

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards

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Copy forwarded with compliments to:-

- 1] The Principals, affiliated concerned colleges,
Dr. Babasaheb Ambedkar Marathwada University

Copy to :-

- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [B.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

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**D.R. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Syllabus of

B.A. III YEAR

Sociology

Semester-V & VI

[Effective from 2015-16 & onwards]

*2/2/2015
24/4/2015
Chairman - B.A. - Sociology*

Sociology BATY 2015

- 2 -

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (M.S.)

Sociology

B.A. Third Year (effective from 2015-2016)

Semester V

- Paper IX - Sociological Traditions
Paper X - Introduction to Research Methodology
Paper XI - Social Problems in India
OR
Urban Sociology
Paper XII - Practical
-

Semester VI

- Paper XIII - Sociological Theories
Paper XIV - Social Research Methods
Paper XV - Social Disorganization in Contemporary India
OR
Urban Society in India
Paper XI - Practical

B.A. Third Year -Sociology
Semester V

- Paper IX - Sociological Traditions
Paper X - Introduction to Research Methodology
Paper XI - Social Problems in India
OR
Urban Sociology
Paper XII Practical

Paper IX - Sociological Traditions

Objectives:

- To provide information to the students with the understanding of historical, socio-economic and intellectual forces of the rise of sociological theories.
- To provide the students with the basic understanding of emergence of sociological thought and to know about pioneer sociologists stated theories with their contributions to sociology.

Course Outline

1. Emergence of sociological thought

- (a) Period of Enlightenment
- (b) French Revolution
- (c) Industrial Revolution

2. The Pioneers

- (a) August Comte- Positivism, Law of Three Stages
- (b) Herbert Spencer- Theory of Organism, Evolution
- (c) Emile Durkheim- Theory of Suicide, Social Fact

3. The Classical Tradition

- (a) Karl Marx - Historical Materialism, Class struggle
- (b) Max Weber- Theory of Authority, Analysis of Spirit of Capitalism
And Protestant Ethics

Books Recommended:

1. David Ashley and David Orenstein (2007) 'Sociological theory classical statements' -- Pearson Education , New Delhi
2. George Ritzer (1992) 'sociological Theory', McGraw Hill, New Delhi
3. Tim Delaney ' contemporary social theory'- Pearson Education , New Delhi
4. Jaypalan N (2001) Sociological Theories , Atlantic Publisher , New Delhi
5. Sorokin Pitirm- (1978) contemporary sociological theory, Kalyani Publishers, New Delhi.
6. Devid and Orenstein (2007) 'Sociological Theory of classical statements', Pearson.
7. Ritzer (2013) 'Sociological Theory', Rawat Publications.
8. Coser (2014) 'Maters of Sociological Thought Ideas in Historical and Social Context' Rawat Publications.

Paper X - Introduction to Research Methodology

Objectives

- This course is designed to introduce Research Methodology to undergraduate students for better understanding of application of social sciences in general and Sociology in particular.
- To provide and equip the students with the procedures, tools and techniques of social research

Course Outline

1. Basic Concepts in Research Methodology

- (a) Meaning of Research
- (b) Scope and importance of Social Research
- (c) Theory, Facts, Objectivity

2. Types of Research

- (a) Pure and applied research
- (b) Qualitative and Quantitative Research
- (c) Descriptive Research and Exploratory Research

3. Scientific Research Process

- (a) Formulation of Problem
- (b) Hypothesis
- (c) Sampling and Data Collection
- (d) Data analysis and Statement

Books Recommended:

1. Goode and Hatt (1952) Methods in Social Research, McGraw Hill Book company, New York
2. P.V. Young and Calvin F. Schmid (1982) scientific social survey and research prentice hall of India Private Ltd. New.
3. Bryman Alan (1988) Quality an quantity in Social Research. London Unwin Hyman Pub
4. Jayram N (1989) Sociology: Methods and Theory, Madras Macmillan
5. Kothari C R (1989) Research Methodology, Methods and Techniques, Banglore Wilev Eastern
6. Chawla and Sodhi (2013) Reserch Methodology Concepts and Cases' Vikas Publishing House New Delhi
7. Nicholas Walliiman 'Your Reserch Project Designing and Planning Your Work' Sage Publications
8. Bridget Somekh and Cathy Lewin (2012) 'Theory and Methods in Social Research' Sage Publications

Paper XI - Social Problems in India

Objectives

- As a Nation of diversity and plural society India witnessed many issues in past and present this course is designed to identify and analyze some of emerging social problems from sociological perspective.
- To sensitize the students about social problems of contemporary India and to discuss the measures on it

Course outline

1. Corruption and Crime

- (a) Corruption in India and its implications (nature and causes)
- (B) White collar crime, Suicide
- (C) Measures on corruption

2. Displacement and Rehabilitation

- (a) Displacement and Problems of Developmental projects (SEZ)
- (b) Problem of Land acquisition for industrial projects (Acts and Ambiguity)
- (c) Commercialization of agriculture
- (d) Measures on Rehabilitation problems

3. Problem of Inequality

- (a) Educational inequality (Poor, Weaker Section and Women)
- (b) Rural India against Urban India
- (c) Globalization and increasing inequality

Books recommended:

1. Beteille Andre (1974) Social Inequality, New Delhi OUP
2. K.L.Sharma (2009) Social inequality in India, Rawat Publications, Jaipur and New Delhi 2009
3. Maheshwari S.R.: Rural Development in India
4. Reports of Govt. of India- Corruption and Crime
5. Guha Ramchandra (1994) Sociology and the Dilemma of Development, New Delhi OUP
6. Fernandes, Walter and Enakshi Ganguly Thukral (Eds.), 1989, 'Development, Displacement and Rehabilitation: Issues for a National Debate', Indian Social Institute, New Delhi
7. Bhatia (2014) 'Violence Against Women Responses from the health and legal systmes' Sonali Publications
8. Mandal (2014) 'Handbook of Social Inequality' Anmol Publications
9. Grusky (2012) 'The Inequality reader Contemporary and Foundational Readings in Race, Class and Gender' Rawat Publications.
10. Latha (2014) 'Readings in Criminology' Gyan Publications
11. Makwana (2015) ' Contemporary Crime in Indian Society' Gyan Publication
12. Heredia 'Religious Disarmament Rethinking Conversion in India' Gyan Publications 2014

OR

Paper XI Urban Sociology

Objectives

- Urban Sociology is important branch of Sociology which indulge in Urban features, studies and urban theories this course is designed to provide information to student about urban sociology and to furnish the basic elements of the subject and to draw attention of the students towards increasing urbanization

Course Outline:

1. Introduction

- (a) Nature and Scope of urban Sociology
- (b) Importance of Urban Sociology
- (c) Concepts- Urban Locality, Urbanization, suburb, Metro Cities, Heterogeneity

2. Process of Urban Development

- (a) Urban Revolution
- (b) Medieval City
- (c) Industrial Urban Development

3. Urban Sociological Theories

- (a) Theory Concentric Zone- Burges
- (b) Mechanical and Organic Solidarity- Durkheim
- (c) Metropolis and Mental life – George Simmel
- (d) Robert Louise wirth – ‘Urbanism -As a way of life’

Books Recommended:

1. Rao M.S.A. (1975) Urban Sociology in India, Orient Long men New Delhi
2. N Jaypalan (2002) Urban Sociology, Atlantic Publishers and Distributors n New Delhi
3. Giriraj Gupta(1983) Urban India. Vikas Publishing House, New Delhi
4. Ravinder Singh (2003) Urbanization in Indian ; Sociological contributions, Sage Publications New Delhi

B.A. Third Year - Sociology

Semester VI

Paper XIII – Sociological Theories

Paper XIV- Social Research Methods

Paper XV - Social Disorganization in Contemporary India

OR

Urban Society in India

Paper XI - Practical

Paper XIII – Sociological Theories

Objectives:

- This course is designed to understand basic theoretical approaches and develop their sociological thinking while knowing theoretical contribution of prominent sociologists of their time.

Course Outline:

1. Functionalism

- (a) Talcott Parsons- Theory of Social Action,
Pre-requisites of Social System
- (b) Robert Merton- Role Set, Reference Group

2. Conflict Theory

- (a) Lewis Coser- Functions of Social Conflict, Violence
- (d) Ralf Dahrendorf- Class conflict in industrial society,
Power and Authority

3. Symbolic Interaction

- (e) C.S. Cooley – Looking Glass Self, Primary Group
- (d) G.H. Mead- Self, Self Consciousness, Functions of self

Books Recommended:

1. Tim Delaney (2008)- contemporary social theory-
Investigation and application Pearson Education , New Delhi
2. Craib Ian (1992) Modern social theory: from parsons to
Habermas , Harvester Press , London
3. Turner John (1995) The Structure of Sociological theory,
Rawat Publication, Jaipur
4. Fletcher Ronald (1994) The Making of Sociology , Rawat
Publication, jaipur
5. Ashley ‘ Classical Statement ’ , Pearson Education , New
Delhi

Paper XIV- Social Research Methods

Objectives

- The course can serve as a helping hand to students to understand primary technique and the use of social research. The course is designed in the view of increasing use of computers and statistical tools in social research.

Course outline

1. Techniques of sociological investigation

- (a) Observation
- (b) Questionnaire
- (c) Interview

2. Computer application and Statistics

- (a) Use of computer in social research (computer data analysis)
- (b) Internet,
- (c) Introduction of Statistical measures
- (d) Introduction of SPSS

3. Utility of Social Research

- (a) To analyze social problem
- (b) To study society and social structure
- (c) Evaluation of welfare schemes
- (d) Policy Advocacy

Books Recommended:

1. Kundu- 'The social Science ; methodology and perspectives'
2. Levin – 'The elementary statistics in social research'
3. Bryaman and Alan (1988) Quality and Quantity in Social Research, London Unwin Hyman
4. Young P V (1988) Scientific Social Surveys and Research , Prentice Hall New Delhi
5. James B, Cunningham and Aldrich (2012) 'Using SPSS an interactive hands an approach' Sage Publication
6. Matt , Weinstein and Foard (2010) ' A Critical Introduction to Social Reserch' Sage Publications
7. Gupta (2014) 'SPSS 17.0 for researchers' International Book House pvt Ltd
8. Gerard Guthrie (2010) 'Baise Research Methods an Entry to Social Science Research'
9. Gupta (2014) 'Research Methodology Text and Cases with SPSS applications

Paper XV - Social Disorganization in Contemporary India

- Objective: With rapid industrialization and modernization Indian society is witnessing drastic changes, with this transformation Indian society also witnessing few negative changes in social institutions. The course is designed to elaborate on such changes and to know causes and impact of social disorganization.

Course Outline

1. Problem of Disorganization

- (a) Concept and nature Social Disorganization
- (b) Causes of social disorganization; [population heterogeneity , Lack of Mobility, cynicism, underdevelopment, changing values and culture]

2. Violence and social disorder

- (a) Violence against women
- (b) Terrorism in India
- (c) Problem of Naxalism in India

3. Regionalism

- (a) Regionalism (concept) , Factors of Regionalism (Geographical, Historical, Social and Political)
- (b) Regionalism in India (causes and consequences)
- (c) Analysis of regional imbalance: special reference to Marathwada and Vidharbha

Books Recommended

1. Sarkar Sumit, Modern India 1885-1947, Mac Millan India Limited
2. Vasant Desai (1991) Fundamentals of Rural Development , Himalaya Publishing House, Bombay
3. Indian Rural Economics : S. P. Jain, Vikas Publication
4. All current and relevant material including the official information of Govt of India and Govt of Maharashtra
5. Current Statistics reports of Government.

OR

Urban Society in India

- Objectives: This course is designed to analyze critically social problems of urban India and to discuss regarding impact of modernization and industrialization on Indian urban sphere.

1. Urban India

- (a) Growth of urban population in India
- (b) Emergence of Cities
- (c) Overcrowding (Rural Urban Migration)

2. Social Problems of urbanization

- (a) Prostitution
- (b) Urban Family (Changing Nature)
- (c) Poverty and Unemployment
- (d) Slums and Housing problems

3. Urbanization and Industrialization

- (a) Impact of industrialization (shortage of Electricity, waste disposal)
- (b) Transport and Traffic
- (c) Pollution (Air, Noise, chemical and water)

Books Recommended:

1. Alfred De Souza(1979) The Indian City : Poverty , Economic and urban development, Manohar Publications. New Delhi
2. Desai A R and Pillai S D (1970) Slums and Urbanization, Popular Prakashan Bombay
3. Ramchandran R (1991) Urbanization and urban Systems in India OUP, Delhi
4. Edward W Soja (2000) post Metropolis; Critical Studies of Cities and Regions, Oxford Blackwell.
5. Rajendra K. Sharma (1997) Urban Sociology. Atlantic Publishers & Distributers, New Delhi
6. A.K. Shrivastava (1989) Urbanization : Concept & Growth, H.K. Publishers and Distributors, New Delhi

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chairman - BOS - Sociology -

B.A. III Year (Semester V & VI)

Paper No.:----- Project work

For All Students offering Main subject (With and without Practical)

Project Report 80 marks, presentation 20 marks Total- 100

Project evaluation will be done by external and internal examiners at the end of VIth semester Examination. Evaluation of project work and presentation examination will be done in the presence of external examiner appointed by university authority.

32 (5) committee of concerned subjects will appoint the external examiners for evaluation and presentation of project work. Schedule of project work of examination will be in the month of Feb. (at the end of VIth semester).

Rs. 10/- per candidate per examiner will be the remuneration along with T.A. D.A./ Local conveyance Allowance to be paid by University.

Passing criteria will be 40 marks out of 100.

Project work outline

1. The concern subject teacher should provide outline of the project work to the students.
2. The concern subject teacher should allot the topic of project work separately to each student.
3. Outline of the project work is as follows
 - i. Title of the project
 - ii. Introduction
 - iii. Objectives
 - iv. Importance of the topic
 - v. Analysis and discussion
 - vi. Conclusion
 - vii. References
4. Written work of Project should be around ^{40 to 50}~~40 to 50~~ pages in own hand written along with certification by concerned Lecturer and head of the department.
5. University should provide blank project work book to the colleges.
6. Workload of Project work should be 4 hours per week.

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