-resources downloaded/printed
- Number of information literacy trainings organized-**Yes**
- Details of “weeding out” of books and other materials

4.2.6 Give details of the specialized services provided by the library

- Manuscripts
- Reference-**Yes**
- Reprography-**Yes**
- ILL (Inter Library Loan Service)-**Yes**
- Information deployment and notification (Information Deployment and Notification)
- Download
- Printing
- Reading list/ Bibliography compilation- **Yes**
- In-house/remote access to e-resources
- User Orientation and awareness
- Assistance in searching Databases- **Yes**
- INFLIBNET/IUC facilities

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff helps to students and teachers in finding the books. The library staff provides the list of catalogues of various publishers to teachers



so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books they desire

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The physically challenged students are given top priority for issuing the books. The Library assistant provides books to physically challenged students who are unable to visit the library. The Library assistant helps the students in reaching and procuring the books.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The library takes feedback from students in written form and used it to improve library services. The analysis is done by the library advisory committee.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- ❖ Number of computers with Configuration (provide actual number with exact configuration of each available system)
- ❖ Computer-student ratio: **36:1**
- ❖ Stand alone facility
- ❖ LAN facility- **Yes**
- ❖ Wi-Fi facility -**Yes**
- ❖ Licensed software -
- ❖ Number of nodes/ computers with Internet facility- **11**
- ❖ Any other



4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Internet facility is available in the college for staff and students. At present, the college has no policy to provide off campus internet facility connectivity to students and teachers.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college understands the importance of IT infrastructure and associated facilities. The college creates its facilities according to the needs of the students and course.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college does not have annual budgetary provision for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution. But according to the needs ,the college provides fund for maintenance of computers from college and UGC fund.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computers are available for specific use. The teachers liberally take help of the ICT resources to enrich their prescribed curriculum with the help of internet. The College has required computer facility for its faculty for preparation of teaching / learning materials. LCD projectors are available for



the faculty to use. The College has seminar hall equipped with projector and available when required by teachers. Internet facility and library is open to faculty members for learning materials. Also the faculty is provided with audio visual aids which facilitate multimedia teaching content.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Use of technology has become very vital in imparting quality based education. The institution encourages the staff to undergo training on the computer-aided teaching and learning. Well equipped computer Labs, with multimedia and LCD projectors are available to the faculty for computer aided teaching. The computer faculty is always available for any need based assistance in the use of ICT .The teachers do use of power point presentation to facilitate effective teaching learning as a teaching aids.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution does not have any connectivity with National Knowledge Network either directly or through the affiliating university. Therefore, no service of the said network is available.



4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution allocates and utilizes required budget for maintenance and upkeep as per the provision of the head office budget of the institution. As per the requirement, the proposal of maintenance is submitted to the head office through the principal.

The statement showing details of the budget allocated during last four years.

Sr.No.	Items	2012-13	2013-14	2014-15	2015-16
1	Building	Nil	Nil	Nil	Nil
2	Equipments	Nil	Nil	Nil	Nil
3	Computers	13,950/-	Nil	1,22,830/-	1,19,577/-
4	Vehicles	Nil	Nil	Nil	Nil
	Total	13,950/-	Nil	1,22,830/-	1,19,577/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The staff members and heads of departments identify the need for maintenance and upkeep of the infrastructure, facilities and equipment. The problem and possible solutions are reported to the head of the institution that approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of fund allocated.



4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The staff members have adequate knowledge of handling the equipment/instruments in the laboratories. They identify the need for calibration and other precision measures. Accordingly the necessary corrections are made from the local technical sources, service engineers or the providers in case of warranty periods. The computers and related hardware is maintained by experts.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and chemicals. Their repair or replacement or another required upkeep is fully undertaken in their supervision. Similarly, the college hires electrician periodically to take care of electrical equipments and their maintenance. The equipments which are sensitive to voltage fluctuations are supported by stabilizer, UPS and Inverter.



CRITERIA V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes prospectus every year and it covers the following information for the students. Vision, mission of the college, details of available courses, admission procedure of college, details of scholarship provided, details of hostel facilities, information about supportive services for personality development of student such as NSS, Sports, Lifelong learning and extension department, cultural activities, various forums, Career counseling centre, etc.

Faculty wise list of teaching and non-teaching staff, rules and regulations of college and anti ragging cell. Office time of college, Information about college management and website.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Type of Scholarship	2012-13		2013-14		2014-15		2015-16	
	Students	Amount	Students	Amount	Students	Amount	Students	Amount
GOI Scholarship	169	690889	203	910807	197	1088264	195	1005040
Government of Maharashtra (Exam fees concession)	-	-	-	-	-	-	-	-
EBC	174	7830	183	8235	181	8145	170	7650
Minority Scholarship	-	-	-	-	05	-	07	-



5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Sr. No.	Name of agencies	% of students received financial assistance			
		2012-13	2013-14	2014-15	2015-16
1	State Government	-	-	-	-
2	Central government	54.52	58.50	53.53	48.99
3	National agencies	-	-	-	-

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections

GOI Scholarship, Minority scholarship, EBC Fees exemption Govt. of Maharashtra ,Remedial coaching classes for SC/ST and OBC students, College offers the concession in fees to the economically weaker students.

Students with physical disabilities

Students with physical disabilities are supported by the college by giving facilities like ramp in campus and making special seating arrangement on the ground floor and allotting extra time in examination as per the rules and guidelines of Parent University.

Overseas students

Nil

Students to participate in various competitions/National and International

Our college motivates and gives economical support to students to participate in various competitions.



Medical assistance to students: health centre, health insurance etc.

The college has organized health checkup camp, disease awareness lectures, Yoga Camp, free dental checkup camp and the first aid box is made available to care minor injuries.

Organizing coaching classes for competitive exams.

The college has established competitive examination cell and career counseling cell. It conducts coaching classes for the preparation of various competitive examinations like MPSC, UPSC, Banking, Staff Selection Board and direct recruitment exams of various departments.

Skill development (spoken English, computer literacy, etc.)

Separate classes are not conducted in the college for spoken English but due care is taken in English Compulsory classes to develop communication skills among students.

Support for “slow learners”

UGC scheme of remedial coaching class is implemented in the institutions. Faculty members provide personal guidance to the slow learners.

Exposures of students to other institution of higher learning/ corporate/business house etc.

The students are motivated to participate in various programmes camps organized by institution of higher learning and corporate/business house

Publication of student magazines.

The institution publishes annual magazine entitled “Amarvel” It comprised articles, views, stories, poems, photographs of major events, major achievement and awards of staff and students.



5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college has started career counseling and guidance cell, that cell focuses to create employability skill among students.

The college supports the students to participate in self-employment and personality development, campus organized by the Govt. and the NGOs.

The college departments plan various field visits to small scale industries. As the impact of efforts taken by the college, some of the alumni have started self employment business such as Finance, Self help groups, fertilizer shop, mobile shop, hotel, green house, gas agency, etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

The institution is committed to attract students for participating in various extracurricular activities by ensuring consistent encouragement and motivation. The necessary facilities are provided and adequate funds are allotted. The extracurricular and co-curricular committees supervise these activities.

These students are provided extra coaching and personal guidance. The examination schedule is according to the university time table so college do not provide any flexibility to the students in examination.

Sports material for Fencing, Cricket, Baseball, Ball Badminton, Badminton, Basket Ball, Table Tennis etc. are provided to the students.

Sport uniform, tracksuit and kit is provided to the sport student.



Costumes and musical instruments are provided to the student, participated in cultural activities.

For the dietary requirement dearness allowance (DA) is given to the students of sports and cultural activities during the competition periods

The meritorious students in cultural and sport activities at College, University, and State and National level are felicitated in annual gathering of the college.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT/ Central/State services, Defense, Civil Services, etc.

The college has established Career Counseling Cell and Competitive Exam Cell in the college. The teachers of the college provides every support to the students for preparing competitive examinations. While teaching in the class, the teachers highlights important points regarding competitive examinations.

Our NET/SET qualified students are as follows.

Sr. No.	Name of the student	Name of Exam	Subject
1	Kakade Gorakh Prabhakar	JRF, NET,SET,Ph.D	Hindi
2	Sejul Bappasaheb Ramling	NET,SET	Hindi
3	Kakade Ramhari Sudamrao	NET,	Hindi
4	Shinde Santosh Sakharam	SET,	Hindi



5	Shinde Sachin Sadashiv	NET,SET,Ph.D	Hindi
6	Makhale Sainath Dadarao	Ph.D	Hindi
7	Kakade Angad Baburo	NET	History
8	Shejul Bappasaheb Ramling	NET	History
9	Fadtare Ganesh Manohar	SET	Marathi

Our successful students in various competitive are as follows:

Sr. No.	Name of student	Designation	Year
1	Kakade Gorakh Prabhakar	Assit.Professor	2010
2	Kakade Ramhari Sudamrao	Assit.Professor	2009
3	Rathod Vaishali Parsuram	Assit.Professor	2012
4	Kharade Archana Asaram	Assit.Professor	2012
5	Makhle Sainath Dadarao	Bussiness	2011
6	Yadav Ganesh Sudhakar	Adv.	2011
7	Varat Revanntah Rajendra	Teacher	2011
8	Bargaje Goutam Bhagwat	Teacher	2012
9	Gharge Gangadhar Sarjerao	Teacher	2012
10	Dhere Avinash Bappasaheb	Teacher	2012
11	Sejul BappAsaheb Ramling	Assit.Professor	2014



12	Dhakne Santosh Radhakisan	Cleark	2016
13	Shemde Shivaji Shriram	Cleark	2013
14	Surwase Swpnil Senapati	Cleark	2013
15	Hake Shushama Jagannath	Police	2012
16	Joshi Vikram Diliprao	Cleark	2016
17	Gonjare Rameswar Navnath	Peon	2016
18	Vaval Shila	Police	2013
19	Kadam Sambhaji	Assit.Professor	2010
20	Takale Uddhav Mohanrao	B.S.F.	2011
21	Aute Shivkanya Lahurao	Police	2013
22	Nanaware Ankush Manikrao	Teacher	2008
23	Hake Umesh Jagannath	SRPF	2014

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The institutions have various counseling services available in the campus to strengthen the overall personality of the student. Following are the counseling services available in the college.

Academic counseling: -

At the beginning of the academic year academic counseling is provided to the student through admission committee. The academic counseling is provided to the needy students throughout the academic year.



Personal counseling: -

Institution does not have separate mechanism for personal counseling but teachers of the college make personal counseling of the students when necessary.

Career counseling: -

Career counseling committee is available for the student to provide career counseling. This cell cater information regarding career opportunities through displaying notices on notice boards, organizing seminar, guest lectures and provided interview techniques.

Psychological counseling: -

The faculty provides personal counseling to students. The students can share their problems with the teachers. The teachers are very supportive in guiding them to face their problems. The teachers make it sure that no such bad or worse happens with the psycho-social understanding of the students. They are counseled to become better human being and advised to stand strong for the social cause.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

Yes, The institution have systematic structured mechanism for career guidance and placement of students. Career Counseling cell is active in providing information regarding career opportunities and providing training to the students.



Following are the activities carried out by the career guidance cell.

Sr. No.	Name of the activity	Name of Resource Person	Date of Programs
1	Employment opportunities in Various Sectors	Dr.R.K.Kale	11/12/2014
2	Guidance for Police Selection	Jyoti Kshirsagar	23/07/2015
3	Campus Recruitment fortune 500 VS MNC Manufacturing Department	Pune	2015-16
4	Opportunities in banking Sector	Mr. Sagar Borse	09/01/2017

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college have constituted a student grievance redressal cell. The students reports their grievances either orally or in writing to the committee and committee solve their problems. During the last four years no grievances are reported.s

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Institution established Vishakha Samiti (Women grievance redressal cell) for resolving issues pertaining to sexual harassment. Guest lectures of experts from corporate sectors, university professors and eminent personalities were arranged. Committee is made available for resolving



issues pertaining to sexual harassment. Institution installed CCTV cameras at the various places of college for security.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, college has anti-ragging committee. Institute has not reported any instances during last four years. The institution has established discipline committee which consists of principal, NSS and Sports teacher to maintain discipline in the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution supports students in every possible manner.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has a non-registered Alumni Association. But college is registering Alumni Association shortly.



5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	45%
PG to M. Phil.	01%
PG to Ph.D.	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment Self employed	25%

5.2.2 Provide details of the programs wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programs-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programs	2012-13	2013-14	2014-15	2015-16
B.A. III	65.45	68.05	81.13	63.85
B.Sc. III	71.91	64.08	56.00	84.40%

Programs-wise Details of Other College – 02

Programs	2012-13	2013-14	2014-15	2015-16
B.A. III	88.62	86.08	86.08	67.64
B.Sc. III	69.23	84.12	81.72	88.18



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution promotes students progression to higher education through academic and personal counseling by the faculty members. The faculty assist students in choosing subjects for P.G. or guides regarding trends about employability. The college does not have P.G. programs but college plans to run P.G. programs to facilitate higher study in the campus.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The college support to the students those who are at dropout rate. The college provides remedial coaching for such students. The subject teacher motivate students to improve their study. Their psychological problems are solved.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has spacious ground to play various games. The college provides sport kit, gymnasium, TA and DA to the students. The college organizes various sport tournament in the college as per schedule of sport department of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.

Cultural Availability:

The cultural department of the institution has ensured the participation of students in each event of youth festival organized by university and annual gathering. The cultural department facilitates musical instruments and costumes.



The student participates in various cultural events.

The institution conducts extracurricular activities through literary club, science club, social science club, Vishakha Samiti, women empowerment cell.

Sport calendar:

The sports department of Dr. Babasaheb Ambedkar Marathwada University Aurangabad prepare sport programs calendar at the beginning of the every academic year.

The details of student participations in the various sport competitions are given below:

Year 2013-14

Sr. No.	Year	Name of game	Number of Student participated	Venue		
				University	National	State
1	2013-14	Volly ball (W)	01	01	-	-
2	2013-14	Boxing	01	01	-	01

Year 2014-15

Sr. No.	Year	Name of game	Number of Student participated	Venue		
				University	National	State
1	2014-15	Boxing	01	-	01	-

Year 2015-16

Sr. No.	Year	Name of game	Number of Student participated	Venue		
				University	National	State
01	2015-16	Boxing	01	01	-	-

Year 2016-17

Sr. No.	Year	Name of game	Number of Student participated	Venue		
				University	National	State
01	2016-17	Archery	01	-	01	-

NSS activities during 2012-13 to 2015-16



N.S.S. Year 2012-13

Sr.No	Name of the event/activity	Period/dates	Level of Participation	No.of Participants	Prize
1	Special Camp	14 to 20 Feb.2013	District	125	-

Year 2013-14

Sr.No	Name of the event/activity	Period/dates	Level of Participation	No.of Participants	Prize
1	N.S.S. Special Camp	21 to 27 Feb.2014	Village	125	-
2	Road Safe Rally	28/11/2013	District	110	-
3	Disaster Management	02 to 11 July.2013	Inter University	04	-

Year 2014-15

Sr.No	Name of the event/activity	Period/dates	Level of Participation	No.of Participants	Prize
1	Disaster Management	08 to 17 Jun.2014	State	01	-
2	Pre Training Selection for Parade of Independence day Camp	28/08/2014	University	02	-
3	Pre Training Selection for Parade of Independence day Camp	11 to 13 Sept.2014	State	01	-
4	Disaster Management	17 to 18 Nov.2014	University	01	
5	Utkarsh Camp	05/12/2014	University	01	



Year 2015-16

Sr.No.	Name of the event/activity	Period/dates	Level of Participation	No.of Participants	Prize
1	District Leadership Orientation Camp	21 to 25 Jane.2016	District	01	-

Year 2016-17

Sr.No.	Name of the event/activity	Period/dates	Level of Participation	No.of Participants	Prize
1	Disaster Management Training Camp	05 to 14 Jun.2016	State	02	-
2	Pre Selection Test for Parade of Independence day	07/09/2016	University	02	-
3	Pre Selection Test for Parade of Independence day	17 to 19 Sept.2016	State	01	
4	Selection Test for Utkarsh	20/02/2017	University	01	-

Participation of students in Cultural events: Details of the participation in cultural activities are as follows.

The institution organizes cultural events in every annual gathering function. During the academic year 2012-13 to 2016-17 institution organized following cultural events like Singing, Dancing, One act play, Mimicry, Mahym, Bhajan, Bharud, Classical singing, folk art and Povada.



2012-13	2014-15	2015-16	2016-17
Musical Chairs	Singing	-	Singing
Singing	Fishpond	-	Lavani
Rangoli	Solo Dance	-	Solo Dance
Lavani	Poem Reading	-	Poem Reading
Group Dance	Group Dance	-	Mimicry
Solo Dance	-	-	Group Dance
Fishpond			

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The institution participated in ‘Youth festival’ organized by Dr.Babasaheb Ambedkar Marathwada University Aurangabad.

The year wise participation and achievement of students in mega cultural events are given as below.

Sr. No	year	Name of cultural Events	Number of students participates	Type of events	Dates	Venue	Prizes won
1	2012-13	Youth festival	13	Group singing, folk dance, one act play, mahym, drawing, caricaturing, rangoli, poetry recitation, debate, bhajan, folk singing and elocution.	25 to 28 Oct.2012	MIT College A,bad	
2	2013-14	Youth festival	15	Group singing, folk dance, mime, drama, clay moulding, postring, semi classical singing, quiz, classical instrumentation, spot photography,	17 to 20 Nov.2013	DR.BAM U A,bad	



				drawing, caricaturing, rangoli, poetry recitation, debate, bhajan and elocution.			
3	2014-15	Youth festival	29	folk dance, spot photography, drawing, rangoli, poetry recitation, bhajan, lavani, gondhal	13 to 15 Dec.2014	DR.BAM U A, bad	First prize in folk dance
		District level youth festival	10	folk dance	19 Dec.2014	Jawahar Navoday Vidhyalay, Gadhi	First prize in folk dance
4	2015-16	Youth Festival was not organized by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad due to consistent drought in the region.					
5	2016-17	Youth festival	12	folk dance, drawing, rangoli, poetry recitation, bhajan, lavani, gondhal, bharud, mimicry, classical singing.	19 to 22 Sep.2016	Engineering College, Tuljapur	Second Prize in folk dance

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

To achieve academic excellence and developments of the institution, feedback is obtained from various stakeholders and their suggestions are taken into consideration. Every year institute obtains feedback on infrastructure facilities, library facilities, laboratory facilities and teaching faculties.

A suggestion box is kept at main building, library and laboratory for students. The analysis and suggestions are used to improve the quality of the institutional provisions.

The institution organizes meetings of alumni association. Discussion, suggestions and feedback from the alumni and parents are helpful for quality enhancement of the institutional provisions.



5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The faculty members of the institution encourages to the students for writing, editing and designing. Every department of the Arts and Science faculty publishes wall magazine on contemporary issues and displays important information and creation by the student. All these activities are carried out by the students under the supervision of teaching faculty.

The institution publishes annual magazine entitled '**Amarvel**'. This annual magazine is collection of student's creativity and criticism which sows the seeds of research. Students are encouraged to write in Marathi, Hindi and English languages. The annual magazine reflects students and teacher's achievements, photographs of important events and report of the major departments and various cells, working for curricular and extra co-curricular activities.

The wall-magazines are published in the college by various departments during 2012-13-2015-16 .The details are as follows.

Sr.No.	Departments	Total No. of Wall Magazines
1	Marathi	03
2	Hindi	04
3	English	04
4	History	03
5	Sociology	04
6	Political Science	04
7	Public Administration	04
8	Economics	04



9	Physical Education	-
10	Geography	03
11	Home Science	05
12	Zoology	03

In our college Wall Magazine Committee Published wall Magazine are as follows,

Year	Name of the Wall Magazine	Month & Year
2013-14	1- Yuva Darpan	Oct-2013
	2- Jagar Janivancha	Feb-2014
2014-15	1. Jaivvividhata sanrakshan	Aug-2014
	2. Beti Padhao Beti Bachao	Jane-2015
2015-16	1- Sakshar Bharat Samarth Bharat	Sept.2015
	2- Shrisakshamikarn	Feb-2016
2016-17	1- Shribhrun Hatya	Aug -2016
	2- Cashless	Feb-2017

In our college Social Sciences forum organized essay writing competition in year 2013-14, in year 2014-15, Jagar Janivancha wall magazine published, in 2015-16 Adhunic Bharatache Shilpkar Dr. Bahasaheb Ambedkar wall magazine published and visited state level agriculture exhibition. In year 2016-17 visited state level agriculture exhibition.

5.3.5 Does the college have a Student Council or any similar body?

Give details on its selection, constitution, activities and funding.

Yes, The college has student's council. The principal establishes student's council committee. The class representatives are selected according to Maharashtra university act 1994 section 40 on



the basis of merit.

These selected students constitute the 'Student Council' works for the various activities of the students.

Principal is the ex-officio chairman of the student council and one student is elected as General Secretary of student council.

Apart from the class representative, two representatives from girls student and one each from N.S.S., Sports and cultural department is nominated on the student council.

The student council is the representative body of students. It raises the student grievances before the administration and it helps to plan sports, cultural and other activities.

Annual gathering function is planed and organized by the student council.

The budget of student council in last five years is as follows.

Year	No. of Student	Total Amount
2012-13	649	5000
2014-15	749	6100
2016-17	768	15625

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institution provides enough representations to the students on various academic and administrative bodies. Following are the academic and administrative bodies that have student's representation.

IQAC: -

The General Secretary of student's council is ex- officio member of IQAC.

N.S.S., Anti ragging, Cultural, Career Counseling, Student welfare, Student Grievance Redressal cell, Women Grievance Redressal cell & Lifelong learning & Extension Service Committee.



5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution has alumni and parent association through these units our faculty members collaborate with alumni and parents. The institution seeks feedback and suggestions from alumni.

Former faculty members are encouraged to visit the institution and the institution seeks their suggestions on administrative and academic issues.

Any other relevant information regarding Student Support and Progression which the college would like to include.



CRITERIA VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision Statement:

'Vidhya Amrutamsnute' is the motto of the institution. The institution aims at eliminating darkness, ignorance, slavery and superstition through education and to imbibe scientific attitude and enable students in knowledge, moral in behavior, strong and free from fear, committed to fraternity and social justice and contributing in nation building.

Mission Statement:

To impart education to rural and underprivileged section of the society and to strengthen all-round regional development and enable students to enlighten one's life as well as social and national life.

Aims, Goals and Objectives:

1. To impart qualitative education to students from socially, economically and educationally backward communities for their holistic development.
2. To inculcate democratic, cultural and moral values among students.
3. To promote, maintain and strengthen the cultures of research in the field affecting everyday life.
4. To develop social commitment towards nation building in the students.
5. To promote the culture of creativity, originality and individuality among the students and staff.



6. To make aware students about sustainable development, climate change and environmental issues.
7. To develop intellectual, mental and physical strength, leadership qualities and entrepreneurial skills among students.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The institution is governed by the Jai Bhavani Shikshan Prasarak Mandal Georai. The Central Management, the LMC, the Principal and the staff/faculty are always stepping in together for designing and proper applications of the quality policy and plans. The Principal of the college is the head of the institution and is always there to provide requisite leadership to the system. He is the Principal Executive and Academic Officer of the College. The LMC keeps on meeting periodically to discuss various policy matters and their application and adjudication. The Principal ensures that all provisions of the University bye-laws, the Statutes and the regulations are followed. He also convenes meetings of the LMC, various bodies and performs all such acts as may be necessary to carry out and give effect to the decisions of the said bodies. Importantly, the Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. The faculties are actively involved in decision-making process through the Internal Committees. The Committees hold periodic meetings. The recommendations the Committees are submitted to the principal for suitable decisions and for implementation.

6.1.3 What is the involvement of the leadership in ensuring?

The policy statements and action plans for fulfillment of the stated mission Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan Interaction with stakeholders

Proper support for policy and planning through need



analysis, research inputs and consultations with the stakeholders

Reinforcing the culture of excellence

Champion organizational change

The Management encourages the participation of the staff in the process of decision making in Institutional functioning. The College has constituted different committees of teachers and members of the non-teaching staff which play vital role in planning and implementation of activities of Institution. The personal interaction of the Principal with various stakeholders, the faculty, the non-teaching staff, the students and the guardians play an important role in development of the Institution. Apart from this the information available in student's feedback forms and information available in self-appraisal forms of teachers help the Management to plan the proper support for the policies. The Principal is the head of the College and he bears the ultimate responsibility for the smooth running of the College. The role of the Principal of the College is multi-dimensional. As a head of the College the Principal is responsible for both the academic and administrative functioning of the College. He prepares the agenda for Governing Body meetings. He places academic and administrative matters before the LMC for approval. He is responsible for executing all decisions. He is also responsible for all correspondence with the Governing Body, Dr Babasaheb Ambedkar Marathwada University, Aurangabad, Govt. of Maharashtra, Central Govt. and UGC. The Principal maintains the reports from various College committees. He offers advice and suggestions in terms of functions. In this way the Principal motivates the teaching and non-teaching faculty of the College.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal of the Institution has powers to govern the Institution according to the rules and regulations of Management, Govt.



of Maharashtra, UGC and the Parent University. In the beginning of the academic year, IQAC conducts the meeting with staff. By taking into consideration the potential and creativity of each person, the responsibilities and duties are being allotted. For the smooth functioning, the Principal with the consent of the Governing Body and discussion with IQAC, official notices are issued. The committee prepares action plan and submits to the Principal for its approval. At the end of the session the committee submits the report about work done to the head of Institution. All these activities are monitored and evaluated by IQAC. The teaching faculty and non-teaching faculty are being informed about their duties and responsibilities through meetings and written notices.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management of the College is in constant touch with the Principal and has an amicable support with the head of the Institution. In the Institution the members of the Management Committee meet frequently and the problems and issues related to the College development, administration, appointment and infrastructural needs and student disciplines are discussed. In Local Management Committee meetings, head of the Institute and some staff members nominated by the Management are also present to provide information and suggestions if any. In the meetings the responsibilities are defined and communicated to the staff through the head of the Institution. If the situation demands, the President of the Management Committee holds meeting with the teachers to communicate directly and bestows the responsibilities. The teaching as well as the non-teaching and supporting staff follows instructions and obey the orders in the interest of the Institution.

6.1.6 How does the college groom leadership at various levels?

The Management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and an efficiency of the Institutional process. The Management through the



Principal of the College involves the staff members in various activities related to the development of the College. The staff members are involved by way of formation of various committees such as building committee, advisory committee, discipline committee, examination committee etc. The representatives of teaching and non-teaching employees are being appointed on the Local Management Committee who actively participates in decision making process. For the best working of committees the Principal always motivates the staff members involved in committees. The Management and Principal of the College prompt faculties to fill their nomenclatures in various elections of university. All these activities help faculties to groom leadership at various stages.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralized functioning of the Institution empowers the quality of Institution in all aspects. The Faculty members participate in every activity and action plan. The Principal conducts regular meetings with teaching and non-teaching staff for the effective implementations, suggestions/opinions from all members are always welcomed. Departmental meetings are taken in consultation with teaching / non-teaching faculty. These decisions are reviewed by higher authorities /committees in case of needs. At the beginning of academic year various committees are formed and each committee is being empowered to execute its action plans. These various committees help us to decentralize the governance. NSS, Cultural and Sports departments have such authority

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The College promote a culture of a participative management.



The management actively takes part in the working of the College. The Head of the management is in the leading role in governance and management of the Institution. He along with the other members of the committee keenly observes the day to day working of the College administration, governance, management and academic activities. He inspires the staff members in staff meetings and by personal interaction to give their best in their teaching assignments. He communicates to the teachers, the decisions taken by the management and ensures that all the points are implemented properly. He is responsible to constitute different committees involving the staff members. He looks after the financial expenditure and manages the fund for the different developmental activities taking place at the campus.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the Institution has formally stated quality policy. A number of steps have been taken to translate quality to its various units by the College. IQAC monitors the activities and plans proposed by various departments for the calendar year. IQAC with regular interval of time takes feedback from every department. The Governing Council grants permission for the prospective plans prepared for the stakeholders. Then it is placed before the teachers, student representatives and administrators for discussion. Then it finalizes and submits to the governing council for scrutiny and implementation. In the academic units teachers are encouraged to participate in seminars, conferences, workshops, short term courses, conclaves and refreshers/orientation courses to update their knowledge. The faculty has been provided all the latest communication technology for teaching/learning purpose.

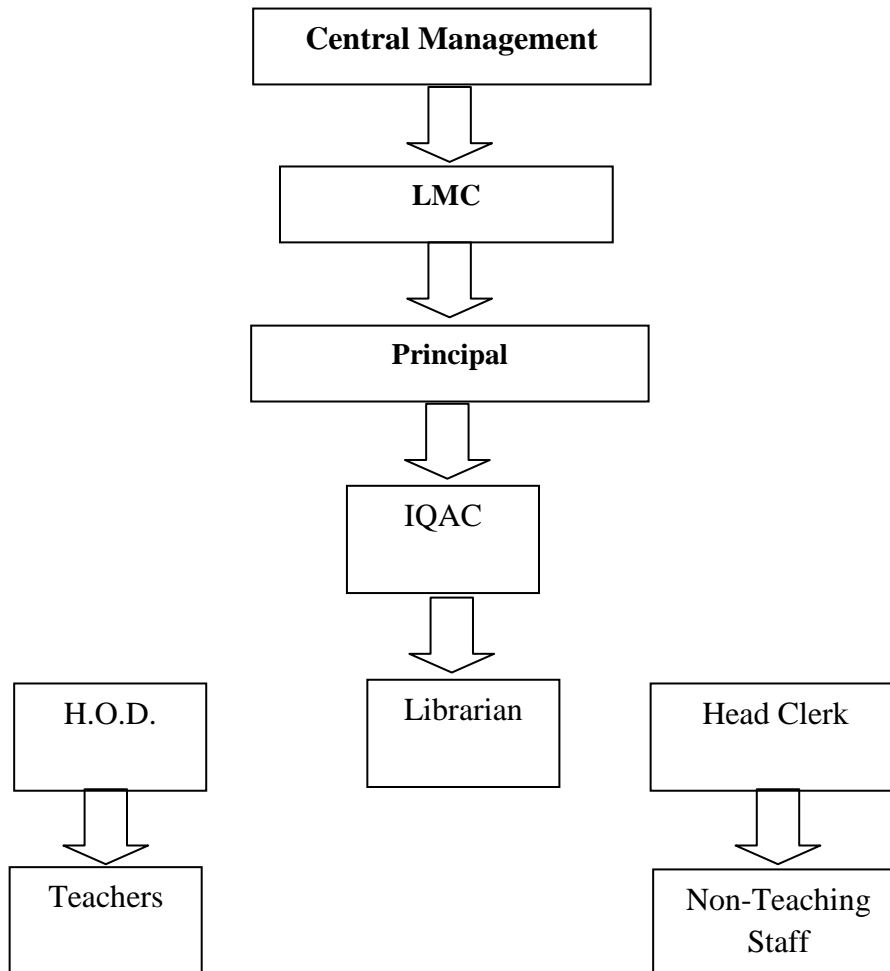


6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Institution has a perspective plan for its infrastructural and academic growth. The Institution has 770 students and the present infrastructure is inadequate for the present strength. We desire to provide qualitative higher education which will provide employment to students. Hence the graduates who are passing from this Institution should be enabled with high potential and will be able to face the global competition. In future, the Institution desires to begin vocational courses introduced by UGC from time to time. It will help students to earn while they are learning. In future we also intend to begin new courses which will be more useful to students. The perspective Institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the Institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of students is summoned to take their participation by means of selection of some students. In the Cultural Committee and Magazine Committee students are involved along with the teachers. In the committees related to infrastructural developments, the Principal is chairman and teachers are the members.



6.2.3 Describe the internal organizational structure and decision making processes.



The management and the Local Management Committee take all major decisions regarding annual budget, allocation, recruitment of teaching and non-teaching staff, development of infrastructure facilities, student support and welfare schemes. The decisions of the LMC are communicated and implemented through the Principal. The Principal forms various committees for the effective implementation of the decision regarding academic and other activities. The views of faculty members, students and other stakeholders are taken into consideration in the decision making process.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning

The Management ensures effective and efficient transaction of the teaching learning Process by:

Recruiting highly qualified and competent teaching faculty.

Promoting professional development of faculty by providing support.

To undergo refresher/orientation/summer/winter school courses.

To equip themselves in modern pedagogical tools.

To pursue doctoral programs. We have seven teachers with Ph. D.

Communicating student feedback to every faculty.

To recruit the versatile teachers at the time of the appointment.

To prepare the Academic Calendar as per the university rule.

Research and Development

The College has established Research Committee to promote Research culture among faculties and students.

More than 90% faculties are actively engaged in research activities.

One teacher have completed Major/Minor Projects.

Two teachers are recognized research supervisor and two faculty applied for guideship to the affiliated University.

Students are promoted to participate in Research activities.

The Principal motivates the faculty to undertake research projects and apply to UGC for research schemes.

Community Engagement

The College has one unit of NSS. The College encourages students to take part in NSS and other extension activities.



Comprehensive projects are undertaken by the students in collaboration with the community. The College organizes various outreach programs to enable the students to respond to the larger issues of society. The College organizes blood donation camps, NSS camps, Student Rallies on the Aids day, Voter awareness Rallies etc. free medical check-up, youth festivals, Tree plantation festival etc. The College also organizes Awareness Programs on vital issues like Female Foeticide, Drug Addiction, HIV/AIDS, etc.

Human Resource Management.

There are many staff welfare schemes. The Institution recruits faculty members and staff based on the guidelines provided by the University. Effective system of A.P.I. of teachers is existed. Communication system with all the stakeholders is very good.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Management and head of the Institution are always in interactive mode with each other. The Head of Institution and Local Management Committee get the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extra - curricular activities and infrastructural demands. In the meetings of the Management Committee the information gathered from different sources is discussed with the participating members. After through discussion and deliberation the existing facilities and activities of the Institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management is always encouraging and supporting the



involvement of the staff in the improvement of the effectiveness and efficiency of the Institutional process. The Management through the Head of the Institution involves the staff members in various activities related to the development of the College. The staff members are involved by way of constitution of various committees such as Building Committee, Admission Committee, Advisory Committee, Examination Committee, Research Committee, Purchase Committee, Alumni and Parent Meet Committee.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management council has passed the following resolutions. To make parking arrangement. Electrification in college on solar system. Installation of motor (for Borwell) on solar system. The recruitment of teaching staff. To purchase furniture and books. The necessary action is taken for the implementation of these resolutions.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The University has a provision of status of autonomy but we have not applied for status of autonomy for the Institution.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has a Student Grievance Redressal Cell and women grievances redressal cell which interacts with the students to help them sort out their grievances. It attends to both registered and unregistered grievances of the students. Students are free to share their grievances with the teachers and the Principal also. The necessary action is taken after issues are discussed in the concerned cell.



The college has an in-charge woman teacher to take all necessary measures to ensure the safety and the dignity of the female students. Institution takes necessary steps if the incidents pertaining to sexual harassment require the intervention of the law.

The grievances regarding anomalies related to exams and results are communicated through the principal to the affiliating university authorities.

The grievances of the staff members are handled by the LMC, principal and staff council. The affiliating university also has a Grievance Redressal Cell for all its affiliated college stakeholders.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

There is no court cases filed by Institute and against the Institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The Institution has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the Institutional provisions. Further it is used to improve the overall competency of the students. Faculty obtains the information of problems of students from the above policy. Good results are gained by the Institution in both academic and administrative work. The measures are taken to solve the problems. Feedback form is being taken from the students where students freely state the problems they are facing. The feedback given by the students is in turn communicated to the entire faculty in written and directs them to improve the matters where they are lacking behind. The Institution is getting tips/suggestions to improve in all manners through this feedback method.



6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The Management and the Principal are able to rightly identify faculty members' individual strengths, areas of interest and accordingly assign responsibilities. Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignments. Besides they are also informally counseled so as to make them aware of their duties. The Institution promotes professional development of the faculty to the greatest possible extent. Many efforts are being made to enhance the professional development of teaching and non-teaching staff. The College promotes the faculty to participate in refresher, orientation, short term, Science conclaves and workshops. The Principal encourages them to undertake various research projects in the form of major and minor projects. Faculty members of the Institution actively participate in national and international seminars and conferences. The Institution encourages faculty members to enroll for orientation, refresher and short term courses and workshops. Some of the faculty members are on the editorial boards of various journals and books. Non-teaching employees are being sent to Aurangabad for professional development programs and workshops.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

There are relevant rules in the Institution regarding the faculty empowerment. These rules pertain to attending seminars, conferences, refreshers and orientation courses, and other training programs. The need of such training is assessed by the Heads of Departments who recommend Members of the faculty for such programs. The Head of the Institution suggests the names of senior faculty who need to be trained for administrative positions when promotions are due. The CAS



benefits are being given to each employee who is eligible for it. At the Institutional level the College Management motivates faculty members through prompt appreciation of exceptional merit and talent and by honoring them at the time of annual gathering.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievement of faculty members are monitored and updated in the College records. Performance appraisal system is implemented as per the guidelines from Dr BAMU Aurangabad and UGC. The PBAS of faculty is filled by faculty is supposed to submit their self appraisals annually to the Principal. Besides this the assessment of the teachers comes through feedback forms from students which in turn indicate the teacher's quality and expectations. Students are expected to fill the feedback forms for all the teachers concerned with their classes.

The feedback forms have a well defined set of questions that help the students to evaluate the teaching capacity based on lecture understanding and define how far the teacher has succeeded in reaching out to the students. These details are accessible to the staff so as to help them to judge their performance.

The Principal understands the students' reflections and shares it collectively and individually among the staff. If there are any issues of concern the faculty member is facilitated to overcome the lacunae without lowering self- esteem. Wherever, required counseling is provided to staff in order to help them to improve their professional capabilities. The Head of the Institution also uses evaluation in an informal way to improve the service of the office staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal reports duly filled are being assessed by the Principal and the Management. The Management



plays an active role in the performance appraisal of the staff. The Management keeps a vigil on the professional behavior and attitude of the members of the teaching as well as the non-teaching faculty. Annual increments and placement in the grades are all implemented under the signatures of the Managing Committee and due recognition and increments are given to the teachers who have completed their Ph.D. Likewise; the Management ensures expeditious implementation of all the benefits after the appraisal of the faculty. The Management takes effective decisions and the decisions taken are incorporated in the proceedings of the meetings of the Managing Committee and Governing Body.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The College has several welfare schemes for its teaching and nonteaching staff. Many staff had been availed the benefit of such schemes in the last four years.

Duty leave – Duty leave is given, if applicable. 46 percent of teachers availed duty leave for attending orientation programmes/refresher courses/ seminars/conferences/training programmes/workshops/acting as resource person etc. 25 percent of non-teaching staff availed duty leave for attending staff development programmes.

Medical Leave – All teaching staff and all non-teaching staff had availed medical leave at least once within the last four years. Six months maternity leave is provided to its female staff. 15 days paternity leave is provided to the male staff.

Medical Reimbursement (MR) - MR bill as per State Government rules is paid to the teaching staff and non-teaching staff, who/family will go under medical treatment. Some of the teaching staff availed the benefit of such scheme.

Loan – Shivhar Shikshak Sahakari Patsantha, Shivsardha Multistate, Bhavani Arban Co-operative Pvt.Provides loan facility to faculty to



fulfill their needs, gives personal loan up to Rs. 3,00,000/- for the regular member of the society and sundry loan up to Rs. 10,000/- in emergency.

Gratuity – Gratuity benefit is provided after retirement.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

A lot of measures are taken by the Institute for attracting and retaining eminent faculty. A handsome salary is offered to the faculty according to their experience and qualification. The Management offers fair treatment to faculty in terms of sharing of administrative responsibilities and representation in committees. The academic input given to the entire faculty body makes them appreciative of the academic environment. Periodic revision of pay is done for the Management faculty. Their teaching experience prior to being recruited in this College is considered for increment in their pay. Similarly, Ph.D. holders get three additional increments. Irrespective of their years of teaching experience, permission is granted for the faculty to pursue their Ph.D. Service rules are employee friendly and the Management faculty feels comfortable with them. Faculties are relieved to attend the various workshops and provided DL for the said purpose.



6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the College are managed in a very effective and foolproof manner. The Proper accounts are maintained by College through cashbook, ledger and voucher file each and every transaction is supported by the vouchers. All the collections are deposited in the bank. Only duly authorized persons can operate through the bank. All expenditure recurring and nonrecurring are incurred through checks. Audit is done by the authorized chartered accountant. For efficient use of financial resources the budget is prepared in the month of April for next year. All financial matters are supervised by the Administrative Committee.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts of the College are subjected to audit by the external authorized chartered accountant per year. We don't have the internal audit mechanism but the Advisory Committee supervises a check on accounts of the College. Suggestions are given to the accountant in this regard. The Joint Director office including accounts officer of higher education inspects the audited statements and other financial matters. We have completed the assessment up to financial year 2015-2016. No major objections were taken in the assessment. Internal audit has been accomplished up to Year 2016-17.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.



The college's major sources of funding are as follows:

Total fee collected from the students.

Grants received from State Govt. (Being a Grants-in-aid College)

Various grants received from UGC.

Deficit Management:

The college receives 100% of the grants-in-aid for B.A. programmes from the State Government for the salary of the staff. The non-salary expenses are borne by the college. Further if there is any deficit on account of recurring & non recurring expenditure, the college approaches the parent Society for loan. The loans refunded as and when it becomes possible for the college.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The university provides budget for various programme.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, The college has established Internal Quality Assurance Cell (IQAC) on 23/06/2014

IQAC monitors all the academic activities of the institution for the overall improvement.

IAQC also plan crucial and motivational role in all developmental activities, research activities and cultural activities.

The management guides IQAC to plan and implement quality assurance programs in the institution.

The IQAC propagates and encourages staff members to apply for research projects, publication, participation and organization of conference.



b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The IQAC is committed towards holistic development of the students and growth of the institute. The institutions has implemented many decisions of the IQAC.

1. Book purchasing
2. Faculty recruitments
3. Organization of seminars and conferences.
4. Use of ICT in teaching learning process

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the college has a external member on IQAC of the college. Prof. V.S. Bandal, associate professor, of R.B. Attal college, is an external member of IQAC. He is a IQAC coordinator of his college and associated with quality related issues.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC plays main role in planning all the academic and co curricular activities in the institute. The stakeholders play significant role in the effective functioning of IQAC. IQAC encourages student's involvement in the overall improvement programs of institution. The IQAC regularly discus all issues with the members of student council, NSS and other members of different academic forums. The general secretary (GS) of student council is the ex-officio member of IQAC. He represents and suggests student's needs in the IQAC meetings. The students contribute a lot to the functioning of IQAC by giving feedback.

Alumni: - Alumni frequently visit the institution and show their interest in the overall development of institution. An Alumni provides feedback on various issues to the institution.



e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC communicates with staff through arranging regular meetings with HODs and faculty members.

The activities carried out by the staff members are discussed in the IQAC and principal suggest changes if any.

The staff members are advised to give suggestions regarding academic and infrastructure issues.

The faculty members are communicated through notices, emails, mobile messages etc.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution have integrated framework for quality assurance of academic and administrative activities.

At the beginning of academic year planning committee with the helps of IQAC prepares annual academic plan and forms various committees to implement it. Through these committees, IQAC framework the annual teaching plan, time table, internal examination schedule and also plans the activity of support services.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Nil

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The Institution is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The University has not its self mechanism to audit the academic working of College by the University which visits the College and asses the academic performance of the College. It communicates the shortcomings which are to be rectified,



corrected by the College till the next visit of the committee. The instructions, rules and regulations strictly followed through processes like admissions, examinations etc. Notification/ letters are circulated to Institution if any change added in the Institutional academic process. Similarly if the Institution introduces new courses/ facilities, University constitutes the affiliation committee to inspect the details. These committees visit the Institution; inspect all required aspects about the running of new courses/faculties. The College honestly follows the recommendations suggested by these committees.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The remarks and suggestions made by the external agencies and regulatory authority are discussed by the principal, management and faculty members.

The principal directs IQAC to implement the suggestions made by the external agency and regulatory authority to improve the institutional activities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college has established a Curricular Committee to monitor the teaching and learning schedule. The curricular committee ensures the smooth execution of annual academic calendar. The committee gets periodical syllabus completion status report of individual teacher through head of the department. The Curricular committee analyzes it and submits to Principal which helps to carry out necessary corrective measures.



6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college communicates its quality assurance policies to the various internal and external stakeholders. The internal stakeholders like students and staff are made quality conscious by giving information through channels like circulars, notice-board, college website, college programs, etc. The external stakeholders are informed about quality by organizing meetings and participation in various activities.



CRITERIA VII INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Green audit is not conducted by the institute. But the institute takes effort to keep the campus eco-friendly. The college takes interest in making green campus by planting saplings. In order to have a clean campus, the institute has been occasionally conducting the program of burning of waste material. The college also organizes environment awareness programme. The NSS Volunteers of our college actively involves in college campus cleanliness.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

*** Energy conservation**

The college has made arrangement of CFL bulbs in the classrooms instead of power consuming bulbs. We have power saving features in the computers. Staff and students are instructed to switch-off the electric and electronic equipment when they are not use. Recently, the college has taken the initiative to use solar energy by installing two solar units in the college campus. Motor pump in the college campus is worked on solar unit. All the above effort definitely will help a lot on conservation of electricity.

*** Use of renewable energy**

The college has installed two solar energy units independently in the college campus.

*** Water harvesting**

The college building is installed rainwater harvesting system to increase water level.



* **Check dam construction**

There is no check dam construction in college campus.

* **Efforts for Carbon neutrality**

The college has installed two solar energy units independently in the college campus. College implements 'No vehicle Day' as a best practice to decrease carbon.

* **Plantation**

Tree plantation programmes are organized by the NSS department every year regularly. There are near about 310 small, big trees in the college campus. The management and head of the institution encourage teachers and students to use their own skill for the beautification of the campus.

* **Hazardous waste management**

The college does not have a specific hazardous waste management. However, the institute is cautious to dispose off the unused chemicals in the laboratories properly. Gas storage and pipe line is handled with proper care. Carcinogenic chemicals are utilized with minimum quantities and with proper precautions.

* **e-waste management**

Computers and peripherals are sorted and exchanged with new purchases. UPS batteries are exchanged with new purchases.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created apposite impact on the functioning of the college.

The detail of innovations introduced during the last four years which have created a positive impact on the functioning of the college are categorized as educational activities, administrative activities and student centered activities as given below.

- a) **Educational activities:** To improve the quality of student, college carried out several innovative best practices which are summarized



below.

- The Internal Quality Assurance Cell (IQAC) is constituted to conduct workshop, seminars, conferences and other educational practices.
- College conducts remedial coaching classes for SC, ST, OBC and Minority students.
- Motivates the staff and students to organize educational tours and study tours.
- Performance Based Appraisal System (PBAS) is followed to assess the teaching staff of the college.
- College provides the IT enabled classroom.
- Internet facilities for staff and students are made available in the college premises.
- We provide the facilities of reading rooms.

b) Administrative Activities: For smooth conduct of college work and to manage proper administration following best practices have been followed.

- College provides biometric machines and computerized administrative office.
- Computer facilities are available for teaching and non-teaching staff.
- Facilities for physical exercise are made available for students.
- Indoor stadium is under construction and likely to be completed soon.
- Women's hostel is available.
- College campus has been made clean, green and neat.
- Power Point facilities are made available.

c) Students centered Activities: Student centered innovative activities are summarized below:

- The programmes are organized by various departments for personality development of the students.
- Grievance cell and suggestion box are available in the college premises for solving the problems of the students.
- Drinking water facility is available for the students.



- Fire extinguishers are available at necessary places in the campus.
- First aid boxes are made available in the college.
- Scholarship and EBC facilities are available for needy and poor students.
- We prepare our students to participate in inter college, university level, state level and national level competitions and tournaments.
- Facilities such as reading room, newspapers, journals, books etc. are provided to the students in library.
- Physical exercise facility is available for students.

7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The best practices which have contributed to the achievement of the institutional objectives and contributed to the quality improvement of the core activities of the college are as under.

Best Practice No. 1

1. Title of the Practice : Dnyanoday (Rising of knowledge)

2. Goals

1. To increase studiousness among students.
2. To develop reading culture among students.
3. To increase competitiveness among students.
4. To take benefit of experience of successful persons in various sectors.
5. Try to increase higher education ratio.

3. The Context

Our college is situated in rural area where students come from different economic, social and educational background. In this area majority of families are engaged in agriculture. Parents are low educated and illiterate and they face difficulties to provide higher



education to their pupils due to educational, social, economical adversities. Therefore to develop reading culture, critical thinking, higher education ratio of students and to increase employability through competitive examinations, we started 'Dnyanoday' i.e. **rising of knowledge** as a best practice.

4. **The Practice**

To implement this practice, we prepared extra workload to faculties to guide regarding competitive examinations. Any desirous and studious student in this area can attend the classes. We organize lectures and share their experiences to students who are successful in various sectors through competitive examinations. Reading room of library is open to all studious students. Reading material is provided to students.

5. **Evidence of Success**

Faculties of our college actively participate in competitive guidance class. Reading room of library is available to regular, ex-students as well as researchers. Reading material for competitive examinations is provided. Temporary membership is given to ex-students and external persons. Lectures are organized of successful persons who are successful through competitive examinations.

6. **Problems Encountered and Resources Required**

At the beginning, students did not attend the competitive examinations classes. We tried to develop their positive attitude towards such examinations. We found problems to fix timetable of competitive examinations guidance class. We face problems to solve the reading room facility to ex-students, to organize lectures of successful persons. We have used available resources in the college to implement this practice. So there is no need of extra resources.



Best Practice No. 2

1. Title of the Practice: No Vehicle Day

2. Goals

- 1.To create awareness about pollution.
- 2.To help the students to learn the Gandhian ideology i.e. self- control and self- discipline.
- 3.To save the natural resources and also the wealth of nation.
- 4.To inculcate the ‘National Interest’ among the students.

3. The Context

Our college is situated beside National Highway No.211. It is really very difficult to cross National Highway. We found environmental and noise pollution in college campus. Therefore the management of the college decided to implement ‘No Vehicle Day’ once in a month. The college staff and students have used ‘No Vehicle Day’ once in a month i.e. first day of every month. Due to this practice students and staff have been trying to control pollution and also save natural resources and national wealth.

4. The Practice

‘No Vehicle Day’ is a best practice initiated by Arts and Science College, Shivajinagar, Gadhi. The first day of every month the college staff (teaching as well as non-teaching) and all stakeholders are not allowed to use petrol, diesel vehicle in the college campus. They are noticed to come to college by walking or by using bicycle. Through this practice the college has been trying to aware about the pollution problem. To inculcate the practice of Gandhian ideology i.e. self-control, self-discipline, go back to the nature. The college has been practicing No vehicle day once in a month.

5. Evidence of Success

Initially some students hesitate to follow this practice because majority of students uses bikes to come college. It is their lifestyle. But college Principal and staff convinced students not to use petrol, diesel vehicle



in college campus on first day of every month. Notices are circulated to staff and students and also notices sticks in parking and near college gate. Thus this practice became the best practice of the college to protect environment and to control air and noise pollution as well as save fuel, money i.e. national wealth and natural resources and given message for public motivation.

6. Problems Encountered and Resources Required

There are no hard obstacles in following this best practice except the guests and strangers. They are unknown about our best practice. Because they are visiting the college may be the first time. There is a parking place in the campus but on 'No Vehicle Day' some students park their vehicles outside the campus and it disturbs the traffic. For implementing this practice there is no need of any extra resources.

7. Notes (Optional)

1. This practice teaches to save fuel because it is not renewable.
2. To control pollution is need of next generation.
3. Walking and using bicycle is better for health.
4. This practice teaches value education, discipline and positive attitude towards nature.

8. Contact Details

Name of the Principal: Dr.Vishwas K. Kadam

Name of the Institution: Arts and Science College, Shivajinagar,
Gadhi, Tq. Georai Dist.Beed.

City: Gadhi

Pin Code: 431143

Accredited Status: N.A.

Office Phone: (02447)259286

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Website: <http://www.jbspmascollegedgadi.com>

E-mail: jaibhavanicollegedgadi@rediffmail.com

Mobile: 9890304109



DEPARTMENT OF MARATHI

1. Name of the Department: **Marathi**
2. Year of Establishment: - **2000**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG –B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02 01 (C.H.B.)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)



Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the
1.	Dr.Sarkate S.H.	M. A., B.Ed. Ph.D, NET	Head and Asst. Professor	Modern Litreature	17 ⁺ Years	08
2.	Mr. Ringne R.B.	M.A., NET.	Asst. Professor	Adhunik Sahitya	06 ⁺ Years	Nil
3	Dr.Nirmal S.R.	M.A.,Ph.D.	Asst. Professor	-	01 Year	Nil

11. List of senior visiting faculty: **-NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty: **- B.Sc Programme is handled by**

13. Student -Teacher Ratio (programme wise)

Ratio : 118 : 1

Sr. No.	Year	Student- Teacher Ratio
1	2012-13	105:2
2	2013-14	117:2
3	2014-15	128:2
4	2015-16	124:2
5	2016-17	119:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**



15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil :

Sr.No.	Name of Faculty	Qualification
01	Dr.Sarkate S.H.	Ph.D.
02	Mr. Ringne R.B.	NET
03	Dr.Nirmal S.R.	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**.

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:-

a) Publication per faculty:

Published in Conference/Seminar/ Proceedings

Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Dr.Sarkate S.H.	03	04	03	03	09
2	Mr.Ringne R.B.	02	02	01	03	-
3	Dr.Nirmal S.R.	-	-	-	-	-

* Number of papers published in peer reviewed journals (national/international) by faculty and students:

Sr.No.	Name of the faculty	National	International
1	Dr.Sarkate S.H.	04	12
2	Mr.Ringne R.B.	-	07
3	Dr.Nirmal S.R.	-	-

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences



- Directory, EBSCO host, etc.)
- * Monographs
 - * Chapter in Books
 - * Books Edited:**01**
 - * Books with ISBN/ISSN numbers with details of publishers:**15**
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor:
 - * h-index
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in:
- 1) Dr.Sarkate S.H.**
- a) National committees : **Nil**
 - b) International Committees : **Nil**
 - c) Editor International Journal Power of Knowledge
 - d) Member of college magazine
 - e) Marathi Board of study, Chairman (Dr.BAMU Aurangabad)
- 2) Mr.Ringne R.B.**
- a) National committees : **Nil**
 - b) International Committees : **Nil**
 - c) Editorial Board : **1**
 - d) Member of college magazine
 - e) Chairman Life long Education & Extension Department.
22. Student projects : **18**
- a) Percentage of students who have done in-house projects including inter departmental/programme: **40%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students:
24. List of eminent academicians and scientists / visitors to the department:



- Dr. Bharat Handibag : Ex-Dean, Faculty of Art (Dr.BAMU Aurangabad)
- Prof.Bapu Ghokshe : Natak kar
- Shri.Satyaprem Lagad : Eminent Poet
- Prof.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International: -

1) Workshop : New syllabus in Marathi (Chitkala) 9 March 2012

2) National Conference : Uttam Kamble Vyakti ani Vangmay 28, 29 Dec 2012

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.A. I S.L.	94	94	76	18	91.13
	B.A. I Opt	37	37	26	11	96.96
	B.A. II .S.L.	61	61	46	15	98.07
	B.A. II .Opt.	29	29	22	07	92.59
	B.A. III	27	27	20	07	96.00
	B.Sc. I S.L	62	62	43	19	95.16
	B.Sc. II S.L	45	45	30	15	93.33

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, MPSCUPSC: -Nil



29. Student progression

Student progression	Against % enrolled
UG to PG	22%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	-
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library:

Central Libraryb) Internet facilities for Staff & Students: **Nil**c) Class rooms with ICT facility: **Available**

d) Laboratories:

Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC. Minority Scholarship**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-

- **Special guidance for budding poet students**
- **Lekhak aplya dari Upkram**
- **A talk on 'Importance of Mother Language'**

33. Teaching methods adopted to improve student learning:-

- **Lecturer Method**
- **Seminar**
- **Question Answer Method**
- **Interpretation Method**
- **Use of ICT**



34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities. Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Population Day, Teacher Day, Maharashtra Din

35. SWOC analysis of the department and Future plans:

a) SWOC analysis:

1) **Strengths:** Above 85% result of subject, Faculty are engaged in book writing .

- Working on Various Committees in College.
- Recognized Research guide
- Well experienced faculties

2) **Weakness:**

- No P.G. course available in the department
- Departmental Library
- Insufficient space

3) **Opportunities:**

- Help students for competitive Examinations.
- Inculcating reading culture in students.

4) **Challenges:**

- Inclination of the society towards opting English as medium of education.
- To create interest and awareness about Marathi literature among students.

b) Future plans:

1. To start Post Graduate program
2. To undertake major minor research projects.
3. Organization of national conference.
4. Preservation of ancient books of Marathi literature



DEPARTMENT OF ENGLISH

1. Name of the department: **English**
2. Year of Establishment: **2000**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,Integrated Masters; Integrated Ph.D.,etc.) :**B.A.,B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
Computer Course for BAFY students
Environmental Course for BASY students
5. Annual/semester/choice based credit system (programmewise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	01 01(Temporary)



10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for
1.	Mr. Kirdak V.G.	M.A., M. Phil, NET(JRF)	Assistant Professor	Dalit Literature	6 ⁺ Years	--
2	Mr.Lakde N.R.	M.A.	Assistant Professor	-	1 years	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **B.A.(Optional)**

Sr. No.	Year	Student- Teacher Ratio
1	2012-13	24:1
2	2013-14	25:1
3	2014-15	45:1
4	2015-16	47:1
5	2016-17	50:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/D. Lit /Ph. D /MPhil/PG.:

Sr.No.	Name of Faculty	Qualification
01	Mr.Kirdak V.G.	M.A.,M.Phil., NET(JRF)
02	Mr.Lakde N.R.	M.A.

16. Number of faculty with on going projects from
a) National
b)International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**



18. Research Centre/facility recognized by the University: **N.A.**

19. Publications:

* a) Publication per faculty:

Published in Conference/Seminar Proceedings

Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Dr.Kivne S.T.	01	01	-	-	-
2	Mr.Kirdak V.G.	-	-	01	-	02
3	Mr.Lakde N.R.	-	-			

Number of papers published in peer reviewed journals (national /international) by faculty and students

Sr.No.	Name of the faculty	National	International
1	Dr.Kivne S.T.	-	-
2	Mr.Kirdak V.G.	-	01

- ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **N.A.**
- ❖ Monographs : **N.A.**
- ❖ Chapter in Books : **N.A.**
- ❖ Books Edited : **N.A.**
- ❖ Books with ISBN/ISSN numbers with details of publishers : **N.A.**
- ❖ Citation Index : **N.A.**
- ❖ SNIP : **N.A.**
- ❖ SJR : **N.A.**
- ❖ Impact factor : **N.A.**
- ❖ h-index : **N.A.**

20. Areas of consultancy and income generated: **No**

21. Faculty as members in

- a) National committees : **N.A.**
- b) International Committees : **N.A.**
- c) Editorial Boards....: **N.A.**



22. Student projects: **04**

a) Percentage of students who have done in-house project including interdepartmental/programme: **100%**

b) Percentage of students placed for projects in organizations outside the institutions in Research laboratories/Industry/ other agencies: **Nil**

23. Awards /Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/visitors to the department

Sr. No.	Name	Designation	Institute
1.	Dr.Vivek Mirgane	Principal	Shri Bankatswami Arts, Scince and Commerce College ,Beed.
2.	Dr.Milind Pandit	Assistant Professor	MSS's Arts,Science and Commerce College,Ambad, Jalna.
3.	Mr. Santosh Dhanedhar	Assistant Professor	Sarwajanik Arts and Commerce College,Visarwadi, Nandurbar.

25. Seminars/Conferences/Workshops organized & the source of funding: **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.A. I	22	22	14	08	90.90
	B.A. I	14	14	09	05	85.71
	B.A. III	11	11	10	01	90.90
	B.A. I (Comp)	157	157	119	38	91.71
	B.A. II(Comp)	99	99	71	28	85.85
	B.Sc. I (Comp)	167	167	100	67	94.01
	B.Sc. II (Comp)	127	127	86	41	96.06

*M= Male *F=Female



27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.I,II,III Years;B.Sc Com I and II	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE, Civil services, Defence services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of

Infrastructural
facilities

a) Library :

Central Library

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories : **No**



31. Number of students receiving financial assistance from college, university, Government or other agencies:

Year	SC	ST	OBC
2012-13	04	01	23
2013-14	03	00	20
2014-15	03	01	14
2015-16	02	01	16

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
Remedial Coaching Classes, Guest Lectures.
33. Teaching methods adopted to improve student learning
Lecture Method, Group Discussion, Guest Lectures, Use of ICT.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Participation in NSS camp, Awareness Rallies and Tree Plantation
35. SWOC analysis of the department and Future plans

Srengths:

- 1) Good Academic Result
- 2) Dedicated faculty.

Weakness:

- 1) Lack of full time teaching faculty
- 2) Students are poor in communication skills
- 3) There is a fear factor among students regarding speaking English
- 4)The students fail to write grammatically correct sentences

Opportunity:

- i. To take Major and Minor research projects from various funding agencies.
- ii. Job opportunities in Communication/ Media/Publication/ Teaching/ Management sectors and private sector



Challenges:

- 1) To enable the students to develop communication skills.
- 2) To motivate the students who are having constant fear about English language.

Future Plan:

- 1) To apply for major/minor research projects.
- 2) To organize State & National level seminar.
- 3) To establish well-equipped language lab.



DEPARTMENT OF HINDI

1. Name of the Department: **Hindi**
2. Year of Establishment: - **2000**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG - B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02, 01(C.H.B.)



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for
1.	Mr.Kakde R.S.	M.A., M. Phil, NET	Head & Assistant Professor	Drama	07	Nil
2.	Smt.Potkule H.T.	M. A., NET	Assistant Professor	Poem	06	Nil
3	Dr.Jagdale R.D.	M.A.,Ph.D.	Assistant Professor	-	02	Nil

11. List of senior visiting faculty: **-NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty: **- Nil**

13. Student -Teacher Ratio (programme wise)

Ratio : 118 : 1

Sr. No.	Year	Student- Teacher Ratio
1	2012-13	104:1
2	2013-14	107.5:1
3	2014-15	96:1
4	2015-16	94.5:1
5	2016-17	107:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and

filled: **Nil**



15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil :

Sr.No.	Name of Faculty	Qualification
01	Mr.Kakde R.S.	M.A., M.Phil, NET Ph.D. (Appear)
02	Smt. Potkule H.T.	M.A., NET Ph.D. (Appear)
03	Dr. Jagdale R.D.	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received: **Nil**.

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:-

a) Publication per faculty:

Published in Conference/Seminar/ Proceedings

Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Mr.Kakde R.S.	-	01	-	-	-
2	Smt. Potkule H.T.	-	-	-	-	-
3	Dr.Jagdale R.D.	-	-	-	-	-

*Number of papers published in peer reviewed journals (national/international) by faculty and students:

Sr.No.	Name of the faculty	National	International
1	Mr.Kakde R.S.	01	02
2	Smt. Potkule H.T.	-	03
3	Dr.Jagdale R.D.	-	-

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)



- * Monographs
 - * Chapter in Books:-**01**
 - * Books Edited -Nil
 - * Books with ISBN/ISSN numbers with details of publishers- Nil
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor:
 - * h-index
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in:
- a) National committees : **Nil**
 - b) International Committees : **Nil**
 - c) Editorial Boards : **Nil**
22. Student projects : **18**
- a) Percentage of students who have done in-house projects including inter departmental/programme: **40%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students:
- a) **Shiksha Bhushan Sanman- 2014**
 - b) **Hindi Abha Sanman- 2014**
 - c) **Saraswat Sanman- 2012**
24. List of eminent academicians and scientists / visitors to the department:
- Dr. Aher S.E**
 - Dr. Yeshwankar S.L.**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National b) International: - **Nil**



26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.A.I	31	31	23	08	97.61
	B.A.II	31	31	26	05	97.10
	B.A.III	21	21	18	03	95.00
	B.A.I S.L.	68	68	50	18	96.88
	B.A.II S.L.	57	57	53	04	98.30
	B.Sc.I	102	102	57	45	94.84
	B.Sc.II	81	81	54	27	94.93

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET -04, SLET- 03, GATE- Nil, Civil services- Nil, Defense services Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/Self-employment	20%



30. Details of Infrastructural facilities
- a) Library:
- Central Library**
- b) Internet facilities for Staff & Students: **Nil**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories:
- Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC. Minority Scholarship**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Guest lectures on Rajbhasha & Hindi Sahitya**
33. Teaching methods adopted to improve student learning:- **ICT, Seminar Method, Debate Method, Question- Answer Method, Lecture Method, Group Discussion.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities. Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Teacher Day, Maharashtra Din**
35. SWOC analysis of the department and Future plans:
- a) **SWOC analysis:**
- Strengths:**
- a) Faculty engaged in research work.
- b) Good academic result. Healthy Student- teacher relations.
- c) Working on Various Committees in College.
- d) Well experienced faculties
- Weakness:**
- a) No P.G. course available in the department.
- b) Departmental Library.
- c) Insufficient space.



Opportunities:

- a) Help students for competitive Examinations.
- b) Inculcating reading culture in students.

Challenges:

- a) To Create interest and awareness about Hindi literature among students.

Future plans:

1. to increase research and academic publication output.
2. To take MRP by UGC and ICSSR.
3. To organize State / National Level conference / Seminar.



DEPARTMENT OF ECONOMICS

1. Name of the department: **Economics**
2. Year of Establishment: **2000**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,Integrated Masters; Integrated Ph.D.,etc.) :**B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
Computer Course for BAFY students
Environmental Course for BASY students
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01 FT,01 CHB	01FT,01 CHB for 2012-13 , 2013-14 & 2014-15



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for
1.	Mr. S. R. Kakade	M.A., SET	Asst. Professor	International Trade	9 ⁺ Years	-
2.	Mr. B.V. Shinde	M.A., M.Phil.	Asst. Professor	Agricultural Economics	2012-13, 2013-14, 2014-15	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty: **90.00%**
13. Student-Teacher Ratio (programme wise): **B.A.**

Sr. No.	Year	Student- Teacher Ratio
1	2012-13	53:1
2	2013-14	55:1
3	2014-15	53:1
4	2015-16	113:1
5	2016-17	118:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/D. Lit /Ph. D /MPhil/PG.:
PG

Sr.No.	Name of Faculty	Qualification
01	Mr. S. R. Kakade	M.A., SET, Ph.D. (Appear)
02	Mr. B.V. Shinde	M. A., M.Phil.

16. Number of faculty with on going projects from a) National
b)International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.



and total grants received: **Nil**

18. Research Centre/facility recognized by the University: **Nil**

19. Publications:

* a) Publication per faculty:

Published in Conference/Seminar/Annual Session of Aarthshastra Parishad Proceedings

Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Mr.B.R.Raskar	00	-	-	-	-
2	Mr. S.R.Kakade	01	02	02	02	03

* Number of papers published in peer reviewed journals (national/international) by faculty and students:

Sr.No.	Name of the faculty	National	International
1	Mr. S.R.Kakade	-	06
2	Mr.B.V.Shinde	-	-

* Number of publications listed in International Database (For Eg:Web of Science, Scopus,Humanities International Complete,Dare Database-InternationalSocialSciences Directory,EBSCOhost,etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impactfactor: **0.1870**

* h-index

20.Areas of consultancy and income generated: **No**



21. Faculty as members in

- d) National committees b)International Committees c) Editorial Boards....

Life Member of Marathi
Aarthshastra Parishad

22. Student projects: **14**

- c) Percentage of students who have done in-house project including interdepartmental/programme: **27%**
- d) Percentage of students placed for projects in organizations outside the institutions in Research laboratories/Industry/ other agencies: **Nil**

23. Awards /Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/visitors to the department

Sr. No.	Name	Designation	Institute
1.	Dr. V. B. Khandare	Dean, Social Sciences faculty	Dr. B. A. M. U. Aurangabad
2.	Dr. Suryakant Jagdale	Principal	Karmveer Mamasahab Jagdale College, Vashi Dist. Osmanabad
3.	Dr. B. R. Raskar	Associate Professor	Mahila Mahavidyalaya, Georai
4.	Dr. M. R. Shinde	Associate Professor	Arts and Science college, Patoda

25. Seminars/Conferences/Workshops organized & the source of funding: **Nil**



26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2012-13	B.A.F.Y	55	55	44	11	94.87
	B.A.S.Y	35	35	33	02	100
	B.A.T.Y	16	16	11	05	100
2013-14	B.A.F.Y	41	41	37	04	87.50
	B.A.S.Y	38	38	32	06	97.30
	B.A.T.Y	32	32	29	03	100
2014-15	B.A.F.Y	45	45	34	11	87.80
	B.A.S.Y	33	33	30	03	73.33
	B.A.T.Y	28	28	21	07	96.15
2015-16	B.A.F.Y	57	57	37	20	91.49
	B.A.S.Y	32	32	24	08	96.43
	B.A.T.Y	24	24	22	02	95.45

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE, Civil services, Defence services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-



<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	10%
Entrepreneurship/Self-employment	40%

30. Details of

Infrastructural
facilities

a) Library -**Central**

Library

b) Internet facilities for Staff & Students: **No**

c) Class rooms

with ICT

facility: **Yes** d)

Laboratories **No**

31. Number of students receiving financial assistance from college, university,

Government or other agencies: **GOI Scholarship, EBC, Minority Scholarship facility**

32. Details on student enrichment programmes (special lectures/workshops/

seminar) with external experts

Special lectures are organized by department on various issues of Indian economy

33. Teaching methods adopted to improve student learning

Lectures, Group Discussion, Question-answer method, debate, Teaching with the help of PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students actively participate in all the programmes conducted by the NSS, life-long education and Cultural Departments. Students also involve in Social reformers anniversary, World AIDS Day, Teacher Day, International Literacy day, World Environment Day, awareness rally and various programmes organized by college etc.



35. SWOC analysis of the department and Future plans

A. Strengths :

1. Faculty engaged in research work.
2. Good academic result.
3. Healthy student-teacher relations.
4. Faculty in the department is helping to the calculation of Income Tax and filling of ITR form for all staff in the college.

B. Weakness:

1. Lack of competitiveness among students.
2. Maximum number of students is come from rural area.

C. Opportunities:

1. Scope for Competitive examinations
2. Opportunities of rural base certificate courses like dairy business certificate course, marketing course, Cashless transactions awareness, online banking learning course etc.

D. Challenges:

1. aware about career opportunities in various sectors
2. Awareness of competitive examination like MPSC, UPSC, NET, SET etc.

E. Future plan:

1. To increase research and academic publication output.
2. To take MRP by UGC and ICSSR.
3. To arrange study tour & field visit.
4. To organize State/ National level conference/Seminar.



DEPARTMENT OF HISTORY

1. Name of the Department : **History**
2. Year of Establishment : **2000**
3. Names of Programmes / Courses offered : **B.A.**
(UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved :
 - **Computer Course for BAFY Students**
 - **Environmental Course for BASY students**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	-	-
Associate Professor	-	-
Assistant Professor	01 FT	01 FT
C.H.B.	01 CHB	01 CHB For 2012-13, 2013-14 & 2014-15



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
S.V. Ghadge	M.A.,M.Phil., SET, NET	Asst.Prof.	Historiography	13 Years	-
M.B. Kokat	M.A., M.Phil.	Asst.Prof.	Modern History of India	2012-13, 2013-14, 2014-15	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **90.00%**
13. Student -Teacher Ratio (programme wise) : **B.A.**

Sr.No.	Year	Student- Teacher Ratio
1	2012-13	47:1
2	2013-14	52:1
3	2014-15	55:1
4	2015-16	112:1
5	2016-17	111:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / MPhil / PG.: **PG**

Sr.No.	No of Faculty	Qualification
1	S.V. Ghadge	M.A., M.Phil., SET, NET, Ph.D. (Appear)
2	M.B. Kokat	M.A., M.Phil.

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and



grants received : Nil

17. Departmental projects funded by DST - FIST;

UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University:Nil

19. Publication per faculty :-

Sr.No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Mr.S.V. Ghadge	01	01	-	09	07
2	Mr.M.B.Kokat	-	-	-	-	-

Number of paper published in per reviewed journal (National / International) by faculty and students :

Sr.No.	Name of the faculty	National	International
1	Mr.Ghadge S.V.	01	02
2	Mr.M.B.Kokat	-	-

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences, Directory, EBSCO host, etc.) :
- Monographs : -
- Chapter in Books : -
- Books Edited : -
- Books with ISBN/ISSN numbers with details of publishers.
- Citation Index : -
- SNIP : -
- SJR : -



- Impact factor : - 2.2052 (UIF), 3.4052 (UIF)
 - H-index : -
20. Areas of consultancy and income generated : No
21. Faculty as members in
: Nil
- a) National committees
- b) International Committees
- c) Editorial Boards
22. Student projects : **14**
- a) Percentage of students who have done in-house projects including inter departmental/programme : **25%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department:

Sr.No.	Name	Designation	Institute
1	Dr.A.Y.Dalwe	Principal	Vasundhara Mahavidyalaya Ghatnandur Tq.Ambajogai Dist.Beed
2	Dr.Sawant K.D.	HOD of History Dept.	Mahila Mahavidyalaya Georai Dist.Beed

25. Seminars/ Conferences/Workshops organized & the source of funding
:Nil
- a) National :
- b) International:



26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
				*M	*F	
2012-13	B. A. F. Y.	39	39	27	12	92.50
	B. A. S. Y.	30	30	28	02	96.00
	B. A. T. Y.	24	24	20	04	97.00
2013-14	B. A. F. Y.	45	45	35	10	86.00
	B. A. S. Y.	27	27	16	11	95.00
	B. A. T. Y.	31	31	28	03	98.00
2014-15	B. A. F. Y.	50	50	42	08	85.00
	B. A. S. Y.	35	35	26	09	74.40
	B. A. T. Y.	26	26	15	11	94.25
2015-16	B. A. F. Y.	49	49	41	08	90.00
	B. A. S. Y.	37	37	31	06	94.42
	B. A. T. Y.	27	27	18	09	93.40

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.F.Y.	100	00	00
B.A.S.Y.	100	00	00
B.A.T.Y.	100	00	00



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NET- 1 SLET-1**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	01
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library:

Central Library

b) Internet facilities for Staff & Students: **NO**

c) Class rooms with ICT facility: **Yes**

d) Laboratories:

No

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI Scholarship, EBC Minority Scholarship facility**

32. Details on student enrichment programmers (special lectures / workshops /seminar) with external experts:- **Special lectures are organized by department on various Trends in History writing**

33. Teaching methods adopted to improve student learning:- **Lectures, Group Discussion, Teaching with the help of PPT**



34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Students actively participate in all the programmes conducted by the NSS, life-long education and Cultural Departments. Students also involve in Social reformers anniversary, World AIDS Day, Teacher Day, International Literacy day, World Environment Day, Awareness rally and various Programme organized by college etc.

35. SWOC analysis of the department and Future plans:

1) **Strengths:**

- Faculty engaged in research work.
- Good academic result.
- Healthy student-teacher relations.
- Faculty helps to guide Historical places and its Importance to staff and Students.

2) **Weakness:**

- Lack of competitiveness among students.
- Maximum number of students is come from rural area.

3) **Opportunities:**

- Scope for Competitive examinations
- Opportunities of Historical research in various places, scope for regional historical writing and research. scope for as a guide at historical places.

4) **Challenges:**

- Aware about career opportunities in various sectors
- Awareness of competitive examination like MPSC, UPSC, NET, SET etc.

5) **Future Plan :**

- To increase research and academic publication output.
- To take MRP by UGC and ICSSR.
- To visit historical place.
- To organize State / National level conference / Seminar.



DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department: **Political Science**
2. Year of Establishment: **2000**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,Integrated Masters; Integrated Ph.D.,etc.) :**B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:
Computer Course for BAFY students
Environmental Course for BASY students
5. Annual/semester/choice based credit system (programmewise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01 FT,01 CHB	01FT,01 CHB for 2012-13 , 2013-14 & 2014-15



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
1.	Dr. J.S. Dhawale	M.A., B.Ed., M. Phil., Ph.D.	Asst. Professor	Indian Govt. and Politics	7 Years	-
2.	Mr. Shivaji Devkar	M.A.	Asst. Professor	Maharashtra Govt. and Politics	2012-13, 2013-14, 2014-15	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty: **90.00%**
13. Student-Teacher Ratio (programme wise): **B.A.**

Sr. No.	Year	Student- Teacher Ratio
1	2012-13	44:1
2	2013-14	54:1
3	2014-15	48:1
4	2015-16	95:1
5	2016-17	93:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/D. Lit /Ph. D /MPhil/PG.:
PG

Sr.No.	Name of Faculty	Qualification
01	Dr. J. S. Dhawale	M.A., B.Ed., M. Phil., Ph.D.
02	Mr. Shivaji Devkar	M.A.

16. Number of faculty with on going projects from a) National
b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/facility recognized by the University: **Nil**



19. Publications:

a) Publication per faculty:

Published in Conference/Seminar/ Proceedings

Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Dr.Dhawale J.S.	02	02	01	02	02

* Number of papers published in peer reviewed journals (national/international) by faculty and students:

Sr.No.	Name of the faculty	National	International
1	Dr.Dhawale J.S.	-	02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor:

* h-index

20.Areas of consultancy and income generated: **No**

21.Faculty as members in

e) National committees

f) International Committees

g) Editorial Boards....



22. Student projects: **13**

e) Percentage of students who have done in-house project including interdepartmental/programme: **30.00%**

f) Percentage of students placed for projects in organizations outside the institutions in Research laboratories/Industry/ other agencies: **Nil**

23. Awards /Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/visitors to the department

Sr. No.	Name	Designation	Institute
1.	Dr. R. K. Kale	Asst. Professor	Balbhim College, Beed
2.	Prof. K. P. Choudhari	Asso. Professor	Mahila Mahavidyalaya, Georai
3.	Dr. Sidharth Satale	Asst. Professor	R.B. Attal college, Georai

25. Seminars/Conferences/Workshops organized & the source of funding: **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2012-13	B.A.F.Y	43	43	29	14	93.75
	B.A.S.Y	27	27	23	04	96.55
	B.A.T.Y	28	28	22	06	85.71
2013-14	B.A.F.Y	47	47	39	08	87.50
	B.A.S.Y	35	35	24	11	97.14
	B.A.T.Y	29	29	23	06	87.87
2014-15	B.A.F.Y	43	43	24	19	86.84
	B.A.S.Y	33	33	27	06	93.54
	B.A.T.Y	24	24	18	06	77.77
2015-16	B.A.F.Y	49	49	36	13	86.84
	B.A.S.Y	23	23	12	11	95.83
	B.A.T.Y	34	34	26	08	100

*M= Male *F=Female



27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE, Civil services, Defence services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed •Campus selection •Other than campus recruitment	10%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library -

Central Libraryb) Internet facilities for Staff & Students: **No**c) Class rooms with ICT facility:**Yes**d) Laboratories **No**

31. Number of students receiving financial assistance from college, university,

Government or other agencies: **GOI Scholarship, EBC, Minority Scholarship facility**

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts
Special lectures are organized by department on various issues of Indian politics
33. Teaching methods adopted to improve student learning
Lectures, Group Discussion, Teaching with the help of PPT
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Students actively participate in all the programmes conducted by the NSS, life-long education and Cultural Departments. Students also involve in Social reformers anniversary, World AIDS Day, Teacher Day, International Literacy day, World Environment Day, awareness rally and various programmes organized by college etc.
35. SWOC analysis of the department and Future plans

F. Strengths :

5. Good academic result.
6. Healthy student-teacher relations.

G. Weakness:

3. Lack of competitiveness among students.
4. Maximum number of students is come from rural area.

H. Opportunities:

3. Scope for Competitive examinations
4. Scope for political awareness in rural area through students.
5. To aware to increase voter registration and voting.

I. Challenges:

3. Career opportunities.
4. Awareness of competitive examination like MPSC, UPSC, NET, SET etc.

J. Future plan:

3. To increase research and academic publication output.
4. To take MRP by UGC and ICSSR.
3. To study local self institutions election of Georai Taluka.
4. To organize State/ National level conference/Seminar.



DEPARTMENT OF SOCIOLOGY

- 1) Name of the Dept.: **Sociology**
- 2) Year of Establishment: **2000**
- 3) Name of the Programmes /Course offered :**B.A.**
- 4) Interdisciplinary Courses and the departments:

Computer Science for B.A. F.Y.

Environment Science for B.A.S.Y.

- 5) Annual /Semester /Choice based credit system :- Semester programme wise
- 6) Participation of the Dept. in the courses :**Nil**
- 7) Courses in collaboration with other University :**Nil**
industries, Foreign Institution etc.
- 8) Details of courses /Programmes Discontinued
(if any) with reason
- 9) Number of teaching post

No. of faculty	Sanctioned	Filled
Professor	--	--
Associate Professor	--	--
Assistant Professor	01 Full Time + 1(CBH)	01 Full Time & 1(CBH) For 2012-13, 2014-15



10) Faculty Profile with name, qualification ,designation specialization
(D.sc/D.Litt./Ph,d/ M.Phil/ etc)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for
1.	Dr.Tangalwad D. M.	M.A.,B.Ed.M.Phil,NET,PhD	Asst. Professor	Sociology	9 ⁺ Years	-
2.	Mr.Ughade K.B.	M.A. B.Ed.	Asst. Professor	Sociology	2012-13, 2013-14, 2014-15	-

11) List of Senior Visiting Faculty: **Nil**

12) Percentage of Lectures delivered and Practical's Classes Handled

(Programme wise) temporary faculty :- 90%

13) Student –teacher Ratio (Program Wise) :-

Sr.No.	Year	Student –Teacher Ratio
1	2012-13	46:1
2	2013-14	53.:1
3	2014-15	51:1
4	2015-16	93:1
5	2016-17	93:1

14) Number of academic support staff (Tech.) and administrative staff ;
sanctioned and filled :**Nil**

15) Qualification of teaching faculty with D.sc /D.Litt. / Ph.D. / M. Phil /
P.G.

Sr.No.	Name of Faculty	Qualification
01	Dr. Tangalwad D.M.	M.A.,M .Phil. ,NET, Ph.D.
02	Mr.Ughade K.B.	M. A.



16) No. of faculty with ongoing projects from a) National b) International funding agencies and grant received :**Nil**

17) Departmental projects funded by DST-FIST; UGC ,DBT,ICSSR, etc and total grants received :**Nil**

18) Research Center / Facility recognized by the University :**Nil**

19) Publication :

a) Publication per faculty:
Published in Conference/Seminar/ Proceedings

Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Dr. Tangalwad D.M.	-	-	-	04	05
2	Mr.Ughade K.B.	-	-	-	-	-

* Number of papers published in peer reviewed journals (national/international) by faculty and students:

Sr.No.	Name of the faculty	National	International
1	Dr. Tangalwad D.M.	-	06
2	Mr.Ughade K.B.	-	-

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor:



* h-index

20) Areas of consultancy and income generated :**Nil**

21) Faculty of member in :-

a) National :**Nil**

b) international :**Nil**

c) Editorial Boards :**Nil**

22) Student project :- 9th Project work submitted to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, by B.A.T. Y. (Main Subject's) students, during the year- 2015-16 & 2016-17.

23) Awards / recognitions received by faculty and student :**Nil**

24) List of eminent academicians and scientists / visitors to the department.

1) Profe .Dr .Sudhir Yewale.

2) Profe . Khatal Ramdas .

3) Profe .Dr Sunial Jadhav

4) Profe. Rathod R.D.

25) Seminars / Conference / Workshop organized & the source of funding .

a) National. :**Nil**

b) International.:**Nil**

26) Student profile programme /course wise :

Academic Year 2012-2013.

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. F.Y.	45	45	34	11	76.31
B.A. S.Y.	31	31	26	05	73.52
B.A. T.Y.	15	15	13	02	78.57



Academic Year 2013-2014.

Name of the course	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. F.Y.	44	44	30	14	90.00
B.A. S.Y.	33	33	23	10	97.14
B.A. T.Y.	29	29	25	04	75.00

Academic Year 2014-2015.

Name of the course	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. F.Y.	35	35	29	06	81.08
B.A. S.Y.	36	36	23	13	100
B.A. T.Y.	31	31	20	11	60.00

Academic Year 2015-2016.

Name of the course	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. F.Y.	40	40	32	08	80.00
B.A. S.Y.	25	25	20	05	95.93
B.A. T.Y.	28	28	18	10	92.30

27) Diversity of student .

Name of the course	% of student from the state	% of student from other state	% of student from abroad
B.A. F.Y.	100%	-	-

28) How many student have cleared national and state competitive Examination such as NTE, SET, SLET, GATE , Civil service Defense service etc. ? :Nil



29) Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M. Phil	-
PG to Ph.D.	-
Ph. D to Post Doctoral	-
Employed	
Campus selection	-
Other than Campus selection	10 %
Entrepreneurship / self –employment	10 %

30) Details of infrastructural facilities :

- a) Library : **Central library.**
- b) Internet facilities for staff & student: **Not Available .**
- c) Class room with ICT facility : **Available.**
- d) Laboratories : **Nil.**

31) Number of student receiving financial assistance from college , university government or other agencies.

(GOI & Minority Scholarship, E.B.C.)

32) Details on student enrichment programmes (Special lectures / Workshop /

Seminar) with external experts.:

One guest lecturer in a academic year

33) Teaching method adopted to improve student learning :-

ICT, Seminar method , Debate Method ,Question- Answer Method , Lecture Method, Group Discussion, Study Tour / Field Visit.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities :-

The student & staff Participate in the activities organized by the Department of NSS ,Life Ling Education and cultural Activities ,



Social Science Form , Women day, Republic day, Independence day ,
Marathwada Mukti Sangram Din , World population day ,Teacher Day
Maharashtra Din etc.

35) SWOC analysis of the department and future plan :-

a) SWOC analysis :-

Strengths :

1. Near About 75% result of subject.
2. Faculty are engaged in Research Activity.
3. Working in various committees in the college .

Weakness :

No PG course available in the department.

Opportunities :

Job opportunities available in social sector ,Gov. service , teaching
field & various NGO, voluntary organizations .

Challenges :

To prepare employment for student about completion course.

b) Future Plans :

1. Department decided to arrange National conference Seminar.
2. Developing Departmental library.
3. Educational visit to Heritage.
4. Guidance to Ph. D. researcher.



DEPARTMENT OF PHYSICAL EDUCATION

1. Name of the Department Physical Education
2. Year of Establishment: - **2000**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG –B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:
Computer Science for I Year
Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	01	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
1.	Dr.Kadam V.K.	M.P.Ed.,Ph.D.	Principal & Head	Sport Psychology	23 ⁺ Years	-

11. List of senior visiting faculty:

Dr. Appasaheb Humbe

Dr. Attaulla Jahagirdar

Dr. Lomte Satish N.

Dr..Kale Udhav M.

Dr.Kadam Sanjay G.

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise)

Ratio :

Sr. No.	Year	Student- Teacher Ratio
1	2012-13	-
2	2013-14	-
3	2014-15	-
4	2015-16	70:1
5	2016-17	63:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and

filled: **Nil**

15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / MPhil / PG.:

Sr.No.	Name of Faculty	Qualification
01	Dr.Kadam V.K.	M.P.Ed.,Ph.D.



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**.
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:-
a) Publication per faculty:
Published in Conference/Seminar/Annual Session of Aarthshastra Parishad Proceedings

Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Dr.Kadam V.K.	01	-	-	-	02

* Number of papers published in peer reviewed journals (national/international) by faculty and students:

Sr.No.	Name of the faculty	National	International
1	Dr.Kadam V.K.	-	03

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books:
- * Books Edited: **02**
- * Books with ISBN/ISSN numbers with details of publishers: **02**
- * Citation Index:
- * SNIP:
- * SJR:
- * Impact factor:
- * h-index:
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: **Nil**
a) National committees



- b) International Committees
c) Editorial Boards....
22. Student projects: 15
Environmental Science Project
a) Percentage of students who have done in-house projects including inter departmental/ programme: **23.00%**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Babu Jagjivan Ram Award.**
24. List of eminent academicians and scientists / visitors to the department:
Dr. Appasaheb Humbe
Dr. Attaulla Jahagirdar
Dr. Lomte Satish N.
Dr..Kale Udhav M.
Dr.Kadam Sanjay G.
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b) International: - **Nil**
26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.A.F.Y	33	33	33	00	78.57
	B.A.S.Y	17	17	17	00	76.47
	B.A.T.Y	20	20	18	02	100.00

27. Diversity of Students:

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.	100%	00	00



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D.to Post-Doctoral	-----
Employed	
• Campus selection	
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library:

Central Library

b) Internet facilities for Staff & Students: **Nil**

c) Class rooms with ICT facility: **Available**

d) Laboratories:

Yes,

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC .MINORITY SCHOLARSHIP**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Special lectures organized by department.**

33. Teaching methods adopted to improve student learning:-**ICT, Seminar Method, Debate Method, Question- Answer Method, Lecture Method, etc**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The student and staff participate in the activities organized by the



**department of NSS, Life Long Education and Cultural activities.
Social Science forum, Woman Day, Republic Day, Independence Day, Marathwada Mukti Sangram Din National Sports Day ,
Teacher Day, Maharashtra Din**

35. SWOC analysis of the department and Future plans:

a) SWOC analysis:

Strengths: Above 75 % result of subject, Faculty are engaged in research and

Book writing, Working on Various Committees in College.

2) **Weakness: No P.G. course available in the department**

3) **Opportunities:** Job Opportunities available as Administrative Services ,School Teacher, Field Investigator, and in Various NGOs, Voluntary Organizations, Tourism, Opportunities in security system

4) **Challenges:** To prepare employment for students after completion course.

b) Future plans:

1. Department decided to arrange conference/ Seminar.
2. Developing departmental Library.
3. Sport visit to various sport club.
4. To arrange study tour/ field visit



DEPARTMENT OF GEOGRAPHY

1. Name of the Department : **Geography**
2. Year of Establishment: - **2000**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG –B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:
Computer Science for I Year
Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
1.	Dr.Ghughe S.P.	M. A., B.Ed. M.Phil, Ph.D.	Head & Asst. Professor	Population Geography	8 ⁺ Years	-
2.	Mr.Pathan K.M.	M. A., B.Ed. M.Phil, Ph.D. Appear	Asst. Professor	Environment Geography	8 ⁺ Years	-

11. List of senior visiting faculty:

Dr. Sonwane S.V.

Prof. Sawate S.R.

Prof.Ghodke J.V.

Prof.Chavan J.D.

Prof.Badhade R.S.

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise)

Ratio :

Sr. No.	Year	Student- Teacher Ratio
1	2012-13	52:1
2	2013-14	66:1
3	2014-15	63:1
4	2015-16	70:1
5	2016-17	67:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and

filled: **Nil**

15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / MPhil / PG.:



Sr.No.	Name of Faculty	Qualification
01	Dr.Ghuge S.P.	M.A.,B.Ed., M.Phil, Ph.D.
02	Mr.Pathan K.M.	M.A.,B.Ed., M.Phil, Ph.D. Appear

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**.
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:-
a) Publication per faculty:
Published in Conference/Seminar/Annual Session of Aarthshastra Parishad Proceedings

Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Dr.Ghuge S.P.	01	01	01	-	01
2	Mr.Pathan K.M.	-	-	01	-	-

- * Number of papers published in peer reviewed journals (national/international) by faculty and students:

Sr.No.	Name of the faculty	National	International
1	Dr.Ghuge S.P.	-	05
2	Mr.Pathan K.M.	-	01

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers



- * Citation Index
 - * SNIP
 - * SJR
 - * Impactfactor:
 - * h-index
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: **Nil**
- a) National committees
 - b) International Committees
 - c) Editorial Boards....
22. Student projects: 15
- Environmental Science Project**
- a) Percentage of students who have done in-house projects including inter departmental/ programme: **23.00%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Dr.Ghuge S.P. Babu Jagjivan Ram Award.**
24. List of eminent academicians and scientists / visitors to the department:
- Dr. Sonwane S.V.**
 - Prof. Sawate S.R.**
 - Prof.Ghodke J.V.**
 - Prof.Chavan J.D.**
 - Prof.Badhade R.S.**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National b) International: - **Nil**



26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2012-13	B.A.F.Y	38	38	35	03	73.68
	B.A.S.Y	38	38	37	01	94.74
	B.A.T.Y	28	28	25	03	85.71
2013-14	B.A.F.Y	57	57	56	01	80.70
	B.A.S.Y	35	35	31	04	94.14
	B.A.T.Y	39	39	36	03	92.31
2014-15	B.A.F.Y	58	58	55	03	62.06
	B.A.S.Y	40	40	40	00	65.00
	B.A.T.Y	27	27	25	02	59.25
2015-16	B.A.F.Y	62	62	60	02	69.35
	B.A.S.Y	44	44	42	02	77.27
	B.A.T.Y	33	33	33	00	84.84

27. Diversity of Students:

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**



29. Student progression:

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D.to Post-Doctoral	-----
Employed • Campus selection • Other than campus recruitment	10%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library:

Central Library

b) Internet facilities for Staff & Students: **Nil**

c) Class rooms with ICT facility: **Available**

d) Laboratories:

Yes,

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC .MINORITY SCHOLARSHIP**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Special lectures organized by department.**

33. Teaching methods adopted to improve student learning:-**ICT, Seminar Method, Debate Method, Question- Answer Method, Lecture Method, Group Discussion, Study Tour/ Field Visit.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities.

Social Science forum, Woman Day, Republic Day, Independence



Day, Marathwada Mukti Sangram Din, Population Day, Teacher Day, Maharashtra Din

35. SWOC analysis of the department and Future plans:

SWOC analysis:

Strengths: Above 75 % result of subject, Faculty are engaged in research and Book writing, Working on Various Committees in College.

Weakness:

No P.G. course available in the department

Opportunities:

Job Opportunities available as Administrative Services ,School Teacher, Field Investigator, and in Various NGOs, Voluntary Organizations, Tourism, Environment department.

Challenges:

To prepare employment for students after completion course.

Future plans:

Department decided to arrange conference/ Seminar.

Developing departmental Library.

Educational visit to geographical spots in District.

To arrange study tour/ field visit



DEPARTMENT OF HOME SCIENCE

1. Name of the Department: **Home science**
2. Year of Establishment: - **2000**
3. Names of Programmes / Courses offered (UG, PG, and M. Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG –B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:

Computer Science for I Year

Environment Science for II Year

5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professor	-	-
Assistant Professor	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Jadhav R.J	M. A., B.Ed. SET.	Head & Assistant Professor	Home Science	11	Nil
Dr. Pawal A.D	M.Sc M.Phil, Phd	Assistant Professor	Human Development	11	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise)

Year	Programme	Student -Teacher Ratio
2012-13	B.A.	29:1
2013-14	B.A.	39:1
2014-15	B.A.	42:1
2015-16	B.A.	44:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil / PG.:

Sr.No.	Name of Faculty	Qualification
01	Smt. Jadhav R.J	M.A.SET
02	Dr. Pawal A.D	M.Phil, Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**.
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:-

Published in Conference/Seminar/Annual Session of Aarthshastra Parishad Proceedings

Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Smt.Jadhav R.J.	04	01	01	04	
2	Dr.Pawal A.D.	04	03	-	04	01

* Number of papers published in peer reviewed journals (national/international) by faculty and students:

Sr.No	Name of the faculty	National	International
1	Smt. Jadhav R.J.	-	03
2	Dr. Pawal A.D.	-	02



Smt. Jadhav R.J.

Chapter In Book's :- 03, Impact Factor :- 01

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in: **Nil**

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects

Environmental Science Project

a) Percentage of students who have done in-house projects including inter departmental/programme: **22**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **52.38**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:

Sr.No.	Name	Designation	Institute
1	Dr. Nuzhat Sultana	Chairman & Associate Prof.	K.S.K College Beed
2	Dr. Chetana Donglikar	H.O.D & Asst.Prof.	Kalikadevi Mahavidyalaya Shirur Kasar
3	Prof. Archana Chavare	H.O.D & Asst.Prof.	P.V.P College Patoda



25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National b) International: - Nil
26. Student profile programme/course wise:

Academic year 2012-13

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
			*M	*F	
B. A. F. Y.	31	31	01	30	85.19
B. A. S. Y.	17	17	10	07	76.47
B. A. T. Y.	10	10	02	08	100

*M = Male *F = Female

Academic year 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
			*M	*F	
B. A. F. Y.	33	33	05	29	69.00
B. A. S. Y.	25	25	02	23	54.16
B. A. T. Y.	19	19	10	09	89.47

*M = Male *F = Female

Academic year 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
			*M	*F	
B. A. F. Y.	36	36	00	36	69.44
B. A. S. Y.	28	28	02	26	59.26
B. A. T. Y.	20	20	00	20	82.35

*M = Male *F = Female



Academic year 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
			*M	*F	
B. A. F. Y.	35	35	02	33	72.4
B. A. S. Y.	28	28	02	26	80.00
B. A. T. Y.	25	25	01	24	88.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100	00	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
•Campus selection	-



•Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities
- a) Library:
Central Library
- b) Internet facilities for Staff & Students: **Nil**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories:
Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, NSS.**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **One guest lecture in a Academic year**
33. Teaching methods adopted to improve student learning:-**ICT, Seminar Method, Debate Method, Question- Answer Method, Lecture Method, Group Discussion, Study Tour/ Field Visit.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities.**
- Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Population Day, Teacher Day, Maharashtra Din, Health Day, National Feeding Week, National Nutritional Week etc.**



35. **1. Strengths :-**

- Above 75% result of subject.
- Faculty are engaged in research Activity.
- Working on various committees in the college.

2. Weakness:-

- No P.G course available in the department.
- Maximum number of student are come from rural area.

3. Opportunities:-

- Job opportunities available in social sector, hospital.
- Govt. Service, teaching filed & various NGO, voluntary organization. Food Industries, Krushi Vidnyan Kendra.
- Verious Textile Industries & Hotels etc.

4. Challenges:-

- To prepare the student for self employment After completion of degree course.
- Awareness of various job opportunities in Home Science subject.
- Awareness of health & diseases in the society.
- To develop women empowerment skill in the students & women in the society.

5. Future Plans:

- To organise seminar, conference, workshop & guest lecture.
- To conduct village survey to provide teaching to the student.
- To collect primary data to understand the various rural problem.
- To connect project work by the student various social and family problem and arrange field visits.
- To establish well departmental library and laboratory.
- To conduct the Minor or Major research project.



DEPARTMENT OF PUBLIC ADMINISTRATION

1. Name of the Department: **Public Administration**
2. Year of Establishment: - **2000**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG –B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:
 - **Computer Science for B.A.F. Year**
 - **Environment Science for B.A.S. Year**
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01 FT,01 CHB	01FT,01 CHB for 2012-13 , 2013-14 & 2014-15

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the



1.	Mr. Katke D.K.	M.A.,B.Ed., M.phil., SET	Head &Asst. Professor	Theories of Public Administrat	9 Years	-----
2.	Mr. TambeP.B.	M.A..	Asst. Professor	Local Self Governmen t	2012-13, 2013-14, 2014-15	-----

/Ph.D./M.Phil. etc.,)

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty: **90.00%**
13. Student -Teacher Ratio (programme wise)

Year	Student- Teacher Ratio
2012-13	40:1
2013-14	50:1
2014-15	50:1
2015-16	101:1
2016-17	95:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / MPhil / PG.:

Sr.No.	Name of Faculty	Qualification
01	Mr. Katke D.K.	M.A.,B.Ed.,M.phil., SET
02	Mr. TambeP.B	M. A.,

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received: **Nil.**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

* a) Publication per faculty:

Published in Conference/Seminar/Annual Session of Aarthshastra Parishad Proceedings



Sr. No.	Name of the Faculty	Year of Published Paper				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Dr.Gharge K.H.	05	-	-	-	-
2	Mr. Katke D.K.	-	01	-	02	04

* Number of papers published in peer reviewed journals (national/international) by faculty and students:

Sr.No.	Name of the faculty	National	International
1	Dr.Gharge K.H.	-	01
2	Mr. Katke D.K.	-	01

* Number of publications listed in International Database (For Eg:Web of Science, Scopus,Humanities International Complete,Dare Database-InternationalSocialSciences Directory,EBSCOhost,etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impactfactor:

* h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

Nil

a) National committees

b) International Committees

c) Editorial Boards....

22 Student projects:

Eleven Project work submitted by B.A.T. Y. (Main) Students during 2015-16 and 2016-17



- a) Percentage of students who have done in-house projects including inter departmental/programme: **24.00%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department:
- **Dr. Helambe H.B.**
 - **Dr. Shinde S.R.**
 - **Prof.Vitthal Jadhav**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National b) International: - **Nil**
26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2012-13	B.A.F.Y	31	31	23	08	100
	B.A.S.Y	29	29	23	06	90.63
	B.A.T.Y	19	19	18	01	94.74
2013-14	B.A.F.Y	45	45	33	12	85.00
	B.A.S.Y	28	28	19	09	86.21
	B.A.T.Y	27	27	20	07	90.00
2014-15	B.A.F.Y	45	45	35	10	82.93
	B.A.S.Y	33	33	23	10	90.00
	B.A.T.Y	22	22	14	08	95.45
2015-16	B.A.F.Y	45	45	38	07	83.78
	B.A.S.Y	30	30	21	09	95.83
	B.A.T.Y	22	22	14	08	95.45

*M= Male *F=Female



27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D.to Post-Doctoral	-----
Employed	
•Campus selection	-
•Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library:

Central Library

b) Internet facilities for Staff & Students: **Nil**

c) Class rooms with ICT facility: **Available**

d) Laboratories:

Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI Scholarship, E.B.C., Minority Scholarship**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Four guest lectures**



organized by department .

33. Teaching methods adopted to improve student learning:-**ICT, Seminar Method, Debate Method, Question- Answer Method, Lecture Method, Group Discussion**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities. Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Population Day, Teacher Day, Maharashtra Din
35. SWOC analysis of the department and Future plans:

SWOC analysis:

Strengths: i) Near about above 85 % result of subject,

ii) Faculty are engaged in book writing.

iii) Faculty working on Various Committees in College.

Weakness: No P.G. course available in the department

Opportunities: Job Opportunities available as Administrative Services, Rajiv Gandhi Panchayat Raj Sakshamikaran Abhiyan, School Teacher, Field Investigator, and in Various NGOs, Voluntary Organizations.

Challenges: i) To prepare employment for students after completion course.

ii) To Create office administration awareness.

Future plans:

1) Department decided to arrange conference/ Seminar.

2) Developing departmental Library.

3) Educational visits to CEO office Z.P. Beed



DEPARTMENT OF ZOOLOGY

1. Name of the Department: **Zoology**
2. Year of Establishment: - **2003**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG - B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02 (Temporary)



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. Etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the
1.	Mr.Kulkarni A.A.	M.Sc. (B.Ed.	Assistant Professor	-	03	Nil
2	Mr.Gaikwad R.A.	M.Sc.	Assistant Professor	-	01	-

11. List of senior visiting faculty: **-NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty: **- 100**

13. Student -Teacher Ratio (programme wise)

Ratio : 118 : 1

Sr. No.	Year	Student- Teacher Ratio
1	2012-13	86:1
2	2013-14	120:1
3	2014-15	139:1
4	2015-16	157:1
5	2016-17	152:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and

filled: **Lab-Attendant-01**

15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil :

Sr.No.	Name of Faculty	Qualification
01	Mr.Kulkarni A.A.	M.Sc. (Zoology)B.Ed
02	Mr.Gaikwad R.A.	M.Sc.



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**.
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:-
a) Publication per faculty: **Nil**
Published in Conference/Seminar/ Proceedings

*Number of papers published in peer reviewed journals (national/international) by faculty and students: **Nil**

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)-**Nil**

* Monographs-**Nil**

* Chapter in Books-**Nil**

* Books Edited -**Nil**

* Books with ISBN/ISSN numbers with details of publishers- **Nil**

* Citation Index- **Nil**

* SNIP- **Nil**

* SJR- **Nil**

* Impact factor: - **Nil**

* h-index- **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

- **Nil**

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards : : **Nil**

22. Student projects : **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: -: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**



23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department:
 a) **Dr.Jaysingpure V.M.**
 b) **Dr.Budrukkar A.M.**
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National b) International: - **Nil**
26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2012-13	B.Sc.I	38	38	26	12	78.94
	B.Sc.II	26	26	18	08	69.23
	B.Sc.III	22	22	16	06	68.18
2013-14	B.Sc.I	58	58	40	18	82.45
	B.Sc.II	36	36	24	12	62.85
	B.Sc.III	26	26	19	07	65.38
2014-15	B.Sc.I	57	57	38	19	70.68
	B.Sc.II	55	55	37	18	74.7
	B.Sc.III	27	27	17	10	66.66
2015-16	B.Sc.I	57	57	37	20	81.13
	B.Sc.II	54	54	42	12	63.63
	B.Sc.III	47	47	37	10	76.92

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET , SLET, GATE, Civil services, Defense services - **Nil**



29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **Central Library**
- b) Internet facilities for Staff & Students: **Nil**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC. Minority Scholarship**32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Guest lectures.**33. Teaching methods adopted to improve student learning:- **Question-Answer Method, Lecture Method, Group Discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities. Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Teacher Day, Maharashtra Din

35. SWOC analysis of the department and Future plans:

a) SWOC analysis:

1) Strengths:



Well equipped laboratory with ICT facility.

Weakness:

No P.G. course available in the department.

Departmental Library.

Insufficient space.

Opportunities:

Help students for competitive Examinations.

02) Interdisciplinary studies to better career in life sciences.

Challenges:

Students come from rural area, so they are not proficient in English. This is a big obstacle and challenge is to make them proficient in communication skills.

To make available budget for infrastructural facilities.

Future plan:

- 1) To develop departmental laboratory
- 2) To organize conference, seminar and workshop
- 3) To organize educational trip
- 4) To develop departmental library.



DEPARTMENT OF COMPUTER SCIENCE

1. Name of the Department: **Computer Science**
2. Year of Establishment: - **2003**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG - B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02 (Temporary)



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
1.	Mr.Shinde C.K.	M.Sc. (Comp.Sci.) B.Ed.,LLB	Assistant Professor	-	1 year	Nil
02	Mr.Kulkarni S.A.	M.Sc.	Assistant Professor	-	1 year	-

11. List of senior visiting faculty: **-NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **- 100**
13. Student -Teacher Ratio (programme wise)

Ratio : 118 : 1

Sr. No.	Year	Student- Teacher Ratio
1	2012-13	86:1
2	2013-14	120:1
3	2014-15	139:1
4	2015-16	157:1
5	2016-17	152:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled: **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil :

Sr.No.	Name of Faculty	Qualification
01	Mr.Shinde C.K.	M.Sc. (Comp.Sci.) B.Ed.,LLB
02	Mr.Kulkarni S.A.	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received: **Nil.**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:-

a) Publication per faculty: **Nil**

Published in Conference/Seminar/ Proceedings

*Number of papers published in peer reviewed journals (national/international) by faculty and students: **Nil**

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)-**Nil**

* Monographs-**Nil**

* Chapter in Books-**Nil**

* Books Edited -**Nil**

* Books with ISBN/ISSN numbers with details of publishers- **Nil**

* Citation Index- **Nil**

* SNIP- **Nil**

* SJR- **Nil**

* Impact factor: - **Nil**

* h-index- **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

- **Nil**

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards : : **Nil**

22. Student projects : **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: -: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**



23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b) International: - **Nil**
26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.Sc.I	57	57	38	19	70.68
	B.Sc.II	55	55	37	18	74.7
	B.Sc.III	27	27	17	10	66.66

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET , SLET, GATE, Civil services, Defense services - **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/Self-employment	20%



30. Details of Infrastructural facilities
- a) Library: **Central Library**
 - b) Internet facilities for Staff & Students: **Nil**
 - c) Class rooms with ICT facility: **Available**
 - d) Laboratories: **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC. Minority Scholarship**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Guest lectures.**
33. Teaching methods adopted to improve student learning:- **Question-Answer Method, Lecture Method, Group Discussion.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities. Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Teacher Day, Maharashtra Din
35. SWOC analysis of the department and Future plans:
- a) **SWOC analysis:**
 - 1) **Strengths:**
 - Well equipped laboratory with ICT facility.
 - 2) **Weakness:**
 - d) No P.G. course available in the department.
 - e) Departmental Library.
 - f) Insufficient space.
 - 3) **Opportunities:**
 - c) Help students for competitive Examinations.
 - d) Interdisciplinary studies to better career in life sciences.
 - 4) **Challenges:**
 - Motivating and attracting our student for Research.
 - b) **Future plans:** Organize Blood group and Hemoglobin detection camp



DEPARTMENT OF CHEMISTRY

1. Name of the Department: **Chemistry**
2. Year of Establishment: - **2003**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG - B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	05	04 (Temporary)



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
1.	Mr.Maske S.R.	M.Sc.	Assistant Professor	-	1 year	Nil
2	Mr.Patekar S.R.	M.Sc.	Assistant Professor	-	1 year	Nil
3	Smt.Giram S.P.	M.Sc.	Assistant Professor	-	2 years	-
4	Mr.Veer R.B.	M.Sc.	Assistant Professor	-	1 year	-

11. List of senior visiting faculty: **-NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **- 100**
13. Student -Teacher Ratio (programme wise) **97: 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled: **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil :

Sr.No.	Name of Faculty	Qualification
01	Mr.Maske S.R.	M.Sc.
02	Mr.Patekar S.R.	M.Sc
03	Smt.Giram S.P.	M.Sc
04	Mr.Veer R.B.	M.Sc



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**.
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:-
a) Publication per faculty: **Nil**
Published in Conference/Seminar/ Proceedings

*Number of papers published in peer reviewed journals (national/international) by faculty and students: **Nil**

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)-**Nil**

* Monographs-**Nil**

* Chapter in Books-**Nil**

* Books Edited -**Nil**

* Books with ISBN/ISSN numbers with details of publishers- **Nil**

* Citation Index- **Nil**

* SNIP- **Nil**

* SJR- **Nil**

* Impact factor: - **Nil**

* h-index- **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

- **Nil**

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards : : **Nil**

22. Student projects : **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: -: **Nil**

b) Percentage of students placed for projects in organizations outside



the institution i.e.in Research laboratories/Industry/ other agencies:

Nil

23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b) International: - **Nil**
26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.Sc.I	159	159	98	61	93.08
	B.Sc.II	122	122	87	35	90.16
	B.Sc.III	103	103	78	30	94.17

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET , SLET, GATE, Civil services, Defense services - **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-



Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities
- a) Library:
- Central Library**
- b) Internet facilities for Staff & Students: **Nil**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC. Minority Scholarship**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Guest lectures.**
33. Teaching methods adopted to improve student learning:- **Question-Answer Method, Lecture Method, Group Discussion.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities. Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Teacher Day, Maharashtra Din**
35. SWOC analysis of the department and Future plans:

SWOC analysis:

Strengths:

Well equipped laboratory with ICT facility.

Weakness:

No P.G. course available in the department.

Departmental Library.

Insufficient space.



Opportunities:

Help students for competitive Examinations.

Interdisciplinary studies to better career in life sciences.

Challenges:

- 1) Students come from rural area, so they are not proficient in English. This is a big obstacle and challenge is to make them proficient in communication skills.
- 2) To make available budget for infrastructural facilities.

Future plan:

- 1) To develop departmental laboratory
- 2) To organize conference, seminar and workshop
- 3) To organize educational trip
- 4) To develop departmental library.



DEPARTMENT OF PHYSICS

1. Name of the Department : Physics
2. Year of Establishment: - **2003**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG - B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02 (Temporary)



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
1.	Mr.Shendge S.J..	M.Sc.	Assistant Professor	-	2 years	Nil
2	Mr.Kale R.A.	M.Sc.	Assistant Professor		1 years	Nil

11. List of senior visiting faculty: **-NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **- 100**
13. Student -Teacher Ratio (programme wise)
Ratio 125:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled: **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil :

Sr.No.	Name of Faculty	Qualification
01	Mr.Shendge S.J	M.Sc.
02	Mr.Kale R.A.	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil.**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:- a) Publication per faculty: **Nil**
Published in Conference/Seminar/ Proceedings



*Number of papers published in peer reviewed journals
(national/international) by faculty and students: **Nil**

*Number of publications listed in International Database (For Eg:
Web of Science, Scopus, Humanities International Complete,
Dare Database-International Social Sciences Directory, EBSCO
host, etc.)-**Nil**

* Monographs-**Nil**

* Chapter in Books-**Nil**

* Books Edited -**Nil**

* Books with ISBN/ISSN numbers with details of publishers- **Nil**

* Citation Index- **Nil**

* SNIP- **Nil**

* SJR- **Nil**

* Impact factor: - **Nil**

* h-index- **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

- **Nil**

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards : : **Nil**

22. Student projects : **Nil**

a) Percentage of students who have done in-house projects including
inter departmental/programme: -: **Nil**

b) Percentage of students placed for projects in organizations outside
the institution i.e.in Research laboratories/Industry/ other agencies:
Nil

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the
department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International: - **Nil**



26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.Sc.I	106	106	64	42	91.43
	B.Sc.II	70	70	44	26	89.78
	B.Sc.III	72	72	51	24	100.00

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET , SLET, GATE, Civil services, Defense services - **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **Central Library**
- b) Internet facilities for Staff & Students: **Nil**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **Yes**



31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC. Minority Scholarship**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Guest lectures.**
33. Teaching methods adopted to improve student learning:- **Question-Answer Method, Lecture Method, Group Discussion.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities. Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Teacher Day, Maharashtra Din
35. SWOC analysis of the department and Future plans:
SWOC analysis:
- 1) **Strengths:**
Well equipped laboratory with ICT facility.
- 2) **Weakness:**
- g) No P.G. course available in the department.
h) Departmental Library.
i) Insufficient space.
- 3) **Opportunities:**
- e) Help students for competitive Examinations.
f) Interdisciplinary studies to better career in life sciences.
g) **Challenges:** 1) Students come from rural area, so they are not proficient in English. This is a big obstacle and challenge is to make them proficient in communication skills.
h) 2) To make available budget for infrastructural facilities.
- b)Future plan:**
- 1) To develop departmental laboratory
2) To organize conference, seminar and workshop
3) To organize educational trip
4) To develop departmental library.



DEPARTMENT OF BOTANY

1. Name of the Department : Botany
2. Year of Establishment: - **2003**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG - B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02 (Temporary)



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
1.	Smt.Chandanshiv M.M.	M.Sc.	Assistant Professor	-	2 years	Nil
2	Mr.Bhosle D.B.	M.Sc.	Assistant Professor		3 years	Nil

11. List of senior visiting faculty: **-NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **- 100**
13. Student -Teacher Ratio (programme wise)
Ratio 79:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled: **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil :

Sr.No.	Name of Faculty	Qualification
01	Smt.Chandanshiv M.M.	M.Sc.
02	Mr.Bhosle D.B.	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil.**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:-
a) Publication per faculty: **Nil**
Published in Conference/Seminar/ Proceedings



*Number of papers published in peer reviewed journals
(national/international) by faculty and students: **Nil**

*Number of publications listed in International Database (For Eg:
Web of Science, Scopus, Humanities International Complete,
Dare Database-International Social Sciences Directory, EBSCO
host, etc.)-**Nil**

* Monographs-**Nil**

* Chapter in Books-**Nil**

* Books Edited -**Nil**

* Books with ISBN/ISSN numbers with details of publishers- **Nil**

* Citation Index- **Nil**

* SNIP- **Nil**

* SJR- **Nil**

* Impact factor: - **Nil**

* h-index- **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in: - **Nil**

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards : : **Nil**

22. Student projects : **Nil**

a) Percentage of students who have done in-house projects including
inter departmental/programme: -: **Nil**

b) Percentage of students placed for projects in organizations outside
the institution i.e.in Research laboratories/Industry/ other agencies:
Nil

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the
department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International: - **Nil**



26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.Sc.I	57	57	36	21	94.74
	B.Sc.II	52	52	39	15	94.23
	B.Sc.III	42	42	36	11	95.24

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET , SLET, GATE, Civil services, Defense services - **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- Library: **Central Library**
- Internet facilities for Staff & Students: **Nil**
- Class rooms with ICT facility: **Available**
- Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC. Minority Scholarship**

32. Details on student enrichment programmes (special lectures /



workshops /seminar) with external experts:- **Guest lectures.**

33. Teaching methods adopted to improve student learning:- **Question-Answer Method, Lecture Method, Group Discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities.

Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Teacher Day, Maharashtra Din

35. SWOC analysis of the department and Future plans:

a) SWOC analysis:

Strengths:

Well equipped laboratory with ICT facility.

Weakness:

j) No P.G. course available in the department.

k) Departmental Library.

l) Insufficient space.

Opportunities:

i) Help students for competitive Examinations.

j) Interdisciplinary studies to better career in life sciences.

Challenges:

1) Students come from rural area, so they are not proficient in English. This is a big obstacle and challenge is to make them proficient in communication skills.

2) To make available budget for infrastructural facilities.

Future plan:

1) To develop departmental laboratory

2) To organize conference, seminar and workshop

3) To organize educational trip

4) To develop departmental library



DEPARTMENT OF MATHEMATICS

1. Name of the Department : Mathematics
2. Year of Establishment: - **2003**
3. Names of Programmes / Courses offered (UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.): **UG - B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02 (Temporary)



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D. Students Guided for the last 4 years
1.	Mr.Relekar N.S.	M.Sc.	Assistant Professor	-	3 years	Nil
2	Mr.Dakhane R.M.	M.Sc.	Assistant Professor		1 years	Nil

11. List of senior visiting faculty: **-NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty: **- 100**

13. Student -Teacher Ratio (programme wise)

Ratio : 101:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and

Filled: **Nil**

15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil :

Sr.No.	Name of Faculty	Qualification
01	Smt.Chandanshiv M.M.	M.Sc.
02	Mr.Dakhane R.M.	M.Sc.

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received: **Nil.**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:-



a) Publication per faculty: **Nil**
Published in Conference/Seminar/ Proceedings

*Number of papers published in peer reviewed journals
(national/international) by faculty and students: **Nil**

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)-**Nil**

* Monographs-**Nil**

* Chapter in Books-**Nil**

* Books Edited -**Nil**

* Books with ISBN/ISSN numbers with details of publishers- **Nil**

* Citation Index- **Nil**

* SNIP- **Nil**

* SJR- **Nil**

* Impact factor: - **Nil**

* h-index- **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in: - **Nil**

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards : : **Nil**

22. Student projects : **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: -: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International: - **Nil**

26. Student profile programme/course wise:



Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.Sc.I	80	80	51	29	96.25
	B.Sc.II	65	65	38	27	92.31
	B.Sc.III	55	55	35	20	100.00

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET , SLET, GATE, Civil services, Defense services - **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **Central Library**
- b) Internet facilities for Staff & Students: **Nil**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **Yes**



31. Number of students receiving financial assistance from college, university, government or other agencies: **GOI, EBC. Minority Scholarship**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Guest lectures.**
33. Teaching methods adopted to improve student learning:- **Question-Answer Method, Lecture Method, Group Discussion.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
The student and staff participate in the activities organized by the department of NSS, Life Long Education and Cultural activities. Social Science forum, Woman Day, Republic Day, Independence Day, Marahwada Mukti Sangram Din, Teacher Day, Maharashtra Din
35. SWOC analysis of the department and Future plans:
SWOC analysis:
Strengths:
Well equipped laboratory with ICT facility.
Weakness:
No P.G. course available in the department.
Departmental Library.
Insufficient space.
Opportunities:
Help students for competitive Examinations.
Interdisciplinary studies to better career in life sciences.
Challenges:
1) Students come from rural area, so they are not proficient in English. This is a big obstacle and challenge is to make them proficient in communication skills.
2) To make available budget for infrastructural facilities.
b)Future plan:
1) To develop departmental laboratory
2) To organize conference, seminar and workshop
3) To organize educational trip



Jaibhavani Shikshan Prasarak Mandal's
Arts and Science College,
Shivajinagar, Gadhi,Tq.Georai Dist.Beed-431143

Declaration by the Head of the institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: 25/03/2017

Dr. Vishwas K.Kadam

Date: **Gadhi.**

Principal/Head of the institution



Jaibhavani Shikshan Prasarak Mandal's
Arts and Science College,
Shivajinagar, Gadhi,Tq.Georai Dist.Beed-431143

Certificate of Compliance

This is to certify that **Arts and Science College, Gadhi** fulfils all norms 1. Stipulated by the affiliating University and/or 2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and 3. The affiliation and recognition [if applicable] is valid as on date. In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent. It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be. In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website

Place: 25/03/2017

Dr. Vishwas K.Kadam

Date: **Gadhi.**

Principal/Head of the institution



Ph. 23236351, 23232701, 23237721, 23234112
23235733, 23232317, 23236715, 23239437
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-11/2008 (CPP-I)

April, 2008

The Registrar,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad-431 004 (M.S.)

10 APR 2008

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New College.

Sir,

I am directed to refer to the letter dated 8.2.2008 received from the Principal, Arts and Science College, District Beed on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Arts and Science College, Shivaji Nagar, Gadhi, Tq. Georia, District Beed (M.S.) (On permanent affiliation)	2006	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(P.K. Shrama)
Under Secretary

Copy forwarded to:-

1. The Principal, Arts and Science College, Shivaji Nagar, Gadhi, Tq. Georia, District Beed (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Mrs. Sunita Gulati)
Section Officer



DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

Tele. Office 0240 - 2403399, 2403400
Registrar (O) 2403333 (R) 2400203
Fax 0240 - 2403113, 2403335
Telegram BAMUSITY
Web Site www.bamu.net.
E-mail registrar@bamu.net



University Campus,
AURANGABAD-431 004
Maharashtra State, INDIA.

Ref. No. : ACAD / PER.AFFIL. / SRR / 2012-2013 / 26711-17 Date : 16th August, 2012.

To,
✓The President,
Jai Bhavani Shikshan Prasarak Mandal
C/o, College of Arts and Science,
SHIVAJI NAGAR (Gadhi), Tq. Georai, Dist. Beed.

Subject :- Regarding Permanent Affiliation from June 2012.
Reference :- Resolution of Academic Council dated 19-06-2012 / 06-07-2012.

Sir / Madam,

With reference to your application / proposal regarding grant of **Permanent Affiliation to Jai Bhavani Shikshan Prasarak Mandal's College of Arts and Science, Shavaji Nagar (Gadhi), Tq. Georai, Dist. Beed from June - 2012** the Board of College and University Development had appointed a Special Committee to visit the college and submit its report. Accordingly the said Committee visited the college and submitted its report which was placed before the meeting of the Academic Council held on 19-06-2012 / 06-07-2012 for its consideration. The Academic Council as per provisions of Maharashtra Universities Act, 1994 Section - 88 has accepted the recommendations of the Special Committee. I am communicating herewith the above decision of the Academic Council regarding the Degree Courses / Subjects to which Permanent Affiliation has been granted mentioned in **Appendix - 'A'** enclosed herewith.

P.T.O.



- ((02)) -

Appendix - 'A'

Sr. No.	Course Name & Subjects to which Permanent Affiliation has been granted	No. of Divisions	Remarks
01	B. A. FIRST YEAR [Arts and Social Sciences] English (Comp.), [S.L.] Marathi, Hindi. [Optional] Marathi, Hindi, English, History, Political Science, Sociology, Economics, Public Administration, Geography, Home Science and Physical Education.	One Division	--
02	B. A. SECOND YEAR [Arts and Social Sciences] English (Comp.), [S.L.] Marathi, Hindi. [Optional] Marathi, Hindi, English, History, Political Science, Sociology, Economics, Public Administration, Geography, Home Science and Physical Education.	One Division	--
03	B. A. THIRD YEAR [Arts and Social Sciences] [Optional] Marathi, Hindi, English, History, Political Science, Sociology, Economics, Public Administration, Geography, Home Science and Physical Education.	One Division	--

Yours faithfully,



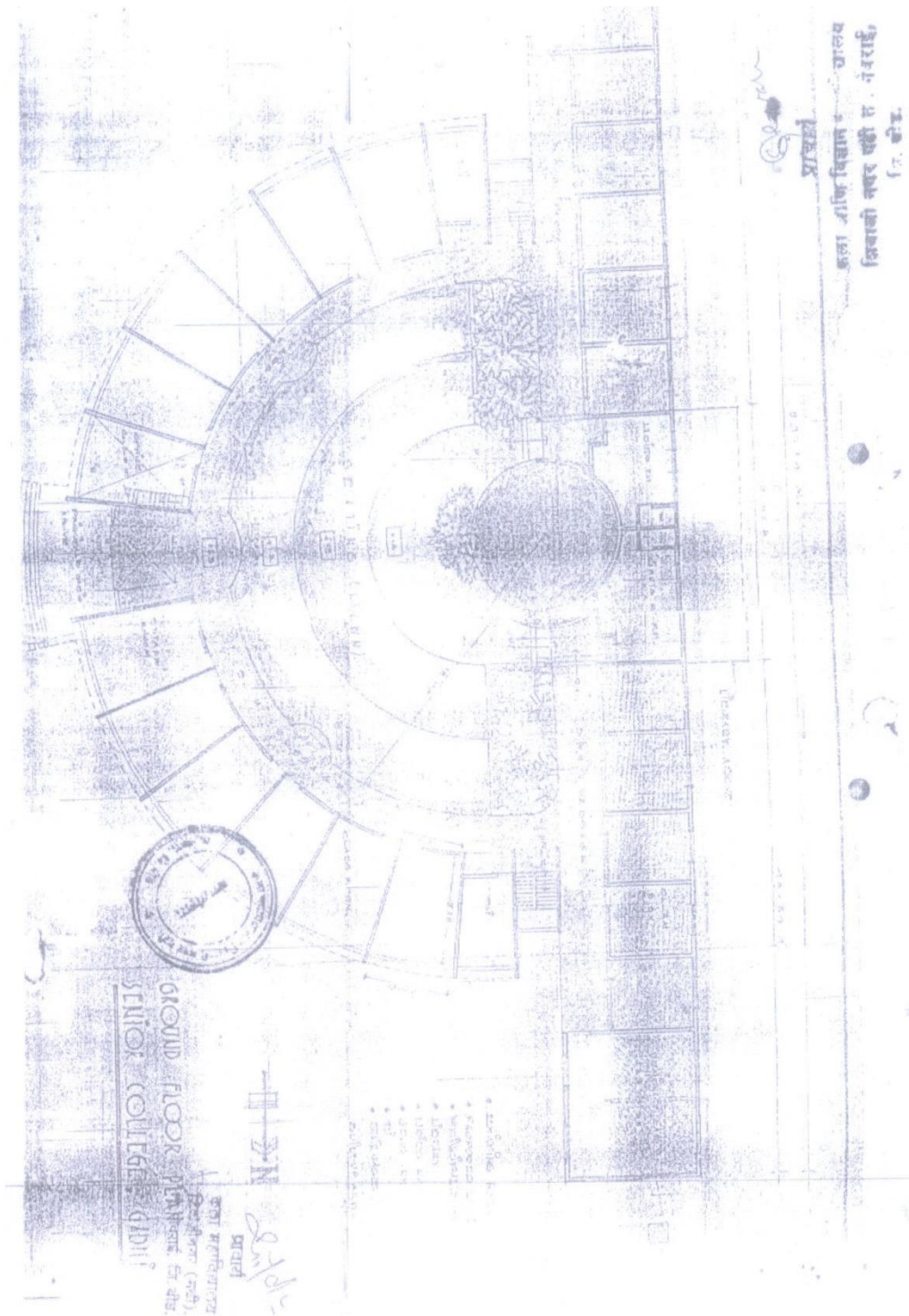
Director,
Board of College and
University Development.

Copy forwarded with compliments to :-

- 1] The Secretary, University Grants Commission, Bahadurshha Zafar Marg, New Delhi- 110 002 for information and necessary action.
- 2] The Director, Higher Education, Central Building, Maharashtra State, Pune - 01 for information and necessary action.
- 3] The Joint Director, Higher Education, Aurangabad Region, Aurangabad for information and necessary action.
- 4] The Controller of Examinations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for information and necessary action,
- 5] The Deputy Registrar, [Special Cell], Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for information and necessary action.
- 6] The Principal, Jai Bhavani Shikshan Prasarak Mandal's College of Arts and Science, Shavaji Nagar (Gadhi), Tq. Georai, Dist. Beed.

sdl/-
Director,
Board of College and
University Development.







NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

IEQA EVALUATION RESULT

DETAILS	RESULT
Track ID	MHCOGN21597
Name Of The College	ARTS & SCIENCE COLLEGE SHIVAJINAGAR,GADHI,TQ.GEORAI,DIST.BEED.
Address	ARTS & SCIENCE COLLEGE SHIVAJINAGAR,GADHI,TQ.GEORAI,DIST.BEED.
E-Mail	jaibhavanicollegegadhi@rediffmail.com
IEQA Submission Date	30/04/2017
IEQA Closing Date	30/04/2017
IEQA Evaluation Status	<p>Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within two weeks from the date of obtaining IEQA Status.</p> <p>Please note that the SSR/RAR uploaded on your institutional website must not be password protected and accessible to public until completion of the A&A process by NAAC. For further details/ instructions on procedures and timelines for processing A&A applications kindly visit our website: www.naac.gov.in</p> <p>Note :</p> <p>a) No Separate intimation will be mailed on the above matter.</p> <p>b) Ensure submission of the SSR in the correct and applicable format. Please use the NAACs Manual for Self Study applicable to your institution.</p> <p>c) The Institutions are hereby advised to upload information on All India Survey of Higher Education in MHRD website (http://aishe.gov.in) under intimation to NAAC. At the time of submission of SSR/RAR to NAAC, institutions have to submit the documentary proof of uploading the AISHE information</p> <p>Please note that a copy of IEQA application submitted by college is to be annexed to SSR/SAR so that peer team can verify the data</p> <p>Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.</p>


Principal
 Arts & Science College, Shivajinagar
 Gadhi, Tq.Georai, Dist.Beed







Dr. Sanjay Moon Dept .of Adult Continuing Education &Extension Service Dr.B.A.M. University Aurangabad while addressing the students.



Dr. Sarkate S.H. while addressing the students.



Dr. Indrajeet Bhalerao presenting his poem .



Dr.Indrajeet Bhalerao reknowned poet with Principal and students.



faculty members of the college with female blood donar student.



Faculty members of the college with male blood donar student .



N.S.S. Programme officer Smt. Gharge K.H. addressing on the occasion of inauguration function of the blood donation programme.



Shri. Namdeorao Kshirasagar Editor of Champavati Daily News Paper addressing the Patient and Student.



Dr.Panse N.S. Cancer Hospital Barshi addressing to patient and student.



Principal Dr.Kadam V.K. addressing to patient and student.



Male patient on the occasion of cancer check-up



Female patient at the time of cancer check-up



Principal Dr. R.T. Deshmukh addressing to Faculty member about NAAC.



Principal Dr. Vishwas Kadam addressing to the Teacher about NAAC.



Vice Chancellor of Dr.B.A.M.U.Aurangabad Dr. Vijaykumar Pandharipande, Dean of Language Dr. Bharat Handibag and Dr.Vishwas Kadam at time of inauguration of Indoor facility



Vice Chancellor of Dr.B.A.M.U.Aurangabad Dr. Vijaykumar Pandharipande at the time Bhumipujan



Mr. Jaisinh Pandit Secretary of J.B.S.P. Mandal, Georai at the time of Indoor Sport facility Bhumipujan



Gymkhana observation by Maharashtra Government Team.



Players of Kabaddi and Kho-Kho while taking Oath



Player Participants at University level Kabaddi and Kho-Kho game .



Mr.Jaisinh Pandit Secretary of J.B.S.P.Mandal, Georai at time of Introduction of the player.



A moment of Kabaddi Match



A Women Volley ball Match



Mr.Vijaysinh Raje Pandit addressing to the player.



Dr. Vijaysinh Raje Pandit presenting trophy to the players.



Dr. Vijaysinh Raje Pandit & Principal Dr. Kadam V.K. Presenting trophy to the players.



Inauguration of the women self help group and women parents Adv. Rakshasbhuvankar , Dr. Renuka Bhausar & Sow. Amrutatai Pandit .



women at the time of women self help group and women parents Melava.(Meet)



women at the time of women self help group and women parents Melawa(Meet)



Dr. Bhausar Renuka addressing to the women parents Melava.



Musical chair competition of women parents.



Sow. Amrutatai Pandit Presenting prize to the winner of musical chair organized for women parents



Principal Dr. Kadam V.K., Arts and Science college, Shivajinagar (Gadhi) distribute the cloth and food to Sahara Anath Ashram students.



Dr. Vijaykumar Pandhripande, Vice Chancellor of Dr. B.A.M.U. Aurangabad while inaugurating workshop on revised Squalor of Marathi and Hindi



Inauguration function of revised syllabus workshop of Marathi and Hindi by Hon. Jaisinh Pandit secretary J.B.S.P.Mandal Georai .



Publication of Chitkala proceeding of Marathi Workshop



Dr. Vijaykumar Pandhripande Vice-Chancellor of Dr. B.A.M.U. A'bad addressing to the participants in workshop.



Mr. Sanjay Kolekar colonel addressing to the students in Prog. Mee Asa Ghadalo.



Principal Dr. Kadam V. K. addressing the students in prog. Mee Asa Ghadalo



Present students in Programme Mee Asa Ghadalo



Mr. Ram Chavan at the time of inauguration function of district orientation programme Of NSS



Tree plantation by Hon Shri. Vijayshinh Raje Pandit



Inauguration of yog science camp by Principal Dr. Kadam V.K. with Yoga teacher Mr.Barkase & Other



Publication of seminar proceeding by the guests.



Inauguration of Anti-ragging by taluka Judge shri. Jahagirdar, Dy. S.P. Jyoti Kshirsagar Principal Dr. Kadam V.K. and others.



Honorable president of the J.B.S.P.Mandal Georai Shri. Amarsinh Pandit felicitating to Jadhav Sandeep, good medal winner in boxing at intercollegiate tournament.



Honorable President of the J.B.S.P.Mandal Georai Shri. Amarsinh Pandit and Honorable shri. Dhanjay Mundhe visited to the library exhibition.



Tossing of university level boxing competition of inauguration function



Rakshabandhan programme Celebrated in Sahara Anath Asram



Principal Dr.Kadam V.K. ,President Miss. Sasane Shilpa & Vice -
President Bhapkar Mohan Sakal Inn election celebrating with all
college students .